

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023

regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process)

whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Academic program description form

University name: University of Diyala

College/Institute: College of Administration and Economics

Scientific Department: Department of Economics

Name of the academic or professional program: Bachelor of Economics

Name of final degree: Bachelor of Economics

Academic system: first and second semester of the 2023-2024 academic year

Description preparation date: 10/24/2024

Date of filling the file: 1/4/2024

Signature: 

Name of department head:

**Asst prof . Dr Diah Hussein saud
Date: 1/4/2024**

Signature: 

Name of scientific assistant:

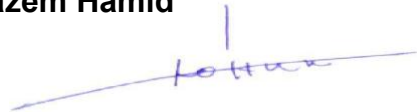
**Asst prof . Dr Alia Hussein Khalaf
Date: 1/4/2024**

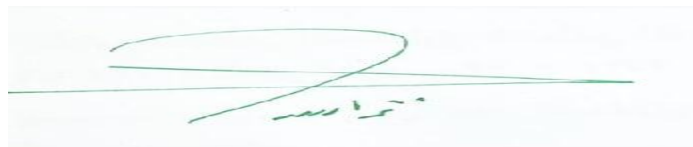
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Division of Quality Assurance and University Performance

**Name of the Director of the Quality Assurance and University Performance
Division: M. Younis Kazem Hamid**

the date: 20/4/2024





Authentication of the Dean

Assist. Prof. Nazar M. Abdulkareem

Description of courses

Department of Economics

**(The first and second
courses)**

Course description form

1. Course name: Principles of Accounting					
2. Course code:					
3. Semester/year: Second semester					
4. Date this description was prepared: 11/18/2023					
5. Available forms of attendance: In person					
6. Number of study hours (total) Number of units (total)					
45 hours, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: A.M.D. Nizar Maan Abdul Karim					
Email: Dr.NazarM@uodiyala.edu.iq					
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles					
Objectives of the study subject				Objectives of the study subject	
1- The most important principles and basics in accounting.					
11. Course evaluation:					
1- Solving questions and assignments 2- Self-evaluation 3- Clarifying questions					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12. Learning and teaching resources					
Accounting principles			Accounting principles		
Required textbooks (methodology, if any)			Required textbooks (methodology, if any)		
Introduction to accounting principles			Introduction to accounting principles		

Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	Week
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	The origins and development of accounting	Know the history of accounting	3	1
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting assumptions	Knowing the assumptions	3	2
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting principles	Knowledge of accounting principles	3	3

Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Single constraint theory	Using mathematical methods for single constraint theory	3	4
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Double entry theory	Use double-entry theory	3	5
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting operations for capital operations	Using the double-entry theory	3	6
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting treatment of personal withdrawals	Processing personal expenses	3	7
the exam	Exam	Exam	Evaluate the academic level	3	8
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Purchase of fixed assets	Determine the cost of the asset	3	9
Self-evaluation / oral tests / assignments	Lecture, discussion, dialogue and interrogation	Selling and replacing fixed assets	How to make settlements for assets	3	11

+ theoretical exam					
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Purchases and their returns	Determine the cost of purchases	3	11
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Sales and their returns	Extract net sales	3	12
Self-assessment / oral tests / assignments + exams	Lecture, discussion, dialogue and interrogation	Expenses	Determine the cost of the expense	3	13
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Commercial discount	Know the concept of discount	3	14
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Cash discount	Use the mathematical equation to extract the cash discount	3	15
		the exam	Rating	3	16

1. Course name: Principles of Accounting					
2. Principles of Economics					
3. Semester/year: Second semester					
4. Date this description was prepared: 11/9/2023					
5. Available forms of attendance: In person					
6. Number of study hours (total) Number of units (total)					
45 hours, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr Daa Hussein saud					
Email: Dr.NazarM@uodiyala.edu.iq					
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles					
Objectives of the study subject				Objectives of the study subject	
1- The most important principles and basics in accounting.					

Principles of economics 8. Course objectives	
Objectives of the study subject	
<p>1- Explains to the student the importance of studying the principles of economics course and its relationship to other sciences</p> <p>2- The student is introduced to the concept of economics, its origins, and its development up to the present time</p> <p>3- Explaining to the student the nature of the economic problem, its causes, and its components</p> <p>4- Explains to the student the concept of demand, elasticities of demand, and the factors affecting it</p> <p>5- Explains to the student the concept of supply, the elasticities of supply, and the factors affecting it.</p> <p>6- Explains to the student the balance between supply and demand</p> <p>.Explaining the theory of utility and indifference curves to the student -7</p>	
9. Teaching and learning strategies	
<p>1- How to deliver the lecture.</p> <p>2. Discussion method</p>	The strategy

10-Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	(The concept of economics, origin and development)	View and analyze	3	1
Oral exams	lecture	The relationship of economics with other sciences	View and analyze	3	2
Preparation	Discussion and	The economic problem and its	View and analyze	3	3

g reports	dialogue	components			
Oral exams	lecture	The concept of demand and its divisions	View and analyze	3	4
Oral exams	lecture	Elasticities of demand	View and analyze	3	5
Oral exams	lecture	Factors affecting demand	View and analyze	3	6
Preparing reports	-	Change in demand and its quantities	View and analyze	3	7
-	-	First month exam	-		8
Oral exams	Discussion and dialogue	Presentation concept	View and analyze	3	9
Preparing reports	lecture	Supply elasticities	View and analyze	3	10
Oral exams	lecture	Factors affecting supply	View and analyze	3	11
Preparing reports	lecture	Change in supply and quantities	View and analyze	3	12
Oral exams	Discussion and dialogue	Balance between supply and demand	View and analyze	3	13
Oral exams	Discussion and dialogue	Utility theory and indifference curve	View and analyze	3	14
		Second month exam			15

1. Course name: Human resources
2. Course code:
3. Semester/year: Second semester
4. Date this description was prepared: 11/9/2023

5. Available forms of attendance: In person					
6. Number of study hours (total) Number of units (total)					
45 hours, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr: Mahmoud Shukr Muhammad					
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles					
Objectives of the study subject				Objectives of the study subject	
1- The most important principles and basics in accounting.					

Course objectives						
Objectives of the study subject						
Introducing the student to the economics of human resources.1						
2. Introducing the student to modern training concepts						
3. Introducing the student to the methods of job analysis						
9Teaching and learning strategies						
1. Question and answer method						The strategy
2. Strategic discussion method						
10 - Course structure						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week	
Oral exams	Discussion and dialogue	General concepts	View and analyze	2	1	
homework	Question and answer	Human resource planning	View and analyze	2	2	
Oral exams	Discussion and dialogue	Work flow	View and analyze	2	3	
homework	Question and answer	Job design	View and analyze	2	4	
Oral exams	Discussion and dialogue	Job enrichment	View and analyze	2	5	
homework	Question and answer	Job Description	View and analyze	2	6	
Oral exams	Discussion	External polarization	View and analyze	2	7	
homework	Question and answer	Training	View and analyze	2	8	
Oral exams	Discussion	Monthly exam	-	2	9	
homework	Question and answer	Training abroad	View and analyze	2	10	
Oral exams	Discussion and dialogue	Employment contracts	View and analyze	2	11	

homework	Question and answer	work's relationships	View and analyze	2	12
Oral exams	Discussion and dialogue	Negotiation	View and analyze	2	13
homewor	Question and answer	review	View and analyze	2	14
Oral exams	Discussion/dialogue	monthly exam	Required learning outcomes	2	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources Khudair Kazem Jawad (Human Resources Management)

Yassin Kaseb (Human Resources Management)

Hassan Ibrahim Ballout (Human Resources Management) Required textbooks (methodology, if any)

Hassan Ibrahim Ballout (Human Resources Management) Main References (Sources)

There are no recommended supporting books and references (scientific journals, reports...)

There are no electronic references or websites

1. Course name: Economic statistics	
2. Principles of Economics	
3. Semester/year: Second semester	
4. Date this description was prepared: 11/9/2023	
5. Available forms of attendance: In person	
6. Number of study hours (total) Number of units (total) 45 hours, 3 hours per week	
7. Name of the course administrator (if more than one name is mentioned) Name: Teacher Ali Talib Hussein	
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles	
Objectives of the study subject	Objectives of the study subject
1- The most important principles and basics in accounting.	

8. Course objectives	
First: Introducing the student to the foundations of economic statistics.	
Second: Explaining to the student how mathematical and statistical methods are used to measure economic indicators and functions and use them in economic analysis in order to enable the student to analyze economic phenomena.	
Third: Explain to the student that the primary goal of economic statistics is to solve economic problems	Third: Explain to the student that the primary goal of economic statistics is to solve economic problems

.10 Course structure

Objective Test Items
 True / False Items -1
 Multiple Choice Items -2
 Matching Items -3
 Homework Assignments

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Dr. Abdul Latif Shoman, Economic Statistics and Labor Field Statistics, Doctor's House for Administrative and Economic Sciences, 2011. Required textbooks (methodology, if any)

<p>1- Dr. Abdul Hassan Al-Zaini, Economic Statistics, Dar Al-Kutub Directorate for Printing and Publishing, Mosul, 1945. 4-UN,stat offico,Principles of R ecommendatios For the 1970 population Censuses ,Series,M,NO.44,N.Y 1967</p>	<p>Main references (sources)</p>
<p>Economic statistics written by Dr. .Muhammad Saleh Al-Kubaisi</p>	<p>Recommended supporting books and references (scientific journals, reports....)</p>

Course structure: First semester .10

Evaluation method	Teaching method	Teaching method	Teaching method	Teaching method	Teaching method
Self-evaluation and peer evaluation	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Self-evaluation and peer evaluation	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Oral exams	lecture	Lecture	lecture	lecture	lecture
Self-evaluation and peer evaluation	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Homeworks	lecture	Lecture	lecture	lecture	lecture
Homeworks	lecture	Lecture	lecture	lecture	lecture
Self-evaluation and peer evaluation	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Homeworks	lecture	Lecture	lecture	lecture	lecture
Closed – book	-	-	-	-	-
Self-evaluation and peer evaluation	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Homeworks	lecture	Lecture	lecture	lecture	lecture
Self-evaluation and peer evaluation	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Homeworks	lecture	Lecture	lecture	lecture	lecture
Self-evaluation and peer	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue

evaluation	e				
Closed – book	-	-	-	-	-

Course structure: second semester .10

Evaluation method	Teaching method	Name of the unit/topic	Teaching method	Teaching method	Teaching method
Self-evaluation and peer evaluation	Discussion and dialogue	Industrial censuses	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Self-evaluation and peer evaluation	Discussion and dialogue	The use of samples in industrial censuses	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Oral exams	lecture	Industrial output statistics	lecture	lecture	lecture
Self-evaluation and peer evaluation	Discussion and dialogue	Statistics of employment in industry	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Homeworks	lecture	Labor productivity statistics	lecture	lecture	lecture
Homeworks	lecture	Wage statistics	lecture	lecture	lecture
Self-evaluation and peer evaluation	Discussion and dialogue	Sample selection methods and indicators	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Homeworks	lecture	Accuracy of sample estimates	lecture	lecture	lecture
Closed – book	-	Apply sample selection methods and accuracy of sample estimates	-	-	-
Self-evaluation and peer evaluation	Discussion and dialogue	Apply sample selection methods and accuracy of sample estimates	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Homeworks	lecture	Meaning of industrial output	lecture	lecture	lecture
Self-evaluation and peer evaluation	Discussion and dialogue	Measures of industrial output	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue

Homeworks	lecture	Change in industrial output	lecture	lecture	lecture
Self-evaluation and peer evaluation	Discussion and dialogue	Application of industrial output measures	Discussion and dialogue	Discussion and dialogue	Discussion and dialogue
Closed – book	-		-	-	-

1. Course name: Mathematics of economists					
2.					
3. Semester/year: Second semester					
4. Date this description was prepared: 11/9/2023					
5. Available forms of attendance: In person					
6. Number of study hours (total) Number of units (total)					
45 hours, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Teacher: Amal Hadi Rashid					
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles					
Objectives of the study subject				Objectives of the study subject	
1- The most important principles and basics in accounting.					

8. Course objectives

Objectives of the study subject

- 1- Educational benefit, by learning about the concept of mathematics for economists and the concepts associated with it.
- 2- Mathematical economics methods of differentiation and integration
- 3- Identify the importance and types of economic applications of mathematical methods
- 4- Studying mathematical methods that minimize costs and maximize profits.

9. Teaching and learning strategies

The strategy

Course structure 10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Home work + daily exam	Giving focused lectures with practical examples	Basic concepts and use of mathematics in economic analysis	Know the basic concepts of mathematics	2	1
Home work	Giving focused lectures with practical examples	Matrices and determinants, matrix algebra and its types	Knowledge of matrices and determinants	2	2
Home work + daily exam	Mathematical examples	Matrix switcher	Solve various questions	2	3
Home work	Mathematical examples	Algebraic operations on the matrix (addition, subtraction, and multiplication)	Calculate the inverse of the matrix	2*3=6	4-6
Home work	Mathematical		Know how to find	2*3=6	7-9

	examples		determinant		
Home work	Mathematical examples	Quantitative matrix multiplication methods	Knowledge of exponents and functions	2*4=8	10-13
Home work	Mathematical examples	Conjugate matrix	Various exercises	2	14
		Inverse matrix	End of semester exam	2	15

Course evaluation 11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Learning and teaching resources 12

1 - Mathematics for Economists / Dr. Adnan Shamkhi 2- Mathematical Economics / Dr. Hussein Bakhit 3- Mathematics for Administrators / Dr. Dhafer Rasheed Electronic information network-4	Required textbooks (methodology, if any)
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Arabic + English sources Main references (sources)
 All sources are good, recommended supporting books and references (scientific journals, reports....)
 Video lectures on YouTube, electronic references, websites

1. Course name: Economics of banking	
2.	
3. Semester/year: Second semester	
4. Date this description was prepared: 11/9/2023	
5. Available forms of attendance: In person	
6. Number of study hours (total) Number of units (total)	
45 hours, 2 hours per week	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Teacher Daa Abdel Razzaq	
: diaarazaq@uodiyala.edu.iq	
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles	
Objectives of the study subject	Objectives of the study subject
1- The most important principles and basics in accounting.	

8. Course objectives
Objectives of the study subject
- 1- Introducing the student to the economics of banking
 - 2- Explaining to the student the concept of commercial banks and central banks and the concept of monetary policy and inflation
9. Teaching and learning strategies
- 1- Method of giving and lecturing.
 - 2- Discussion method. The strategy

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Oral exams	Discussion and dialogue	The concept of commercial banks	View and analyze	2	1
homework	Question and answer	Analysis of the balance sheet of commercial banks	View and analyze	2	2
Oral exams	Discussion and dialogue	Analysis of the liabilities side of the commercial banks' balance sheet	View and analyze	2	3
homework	Question and answer	Analysis of the assets side of the commercial banks' balance sheet	View and analyze	2	4
Oral exams	Discussion and dialogue	The concept of bank liquidity and methods of measuring it	View and analyze	2	5
homework	Question and answer	Ways to address the decline in bank liquidity and the factors affecting it	View and analyze	2	6
Oral exams	Discussion	Analysis of the ability of commercial banks to	View and analyze	2	7

		generate new money			
homework	Question and answer	First month exam	View and analyze	2	8
Oral exams	Discussion	The concept of central banks	-	2	9
homework	Question and answer	Functions of central banks	View and analyze	2	10
Oral exams	Discussion and dialogue	Independence of central banks	View and analyze	2	11
homework	Question and answer	The concept of monetary policy and its tools	View and analyze	2	12
Oral exams	Discussion and dialogue	The concept of inflation and its types	View and analyze	2	13
homewor	Question and answer	The concept of bank credit	View and analyze	2	14
Oral exams	Discussion/dialogue	Second month exam	Required learning outcomes	2	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Awad Fadel Ismail Al-Dulaimi (Economics of Money and Banking) Required textbooks (methodology, if any)

Awad Fadel Ismail Al-Dulaimi (Economics of Money and Banking), Monetary and Banking Economics (Mohamed Ahmed Al-Afandi), Monetary Economics (Professor Dr. Ibrahim Al-Masry), Main References (Sources)

1. Course name: Economic thought					
2.					
3. Semester/year: Second semester					
4. Date this description was prepared: 11/8/2023					
5. Available forms of attendance: In person					
6. Number of study hours (total) Number of units (total)					
45 hours, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Professor Dr. Mehdi Saleh Douai					
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles					
Objectives of the study subject				Objectives of the study subject	
1- The most important principles and basics in accounting.					

Objectives of the study subject

Introducing the student to the conceptual framework of economic thought - 1

2- Teaching the student the most important schools of thought in economics.

3 - Developing the student's skill in economic analysis by reviewing the most important findings of schools of thought in economics.

9. Teaching and learning strategies

1- Presenting the lecture.

2- Dialogue and discussion. The strategy

Course structure 10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Evaluation method	Discussion and dialogue	History of economic thought	View and analyze	3	1
Evaluation method	Discussion and dialogue	The most important pioneers of classical thought/Adam Smith	View and analyze	3	2
Evaluation method	Discussion and dialogue	David Ricardo	View and analyze	3	3
Evaluation method	Discussion and dialogue	Evaluates classical thought	View and analyze	3	4
Evaluation method	Presentation/discussion	Historical-economic school/intellectual framework	View and analyze	3	5
Evaluation method	Presentation/discussion	Evaluates the historical-economic school	View and analyze	3	6
Evaluation method	Presentation/discussion	The socialist school/general framework	View and analyze	3	7
Evaluation method	Presentation/discussion	Imaginary socialism	View and analyze	3	8
Evaluation method	/		/	3	9
Evaluation method	Presentation/discussion	First month exam	View and analyze	3	10
Evaluation method	Presentation/discussion	Scientific socialism	View and analyze	3	11
Evaluation method	Presentation/discussion	Evaluation of the socialist school	View and analyze	3	12
Evaluation method	Presentation/discussion	The marginal school/general framework	View and analyze	3	13
Evaluation method	Presentation/discussion	The theoretical basis of the	View and analyze	3	14

		marginal school			
/	/		/	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Labib Shuqair, History of Economic Thought, Baghdad University Press. Required textbooks (methodology, if any)

- 1- Mr. Muhammad Baqir Al-Sadr, Our Economy, Dar Al-Maaref Publications, Beirut.
- 2- Nabil Jaafar Abdel Redha, The Development of Economic Thought, Arab History Foundation, Beirut. Main references (sources)

Ibrahim Kubba, Studies in the History of Economic Thought, Parts One and Two, Baghdad, 2005.

Recommended supporting books and references (scientific journals, reports....)