

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023

regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program

Academic program description form

University name: University of Diyala

College/Institute: College of Administration and Economics

Scientific Department: Department of Economics


Name of the academic or professional program: Bachelor of Economics

Name of final degree: Bachelor of Economics

Academic system: first and second semester of the 2023-2024 academic year

Description preparation date: 20/9/2023

Date of filling the file: 20/9/2023

Signature: 

Name of department head:

Asst prof . Dr Daa Hussein saud

Date: 20/9/2023

Signature 

Name of scientific assistant:

Asst prof . Dr Alia Hussein Khalaf

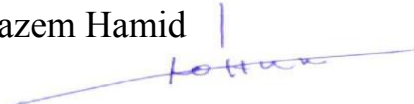
Date: 20/9/2023

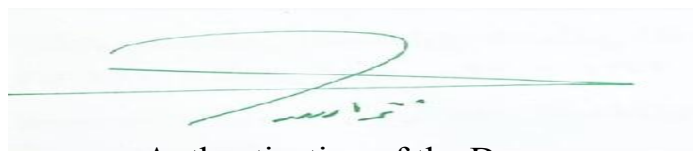
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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: M. Younis Kazem Hamid |

the date: 20/9/2023 



Authentication of the Dean

Assist. Prof. Nazar M. Abdulkareem

1. Program Vision

The program aspires to prepare a special quality of high-level graduates with an academic background that combines the required basic knowledge and skills that qualifies them to meet the needs of society and graduate a generation of researchers capable of solving its problems in a scientific manner. Management has a continuous impact on our lives and organizations at all times, so we look forward to reaching an administratively integrated knowledge society in Diyala Governorate.

2. Program Mission

Enriching graduates with various administrative sciences and applying them practically in any general business environment, to reach a knowledge society capable of carrying out administrative work in maintaining the individual (micro) and societal (macro) levels.

3. Program Objectives

- Adopting a scientific methodology in the academic and training fields in accordance with the requirements of quality assurance and academic program accreditation in Iraq.
- Striving to make the department's outputs in administrative sciences more competitive by providing science, knowledge, and skills.
- Transforming teaching and learning processes in administrative sciences into effective practices that contribute to building a developed society.
- Enabling individuals to manage their businesses efficiently and provide useful and productive knowledge to public organizations and society.
- Conducting scientific research that addresses administrative problems faced by public organizations and society.
- Providing consultations and designing advanced systems that address the

problems of public organizations and society.

- Providing government organizations with highly scientific, ethical and professional employees.
- Preparing a workforce prepared to work in the government sector and capable of contributing to the implementation of human development plans for the governorate and the country.
- Developing and developing government agencies in the field of local and central government administration, public budgets and government policies through specialized cadres.
- Working to adopt administrative techniques and mechanize administrative work in various types of government departments and agencies in a way that ensures raising the level of efficiency and effectiveness of these agencies.

4. Program Accreditation

Does the program have program accreditation?

No

5. Other external influences

Is there a sponsor for the program?

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	10	%7,5	
College Requirements	5	10	%7,5	
Department Requirements	55	127	%85	
Summer Training				

Other				
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* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
First	B1	Principles of economics 1	3	
		Principles of Statistics	3	
		Computer principles	1	2
		Democracy and human rights	2	
		Arabic Language	2	
		English language 1	2	
		Principles of economics 2	3	
		Principles of administration	3	
		Accounting principles	3	
		Principles of mathematics	2	
Second	B2	English language 2	2	
		Microeconomics 1	3	
		Economics of money	2	
		History of economic facts	2	
		Human resource economics	2	
		Economic statistics 1	2	
		National accounts 1	2	
		Mathematics for economists 1	2	
		The crimes of the Baath regime in Iraq	2	
		spss computer programming	1	
		Microeconomics 2	3	
		Economics of banking	2	
		History of economic thought	3	
		National accounts 2	2	
		Economic statistics 2	2	
		Mathematics for economists 2	2	
		English language	2	
		Arabic language 2	2	
		Macroeconomics 1	3	
		Mathematical economics 1	3	
		Public finance	3	

Third	B3	International economy	2	
		Industrial economy	2	
		agricultural economy	2	
		Environmental economics	2	
		Economic development	2	
		Macroeconomics 2	3	
		Mathematical economics 2	3	
		Financial policies	2	
		International economic policies	2	
		Industrial economic policies	2	
		Agricultural economic policies	2	
		Knowledge economics	2	
		Development policies and experiences	2	
		Professional methods and ethic	2	
Furth	B4	Critical theory	3	
		Economic feasibility studies	3	
		Econometrics 1	3	
		Economic systems	3	
		Oil economics	2	
		International finance	2	
		Economic planning 1	2	
		Operations research 1	2	
		Research methods and ethics	2	
		Monetary policy	3	
		Evaluation of economic projects	3	
		Econometrics 2	3	
		Energy economics	2	
		Financial institutions	2	
		Economic applications on the computer	1	2
		Economic planning 2	2	
		Operations research 2	2	
		Scientific research project	2	

8. Expected learning outcomes of the program

Knowledge

1- Learning Outcomes

- To know the most important principles and concepts of public administration.
- Statement of Learning Outcomes 1 To apply management concepts with realistic examples and case studies.

Skills

2- Learning Outcomes

- The ability to diagnose administrative theories and their real-life applications.
- The ability to analyze administrative concepts and the relationships between them.

3-Learning Outcomes

- The ability to collect and analyze information about human resources management concepts and how to use them in managing organizations.
- Statement of Learning Outcomes 3 Familiarity with administrative concepts appropriate for use in different fields

Ethics

Learning Outcomes 4

- The ability to examine and evaluate the topics presented.
- The ability to criticize and distinguish the topics presented and choose between them.

Learning Outcomes 5

- The ability to criticize and distinguish the topics presented and choose between them.
- The ability to examine and evaluate the topics presented.

9. Teaching and Learning Strategies

- Teaching and learning strategies and methods adopted in implementing the program in general.
- Brainstorming method
- Use decision making to test the best alternative
- Presentation

10. Evaluation methods

Daily and monthly tests with multiple-choice questions for academic subjects

- Grades for sharing difficult competitive questions for students
- Assigning grades to assigned homework
- Student activities

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	general					1
Assistant Professor	general					8
Lecturer	general					4
assistant Lecturer	genera					3

Professional Development

Mentoring new faculty members

By participating in training courses, seminars and workshops on modern teaching methods

Professional development of faculty members

- Follow up on scientific development by contacting international universities via the Internet
- Participation in scientific conferences inside and outside the country
- Participation in scientific workshops and seminars inside and outside the country

12. Acceptance Criterion

(Establishing regulations related to admission to the college or institute, whether central admission or others mentioned)

Determine a special acceptance rate for graduates of preparatory school in its scientific and literary streams

13. The most important sources of information about the program

- The website of the college and university
- Helping books
- Local scientific trends
- Global scientific requirements

14. Program Development Plan

Curriculum development: By adding modern topics that keep pace with the continuous development in administration. Developing and training faculty members: through their participation in seminars, courses, and attendance at scientific conferences for the purpose of being informed of the latest developments.

Program Skill Outline

Year/level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				1A	2A	3A	4A	1B	2B	3B	4B	1C	2C	3C	4C
The First	ECB400	Principles of economics 1	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Principles of economics 2	Basic		√	√	√	√	√	√	√	√	√	√	√
the second	ECB 402	Microeconomics 1	Basic		√	√	√	√	√	√	√	√	√	√	√
		Microeconomics 2			√	√	√	√	√	√	√	√	√	√	√
Third	ECB409	Macroeconomics 1	Basic		√	√	√	√	√	√	√	√	√	√	√
		Macroeconomics 2	Basic		√	√	√	√	√	√	√	√	√	√	√
Fourth	ECB406	Econometrics 1	Basic		√	√	√	√	√	√	√	√	√	√	√
		Econometrics 2	Basic		√	√	√	√	√	√	√	√	√	√	√

Please tick the boxes corresponding to the individual learning outcomes from the program being assessed.

**Department of
Economics**

The first stage

Chapter one

school year

2023-2024

Course description form

1. Course name:					
Principles of Economics1					
2. Course Code					
ECB400					
3. Semester/year:					
Second semester					
4. Date this description was prepared:					
20/9/2023					
5. Available forms of attendance: In person					
My presence					
6. Number of study hours (total) Number of units (total)					
45 hours, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assistant Professor . Diaa Hussein saud					
Email: diaaeco@uodyiala.edu.iq					
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles					
Objectives of the study subject				Objectives of the study subject	
1- The most important principles and basics in accounting.					

Principles of economics 8. Course objectives					
Objectives of the study subject					
1- Explains to the student the importance of studying the principles of economics course and its relationship to other sciences					
2- The student is introduced to the concept of economics, its origins, and its development up to the present time					
3- Explaining to the student the nature of the economic problem, its causes, and its components					
4- Explains to the student the concept of demand, elasticities of demand, and the factors affecting it					
5- Explains to the student the concept of supply, the elasticities of supply, and the factors affecting it.					
6- Explains to the student the balance between supply and demand					

.Explaining the theory of utility and indifference curves to the student -7

9. Teaching and learning strategies

1- How to deliver the lecture.
2. Discussion method

The strategy

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	(The concept of economics, origin and development)	View and analyze	3	1
Oral exams	Lecture	The relationship of economics with other sciences	View and analyze	3	2
Preparing reports	Discussion and dialogue	The economic problem and its components	View and analyze	3	3
Oral exams	Lecture	The concept of demand and its divisions	View and analyze	3	4
Oral exams	Lecture	Elasticities of demand	View and analyze	3	5
Oral exams	Lecture	Factors affecting demand	View and analyze	3	6
Preparing reports	-	Change in demand and its quantities	View and analyze	3	7
-	-	First month exam	-		8
Oral exams	Discussion and dialogue	Presentation concept	View and analyze	3	9
Preparing reports	Lecture	Supply elasticities	View and analyze	3	10
Oral exams	Lecture	Factors affecting supply	View and analyze	3	11
Preparing reports	Lecture	Change in supply and quantities	View and analyze	3	12
Oral exams	Discussion and dialogue	Balance between supply and demand	View and analyze	3	13

Oral exams	Discussion and dialogue	Utility theory and indifference curve	View and analyze	3	14
Second moth exam					15

Course descriptionn form

1. Course Name:	
Principles of Statistics	
2. Course Code:	
STB300	
3. Semester / Year:	
First Semester / first stage /2023-2024	
4. Description Preparation Date:	
20/ 9/ 2023	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Wahab Salem Mohammed Email: wahabsalim72@gmail.com	
8. Course Objectives	
Course Objecti	<ul style="list-style-type: none"> • Introducing the student to the most important foundations and principles of statistics • Explain the concept of statistics • Highlighting the importance of statistics in application • This course aims to study statistical methods . The student can tabulate, collect, and describe data
9. Teaching and Learning Strategies	
Strategy	<p>Course outcomes and teaching, learning and evaluation methods</p> <p>1- Cognitive objectives: - Make the student able to</p>

- 2- -To know the most important principles and basic concepts in statistics
- 3- -To determine statistical methods
- 4- To become familiar with the concept of statistical methods
- 5- To explain his opinion on statistics concepts
- 6- To apply survey concepts with realistic examples and case studies

Course-specific skills objectives

- 1- -Interactive skills: Possessing the ability to communicate with the subject professor and colleagues
- 2- -Diagnostic skills: the ability to diagnose problems and ways to solve them
- 3- Scientific reports.

Teaching and learning methods

1- Managing the lecture in an applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analysed.

2-Discussion and dialogue

3- Enrichment questions

4-Direct interrogation

Evaluation methods

1- Questions for clarifications

2- True and false questions

3-Duties

4- Self-evaluation

5- Tests (daily, monthly, quarterly, final).

Emotional and value goals

1- Simple thinking: (analyzing the problem statistically and mathematically and finding solutions to it based on the expected results)

2- Critical thinking: (the ability to criticize and distinguish the topics

presented and choose between them)

3-Creative thinking: (the ability to produce new ideas and methods for solving).

Teaching and learning methods

1-Brainstorming method

2-Use decision making to test the best alternative

3-Presentation.

Evaluation methods

-Various tests (daily, monthly, quarterly, final)

2- Oral exams

3- Duties

General and qualifying transferable skills (other skills related to employability and personal development).

1-Skills of collecting and analyzing information about economic measurement concepts and how to use them in the fields of statistics

2- Training and personal development skills on how to apply estimation concepts in different fields.

3- Developing the student's ability to deal with the Internet.

10-Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Board and interactive whiteboard	- Daily exams - Homework - Monthly exams	The emergence and development of statistics	The emergence and development of statistics	3	1
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Collect, classify and tabulate data	Collect, classify and tabulate data	3	2
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Sampling method	Sampling method	3	3
Board and	- Daily exams	Do the questionnaire Classification and tabulation of data	Do the questionnaire Classification and tabulation of data	3	4
interactive whiteboard	- Homework Monthly exams	Do the questionnaire Classification and tabulation of data		3	5
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Types of frequency distributions and curves	Types of frequency distributions and curves	3	6
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Types of random variables and types of error	Types of random variables and types of error	3	7
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Mathematical symbols and terms/exam	Mathematical symbols and terms/exam	3	8
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Measures of central tendency/arithmetic mean	Measures of central tendency/arithmetic mean	3	9
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Arithmetic/weighted means	Arithmetic/weighted means	3	10

Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Harmonic/quadratic /geometric	Harmonic/quadratic/geometric	3	11
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Loom/advantages and disadvantages	Loom/advantages and disadvantages	3	12
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	The medium/advantages and disadvantages	The medium/advantages and disadvantages	3	13
Board and interactive whiteboard	- Daily exams - Homework Monthly exams	Spring and whiskers/exercises	Spring and whiskers/exercises	3	14
Board and interactive whiteboard	- Daily exams - Homework - Monthly exams				15

10.Course Evaluation

Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral, monthly, and written exams, and reports, etc.

1- 60 marks for the final written exam.

1. 40 marks for coursework divided into:

- a) 5 marks for attendance.
- b) 5marks for assignments.
- c) 15 marks for first exam.
- d) 15 marks for second exam.

11.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Video lectures on YouTube

Course description form

1- Course Name	
2- Course Code	
Econ 102	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
20/9/2023	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name: Assistant Professor Mohammed Layth Talal E-mail: mohammedeco@uodiyala.edu.iq	
8- Course objectives	
<ul style="list-style-type: none"> • Understanding the theoretical and practical framework of computer hardware and software • Introducing students to the most important units of the computer • Understanding computer software protection systems • Explaining the importance and characteristics of control panel programs in the computer • Knowledge of computer security and software licenses • Defining the most important functions and features of operating systems • Explaining the importance of the Microsoft Word text editor program in office work 	
9- Teaching and learning strategies	
Method of delivery Discussion method. Applying the course practically	Strategies
10- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
11- Learning and teaching resources	
Required prescribed books	Computer basics and office applications
12- Main references (sources)	- Books and periodicals.

	<ul style="list-style-type: none"> - Information network on the Internet. - The personal experience of the person teaching the course
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Course description form

12- Course structure (The first course) 2023/2024					
Evaluation method	Teaching method	Subject	Required learning outcomes	Hour	Week
The theoretical and practical test	Lecture, question and answer	Computer basics	Knowledge of computer basics and its applications	3	First
The theoretical and practical test	Lecture, question and answer	The development of computer generations	Know the history of the development of computers	3	Second
The theoretical and practical test	Lecture, question and answer	Data and information	How to collect data and convert it into information	3	Third
The theoretical and practical test	Lecture, question and answer	Types of computers	Know the types of computers according to size, efficiency and performance	3	Fourth
The theoretical and practical test	Lecture and practical application	Computer's components	Knowledge of hardware and software components	3	Fifth
The theoretical and practical test	Lecture and practical application	The system unit	Motherboard and associated devices	3	VI
The theoretical and practical test	Lecture and practical application	Software entity	Knowledge of operating systems and software, first month exam	3	Seventh
The theoretical	Lecture and practical	Numbering systems in	Knowledge of numerical systems	3	VIII

and practical test	application	computers	such as decimal and binary		
The theoretical and practical test	Lecture and practical application	Computer platform	How to connect devices to the operating system	3	Ninth
The theoretical and practical test	Lecture and practical application	Computer security and licenses	Knowing the most important security measures and methods of protection	3	Tenth
The theoretical and practical test	Lecture and practical application	intellectual property	Copyright and intellectual property statement	3	Eleventh
The theoretical and practical test	Lecture and practical application	Electronic hacking	Knowledge of hacking methods and how to protect	3	Twelfth
The theoretical and practical test	Lecture and practical application	Viruses	Definition of viruses and ways to protect against them	3	Thirteenth
The theoretical and practical test	Lecture and practical application	Operating Systems	Knowledge of the functions and types of operating systems	3	Fourteenth
The theoretical and practical test	Lecture and practical application	control Board	How to control hardware and software, second month exam	3	Fifteenth

Course description form

1-Name of the course					
Democracy and human rights					
2-Course code .					
3-Semester/year .					
2024-First semester/2023					
4-The date this description was prepared					
2023/9/20					
5-Available attendance forms .					
Classroom/electronic virtual					
6-(total) Number of units (total) Number of study hours .					
hours 30					
7-(Name of the course administrator (if more than one name is mentioned .					
Name: Assistant lecturer : Mohammed Saleh Mahdi Email: lawmoh803@gmail.com					
Course objectives .8					
Promoting respect for human rights and freedoms, the full development of the human personality and its sense of dignity Promote understanding, tolerance, gender equality, and friendship among all					
Objectives of the study subject					
Enabling students to obtain the knowledge required to understand the principles Democracy and human rights					
Teaching and learning strategies .9					
Class lectures in addition to virtual ones Questions and brainstorming Written and electronic tests Discussion Cooperative education Note series					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Self-	Discussion	Historical	View and	2	1

evaluation and peer evaluation	n and dialogue	development of ancient Greek thought	analyze		
Oral exams	lecture	The development of the concept of democracy in Western capitalist thought	View and analyze	2	2
Preparing reports	Discussion and dialogue	The development of the concept of democracy in Marxist socialist thought	View and analyze	2	3
Oral exams	lecture	The modern and contemporary concept of democracy	View and analyze	2	4
Oral exams	lecture	The concept of civil society	View and analyze	2	5
Oral exams	lecture	Characteristics and advantages of the democratic system	View and analyze	2	6
Preparing reports	lecture	Characteristics of a democratic system	View and analyze	2	7
Oral exams	lecture	Meaning of democratic governments	-	2	8
Oral exams	Discussion and dialogue	Forms of democratic political systems	View and analyze	2	9
Preparing reports	lecture	Powers of direct legislation	View and analyze	2	10
Oral exams	lecture	Disadvantages of direct legislation	View and analyze	2	11
Preparing reports	lecture	Advantages of direct legislation	View and analyze	2	12
Oral exams	Discussion and dialogue	Pressure groups and their types	View and analyze	2	13
Oral exams	Discussion and dialogue	The concept of freedom	View and analyze	2	14
Oral exams	Discussion and dialogue	Types of freedoms	View and analyze	2	15

Course evaluation .11

The first month exam is 15 marks
 The second month exam is 15 marks
 Student participation with attendance and performance of required duties: 10 marks
 The course grade is 40 degrees
 The final exam score is 60T

Learning and teaching resources .12

	Required (textbooks (methodology, if any
	(Main references (sources
<p>Shawashi, Human -Dr.. Noha Al Rights According to Islamic a Look at Those Law, with Rights in Western Society, Dar Atrash Legal Book, Tunisia, -Al . 2018</p> <p>Bakoush, Islam and -Dr.. Naji Al its position on the rights of people, Tunisia, Sfax University . Press, 2016</p> <p>Dr.. Khaled Saad Zaghoul, The n Principle of Personal Freedom i accordance with the Universal Declaration of Human Rights, Mounir . Library, Cairo, 2018</p>	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, Internet sites

Course Description Form

1. Course Name:	
Economic readings	
2. Course Code:	
ECB401	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
20/9/2023	
5. My presence	
6. 30 hours	
7. ilable Attendance Forms:	
Attendance	
8. Number of Credit Hours (Total) / Number of Units (Total)	
1. Speaking using grammatically correct language. The same applies to writing skill	
2. Enabling students to learn the English language and speak in different situations.	
3. Developing the language and emphasizing the skill of speaking and listening.	
9. Course administrator's name (mention all, if more than one name)	
Name: teacher Omar Najem Abdullah	
Email: omareconomics@uodiyala.edu.iq	
10. Course Objectives	
Course Objectives	
11. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">- Extensive explanation of the material.- Asking students questions that are both analytical and informative.- Including students in the process of explaining the content.

12. Learning and teaching resources

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	week
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	We had a great time	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	1
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Past Simple-regular and irregular, ago	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	2
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	weekend activates, time expressions, play or go, making conversation,	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	3
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	I can do that, can/cant,	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of 5conversation improve pronunciation	2	4
Homework Attending and participating in the lecture	Explanation Discussion Examples	Adverb, Requests of offers, verbs, Opposite	Communicate confidently and effectively in those situations . use basic structures in their oral	2	5

Answer the question		verbs, Everyday problems.	communication. Use appropriate vocabulary in any type of conversation improve pronunciation		
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	please and thank you, I'd like	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	6
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	some any, like and would like, Shopping, food, in a restraint	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	7
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Listening, Reading and listening, Replay.	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	8
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Here and now, present continues	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	9
Homework Attending and participating in the lecture	Explanation Discussion Examples	Present simple and present continues	Communicate confidently and effectively in those situations . use basic structures in their oral	2	10

Answer the question			communication. Use appropriate vocabulary in any type of conversation improve pronunciation		
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	colours, clothes, what this matter	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	11
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	It's time to go, present simple and present	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	12
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	continues, Opposite verbs, Reading and listening, Replay.	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	13
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Future plans, Revision, Transport, Reading and Speaking	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	14
Homework Attending and participating in the lecture	Explanation Discussion Examples	A mini autobiography, Social expressions,	Communicate confidently and effectively in those situations . use basic structures in their oral	2	15

Answer the question		revision.	communication. Use appropriate vocabulary in any type of conversation improve pronunciation		
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13.Course Evaluation

The annual grade consists of two components: 1. Yearly Grade (40%): This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade. 2. Final Exam Grade (60%): The final exam contributes 60% to the annual grade

14.Learning and Teaching Resources

Required textbooks (curricular books, any)	New head way plus beginner John and Liz Soars (Oxford)
Main references (sources)	New head way plus beginner
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Name of the course					
Arabic language					
2. Course code					
ARB009					
3. Course/year					
The first course 2023-2024					
4. The date this description was prepared					
2023/9/20					
5. Available attendance forms					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(30) hours of study, two hours in week					
7. Name of the course administrator (if more than one name is mentioned)					
Name : Assistant Lecturer Marwa Mahdi Saleh					
Email : mryamhademana@uodiyala.edu.iq					
8. Course objectives					
Course objectives					
Controlling students' spelling and the end of words Raising					
the level of linguistic proficiency among students in general					
Refine the words used among students					
9. Teaching and learning strategies					
1- Method of giving the lecture				The strategy	
2- Method of discussion and dialogue					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Dialogue and discussion	Parts of speech and complements of speech	View and analyze	2	1
Oral exams	Dialogue and discussion	Objects and their types		2	2
Homework	Dialogue and	Pre-Islamic literature	View and analyze	2	3

	discussion				
Homework	Dialogue and discussion	First month exam		2	4
Oral exams	Dialogue and discussion	Status and discrimination	View and analyze	2	5
Oral exams	Dialogue and discussion	the number		2	6
Homework	Dialogue and discussion	Surat Al-Kahf (10 verses).	View and analyze	2	7
Homework	Dialogue and discussion	The impact of the Qur'an on language and literature		2	8
Oral exams	Dialogue and discussion	Second month exam	View and analyze	2	9
Oral exams	Dialogue and discussion	The impact of the Prophet's hadith on language and literature Surat Al-Kahf (10 verses).		2	10
Homework	Dialogue and discussion	Poetry movement in the Abbasid era	View and analyze	2	11
Homework	Dialogue and discussion	Manifestations of renewal in Abbasid literature		2	12
Oral exams	Dialogue and discussion	Manifestations of renewal in the Abbasid poem	View and analyze	2	13
Oral exams	Dialogue and discussion	oral exam	View and analyze	2	14

		Review	View and analyze	2	15
11. Course evaluation					
Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12. Learning and teaching resources					
			Required textbooks (methodology, if any)		
Alfiyya Ibn Malik			Main references (sources)		
Arabic literature books			Recommended supporting books and references (scientific journals, reports....)		
journals for humanities			Electronic references, Internet sites		

**Department of
Economics**

The first stage

Chapter II

school year

2023-2024

Course description form

1. Course name:	
Principles of Economics2	
2. Course Code	
ECB400	
3. Semester/year:	
Second semester	
4. Date this description was prepared:	
1/3/2024	
5. Available forms of attendance: In person	
My presence	
6. Number of study hours (total) Number of units (total)	
45 hours, 3 hours per week	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Assistant Professor : Diaa Hussein saud	
Email: diaaeco@uodyiala.edu.iq	
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles	
Objectives of the study subject	Objectives of the study subject
1- The most important principles and basics in accounting.	

Principles of economics	8. Course objectives
Objectives of the study subject	
1- Explains to the student the importance of studying the principles of economics course and its relationship to other sciences	
2- The student is introduced to the concept of economics, its origins, and its development up to the present time	
3- Explaining to the student the nature of the economic problem, its causes, and its components	
4- Explains to the student the concept of demand, elasticities of demand, and the factors affecting it	
5- Explains to the student the concept of supply, the elasticities of supply, and the factors affecting it.	
6- Explains to the student the balance between supply and demand	
.Explaining the theory of utility and indifference curves to the student -7	
9. Teaching and learning strategies	

1- How to deliver the lecture. 2. Discussion method	The strategy
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10-Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	National income and its accounts	View and analyze	3	1
Oral exams	Lecture	National income account	View and analyze	3	2
Preparing reports	Discussion and dialogue	National product, national income, and national expenditure	View and analyze	3	3
Oral exams	lecture	Personal income and disposable income	View and analyze	3	4
Oral exams	lecture	First month exam	View and analyze	3	5
Oral exams	lecture	Methods of calculating national income	View and analyze	3	6
Preparing reports	lecture	The importance of calculating national income	View and analyze	3	7
-	-	Determinants of national income	View and analyze		8
Oral exams	Discussion and dialogue	Determinants of saving and investment	View and analyze	3	9
Preparing reports	Lecture	National income balance	View and analyze	3	10
Oral exams	Lecture	Second month exam	View and analyze	3	11
Preparing reports	Lecture	Money and monetary policy	View and analyze	3	12
Oral exams	Discussion and dialogue	The theory of the value of money	View and analyze	3	13
Oral exams	Discussion and dialogue	Commercial and central banks	View and analyze	3	14
		Second month exam			15

Course description form

1. Course name:	
Principles of Accounting	
2. Course code:	
ACB100	
3. Semester/year: Second semester	
4. Date this description was prepared: 11/18/2023	
5. Available forms of attendance: In person	
6. Number of study hours (total) Number of units (total)	
45 hours, 3 hours per week	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Assistant Professor. Nizar Maan Abdul Karim	
Email: Assistant Professor.NazarM@uodiyala.edu.iq	
8. Course objectives: To make the student able to understand the objectives and tasks of accounting principles	
Objectives of the study subject	Objectives of the study subject
1- The most important principles and basics in accounting.	
11. Course evaluation:	
1- Solving questions and assignments 2- Self-evaluation 3- Clarifying questions	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
12. Learning and teaching resources	
Accounting principles	Accounting principles
Required textbooks (methodology, if any)	Required textbooks (methodology, if any)
Introduction to accounting principles	Introduction to accounting principles

12- Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	Week
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	The origins and development of accounting	Know the history of accounting	3	1
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting assumptions	Knowing the assumptions	3	2
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting principles	Knowledge of accounting principles	3	3

Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Single constraint theory	Using mathematical methods for single constraint theory	3	4
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Double entry theory	Use double-entry theory	3	5
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting operations for capital operations	Using the double-entry theory	3	6
Self-evaluation/oral exams/assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Accounting treatment of personal withdrawals	Processing personal expenses	3	7
the exam	Exam	Exam	Evaluate the academic level	3	8
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Purchase of fixed assets	Determine the cost of the asset	3	9
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Selling and replacing fixed assets	How to make settlements for assets	3	11
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Purchases and their returns	Determine the cost of purchases	3	11
Self-evaluation / oral tests /	Lecture, discussion,	Sales and their returns	Extract net sales	3	12

assignments + theoretical exam	dialogue and interrogation				
Self- assessment / oral tests / assignments + exams	Lecture, discussion, dialogue and interrogation	Expenses	Determine the cost of the expense	3	13
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Commercial discount	Know the concept of discount	3	14
Self-evaluation / oral tests / assignments + theoretical exam	Lecture, discussion, dialogue and interrogation	Cash discount	Use the mathematical equation to extract the cash discount	3	15

Course Description Form

1- Course Name:	
Principles of mathematics	
2-Course Code:	
MAB002	
3-Semester / Year:	
First Semester / Second stage /2023-2024	
4-Description Preparation Date:	
1/ 3/ 2024	
5-Available Attendance Forms:	
Attendance	
6- Number of Credit Hours (Total) / Number of Units (Total)	
3/3	
7- Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Wahab Salem Mohammed Email: wahabsalim72@gmail.com	
8- Course Objectives	
Course Objectives	<p>1- Educational benefit, by getting to know the concept of mathematics and the concepts associated with it.</p> <p>2- Mathematical economics methods of differentiation and integration</p> <p>3- Identify the importance and types of economic applications of mathematical methods</p> <p>4- Studying mathematical methods that minimize costs and maximize profits.</p>
9- Teaching and Learning Strategies	
Strategy	<p>1- The student is introduced to the scientific concept of mathematics and the methods of mathematical economics, including matrices, differentiation and integration, and the main functions that operate with this concept and the impact of this on its success and the progress of its economies in light of its contemporary challenges and variables to achieve efficiency and effectiveness.</p> <p>2- Expanding the student's scientific awareness when linking</p>

various cognitive information and then applying it in his advanced research studies

B- Subject-specific skills

1- Applications of calculus to economic reality

2- Identify the approaches that economic policy can follow in achieving economic development.

3-The effectiveness of mathematics in directing investments and achieving growth in economic sectors

4- Identifying modern methods in mathematics in order to employ them for economic policy experiments and ways to develop them.

10- Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
- Daily exams - Homework - Monthly exams	Board and interactive whiteboard	Basic concepts and use of mathematics in economic analysis	Know the basic concepts of mathematics	3	1
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Matrices and determinants, matrix algebra and its types	Knowledge of matrices	3	2
- Daily exams - Homework Monthly exam	Board and interactive whiteboard	Matrix switcher	Types of arrays	3	3
- Daily exams - Homework - Monthly exams	Board and interactive whiteboard	Algebraic operations on the matrix (addition, subtraction, and multiplication)	Determinants Solve various questions	3	4
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Quantitative matrix multiplication methods	Monthly exam	3	5
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Conjugate matrix	Calculate the inverse of the matrix	3	6

- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Inverse matrix	Know how to find determinants	3	7
- Daily exams - Homework Monthly exam	Board and interactive whiteboard	Determinants, their types, and ways to find them	Knowledge of exponents and functions	3	8
- Daily exams - Homework Monthly exam	Board and interactive whiteboard	Properties of determinants	Monthly exam	3	9
- Daily exams - Homework Monthly exam	Board and interactive whiteboard	kaos method	Various exercises	3	10
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Kraemer's method	solving exercises	3	11
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Use the matrix	End of semester exam	3	12
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	In solving mathematical models	Review	3	13
- Daily exams - Homework Monthly	Board and interactive whiteboard	An economic model for determining	Know the basic concepts of mathematics	3	14

exams		equilibrium prices			
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	End of semester exam	Knowledge of matrices	3	15

11- Course Evaluation

Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral, monthly, and written exams, and reports, etc.

1- 60 marks for the final written exam.

1. 40 marks for coursework divided into:

a) 5 marks for attendance.

b) 5marks for assignments.

c) 15 marks for first exam.

d) 15 marks for second exam.

12- Learning and Teaching Resources

Required textbooks (curricular books, any)	1- Mathematics for Economists / Dr. Adnar Shamkhi 2- Mathematical Economics / Dr. Hussein Bakhit 3-athematics for Administrators Dhafer Rasheed
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Video lectures on YouTube

Course Description Form

1. Course Name:	
English readings 2	
2. Course Code:	
ECB401	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
1/3/3024	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Teacher : Omar Najem Abdullah Email: omareconomics@uodiyala.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none">1. Speaking using grammatically correct language. The same applies to writing skill.2. Enabling students to learn the English language and speak in different situations.3. Developing the language and emphasizing the skill of speaking and listening.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">- Extensive explanation of the material.- Asking students questions that are both analytical and informative.- Including students in the process of explaining the content.

10. Teaching and learning strategies

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	We had a great time	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	1
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Past Simple-regular and irregular, ago	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	2
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	weekend activates, time expressions, play or go, making conversation,	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	3
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	I can do that, can/cant,	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	4
Homework Attending and participating	Explanation Discussion Examples	Adverb, Requests of offers, verbs, Opposite verbs, Everyday	Communicate confidently and effectively in those situations . use basic structures in their oral	2	5

g in the lecture Answer the question		problems.	communication. Use appropriate vocabulary in any type of conversation improve pronunciation		
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	please and thank you, I'd like	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	6
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	some any, like and would like, Shopping, food, in a restraint	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	7
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Listening, Reading and listening, Replay.	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	8
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Here and now, present continues	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	9
Homework Attending and participating	Explanation Discussion Examples	Present simple and present continues	Communicate confidently and effectively in those situations . use basic structures in their oral	2	10

g in the lecture Answer the question			communication. Use appropriate vocabulary in any type of conversation improve pronunciation		
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	Required Learning Outcomes	2	11
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	12
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	13

		vocabulary in any type of conversation improve pronunciation			
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	14
Homework Attending and participating in the lecture Answer the question	Explanation Discussion Examples	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	15

11.Course Evaluation

The annual grade consists of two components: 1. Yearly Grade (40%): This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade. 2. Final Exam Grade (60%): The final exam contributes 60% to the annual grade

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	New head way plus beginner John and Liz Soars (Oxford)
Main references (sources)	New head way plus beginner
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Department of
Economics**

The second phase

Chapter one

school year

2023-2024

Course description form

1- Course Name	
Microeconomic theory1	
2- Course Code	
ECB402	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
20/9/2023	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name Assistant Professor . Nadia Mahdi Abdel Qader E-mail: nadiaeco@uodiyala.edu.iq	
8- Course objectives	
9- Teaching and learning strategies	
1-Method of giving and lecturing. 2-Discussion method. The strategy.	Strategies
10- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
11- Learning and teaching resources	
12- Main references (sources)	Microeconomics A. Dr.. Tariq Al-Ugaili Theory and application in microeconomics, Prof. Dr. Abdul Sattar Abdul Jabbar Musa Microeconomics, Policies and Applications, Prof. Dr. Abdul Karim Jaber Shanjar Al-Issawi

Evaluation method	Teaching method	Subject	Required learning outcomes	Hours	week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition of microeconomics	View and analyze	3	1
Oral exams	Lecture	Relationships between economic variables	View and analyze	3	2
Homeworks	Discussion and dialogue	Microeconomics and other sciences	View and analyze	3	3
Homeworks	Lecture	Demand - its concept and the most important factors affecting it	View and analyze	3	4
Homeworks	Lecture	Flexibility – practical exercises about it	Applications and exercises	3	5
Oral exams	Lecture	Supply - its concept and the most important factors affecting it	View and analyze	3	6
homework	-	the first exam	Applications and exercises	3	7
Homeworks	Lecture	Market equilibrium	View and analyze	3	8
Homeworks	Lecture	Consumer behavior theories	View and analyze	3	9
Homeworks	Lecture	Utility theory - consumer equilibrium	View and analyze	3	10
Oral exams	Lecture	Indifference curve theory	View and analyze	3	11
Homeworks	Lecture	The most important characteristics are consumer balance	View and analyze	3	12
Oral exams	Discussion and dialogue	Second exam	View and analyze	3	13
Oral exams	Discussion and dialogue	Economic applications	View and analyze	3	14
Self-evaluation and peer evaluation	Discussion and dialogue	Solving exercises	-	3	15

Course description form

1. Course name:					
Economics of money					
2. Course code					
ECB407					
3. Semester/year					
The first semester of the academic year 2023-2024					
4. The date this description was prepared					
20 / 9 / 2023					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (Economics of money) Number of units (2)					
(30)study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Teacher . Diao Abdel Razzaq Hassan Email: diaraazaq@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Introducing the student to the foundations of money economics 2- Explaining to the student the swap system throughout economic history, the money supply, its types, and monetary rules					
9. Teaching and learning strategies					
1- Method of giving and lecturing. 2- .Discussion method					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Self-evaluation and peer evaluation	Discussion and dialogue	Barter system	View and analyze	2	1
Homeworks	Discussion and dialogue	Types of money	View and analyze	2	2
Homeworks	Discussion and dialogue	The concept of money	View and analyze	2	3
Homeworks	Lecture	Money functions	View and analyze	2	4
Homeworks	Lecture	Monetary rules and their types	View and analyze	2	5

Oral exams	Lecture	Bimetallic base	View and analyze	2	6
Homeworks	Lecture	Single metal base	View and analyze	2	7
-	-	First month exam	-	2	8
Oral exams	Discussion and dialogue	Gold base	View and analyze	2	9
Homeworks	Lecture	Mandatory paper money base	View and analyze	2	10
Oral exams	Lecture	The concept of the speed of money circulation and the factors affecting it	View and analyze	2	11
Homeworks	Lecture	Money and liquidity	View and analyze	2	12
Oral exams	Discussion and dialogue	Money and wealth	View and analyze	2	13
Oral exams	Discussion and dialogue	Electronic money	View and analyze	2	14
-	-	Second month exam	-	2	15

11. Course evaluation

Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Awad Fadel Al-Dulaimi (Money and Banking)
Main references (sources)	Monetary economics and banking (Mohamed Ahmed Al-Afandi), Monetary economics (Prof. Dr. Ibrahim Al-Masry)
Recommended supporting books and references (scientific journals, reports....)	Nothing
Electronic references, Internet sites	Nothing

Course description form

1- Course Name	
History of economic situations	
2- Course Code	
Econ 104	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
20/9/2023	
5- Available attendance forms	
My presence	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name: <u>Assistant teacher, Muhammad Saleh Mahdi</u>	
Email: lawmoh803@gmail.com	
8- Course objectives	
1- Introducing the student to the conceptual framework of economic thought 2- Teaching the student the most important schools of thought in economics. 3- Developing the student's skill in economic analysis by reviewing the most important findings of schools of thought in economics	
9- Teaching and learning strategies	
10-	Presenting the lecture.
11-	2- Dialogue and discussion
12-	Course Evaluation
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
13- Learning and teaching resources	
Required prescribed books	Labib Shuqair, History of Economic Thought, Baghdad University Press. 1- Mr. Muhammad Baqir Al-Sadr, Our Economy, Dar Al-Ma'arif Publications, Beirut. 2- Nabil Jaafar Abdel Redha, The Development of Economic Thought, Arab History Foundation, Beirut. Ibrahim Kubba, Studies in the History of Economic Thought, Parts One and Two, Baghdad, 2005
14-	

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hours	Week
Oral exams	a lecture	Conceptual introduction	Definitions and concepts	2	1
Oral exams	a lecture	Economic thought of the modern classical school	View and analyze	2	2
Oral exams	a lecture	Economic thought of the institutional school	View and analyze	2	3
Oral exams	a lecture	Keynesian school	View and analyze	2	4
Oral exams	a lecture	Advantages of Keynesian theory	View and analyze	2	5
Oral exams	a lecture	Evaluating the ideas of the Keynesian school	View and analyze	2	6
Oral exams	-	Development of the Keynesian school	--	2	7
Oral exams	-	Review	--	2	8
Oral exams	a lecture	First month exam	View and analyze	2	9
Self-evaluation and peer evaluation	a lecture	Contemporary economic thought	View and analyze	2	10
Oral exams	a lecture	Contemporary economic schools of thought	View and analyze	2	11
Self-evaluation and peer evaluation	Discussion and dialogue	Critical school	View and analyze	2	12
Self-evaluation and peer evaluation	Discussion and dialogue	Comparison of schools of thought	View and compare	2	13
Oral exams	a lecture	Other economic schools of thought	View and compare	2	14
Oral exams	a lecture	---	Definitions and concepts	2	15

Course description form

1-Name of the course .					
Human resource economics					
2-Course code .					
ECB416					
3-Semester /year .					
2032-ester of the academic year 2024The second sem					
4-The date this description was prepared .					
2023/9/20					
5-Available attendance forms .					
Daily attendance according to the scheduled schedule					
6-(umber of study hours (human resources) Number of units (2 .					
s of study, 2 hours per weekhour 30					
7-(Name of the course administrator (if more than one name is mentioned .					
Name Assistant Professor Mahmoud Shukr Email : mahmoudshukr@uodiyala.edu.iq					
8-esCourse objectiv .					
Objectives of the study subject					
1-Introducing the student to the economics of human resources 2-Introducing the student to modern training concepts . 3-Introducing the student to the methods of job analysis .					
9-Teaching and learning strategies .					
1-Question and answer method . 2-Discussion method .					The strategy
10-Course structure .					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Discussion and dialogue	General concepts	and View analyze	2	1
Duties Home	Question and answer	Planning Human resource	View and analyze	2	2
Oral exams	Discussion and dialogue	Work flow	View and analyze	2	3
homework	Question and answer	Job design	View and analyze	2	4

Oral exams	Discussion and loguedia	Job enrichment	View and analyze	2	5
homework	Question and answer	Job Description	View and analyze	2	6
Oral exams	Discussion	External polarization	View and analyze	2	7
homework	Question and answer	Training	View and analyze	2	8
Oral exams	ionDiscuss	Monthly exam	-	2	9
homework	Question and answer	Training abroad	View and analyze	2	10
Oral exams	Discussion and dialogue	Employment contracts	View and analyze	2	11
homework	Question and answer	work's relationships	View and analyze	2	12
Oral exams	Discussion and dialogue	Negotiation	View and analyze	2	13
homework	Question and answer	review	View and analyze	2	14
Oral exams	Discussion/ dialogue	Monthly exam	-	2	15

11-Course evaluation .11

ks assigned to the Distribution of the grade out of 100 according to the tas student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

-Learning and teaching resources Khudair Kazem Jawad (Human Resources . (Management

(Yassin Kaseb (Human Resources Management
t (Human Resources Hassan Ibrahim Ballou
(Management

Required textbooks
(methodology, if any)

Hassan Ibrahim Ballout (Human Resources
(Management

(references (sources

Nothing

Recommended supporting
books and references (scientific
(... journals, reports

Nothing

ferences , Internet Electronic re
sites

Course description form

.1 Course name:
Economic statistics
2. Course code
ECB405
3. Semester/year:
First semester + Second semester
4. Date this description was prepared:
20/9/2023
5. Available forms of attendance: In person
My presence
6. Number of study hours (total) Number of units (total)
30 hours, 2 hours per week for each semester
7. Name of the course administrator (if more than one name is mentioned)
Name: Teacher Ali Talib Hussein Email: alieconomics@uodiyala.edu.iq
8. Course objectives First: Introducing the student to the foundations of economic statistics. Second: Explaining to the student how mathematical and statistical methods are used to measure economic indicators and functions and use them in economic analysis in order to enable the student to analyze economic phenomena. Third: Explain to the student that the primary goal of economic statistics is to solve economic problems
Objectives of the study material: First: Communication and communication skills: possessing a high level of skills in information technology, working with others (love of teamwork). Second: Analytical skills: skills of identifying the relationship between mathematical and statistical concepts.
9 Teaching and learning strategies 1- Method of giving and lecturing. 2- Discussion method
10-Course evaluation:

First: Objective Test Items, which are divided into:
 1- True/False Items questions
 2- Multiple choice questions Multiple Choice Items
 3- Matching Items Interview Questions
 Second: Homework Assignments

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

11. Learning and teaching resources

Dr. Abdul Latif Shoman, Economic Statistics and Labor Field Statistics, Doctor's House for Administrative and Economic Sciences, 2011. Required textbooks (methodology, if any)	
1- Dr. Abdul Hassan Al-Zaini, Economic Statistics, Dar Al-Kutub Directorate for Printing and Publishing, Mosul, 1945.	
4-UN,stat ofico,Principles of R ecommendatios For the 1970 population Censuses,Series,M,NO.44,N.Y 1967 Main References (Sources)	
Economic statistics written by Dr. Muhammad Saleh Al-Kubaisi.	

12. Course structure: First semester .10

Evaluation method	Teaching method	Name of unit/or subject	Required learning outcomes	Hours	week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of economic statistics	Definitions and concepts	3	1
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of the agricultural census	Definitions and concepts	3	2
Oral exams	lecture	Simple linear regression model	Understanding the basics of agricultural statistics	3	3
Self-evaluation and peer evaluation	Discussion and dialogue	Statistical measurements of exploited lands.	View and analyze	3	4
Homeworks	lecture	Statistical measures of productivity of exploited lands.	Applications and exercises	3	5
Homeworks	lecture	Statistical measures of change in yield per dunum.	practical application	3	6
Self-evaluation and peer evaluation	Discussion and dialogue	Reclaimed lands.	View and analyze	3	7
Homeworks	lecture	Application of statistical metrics	Applications and exercises	3	8
Closed – book	-	Application of statistical metrics	-	3	9
Self-evaluation and peer evaluation	Discussion and dialogue	Components of agricultural output	View and analyze	3	10
Homeworks	lecture	Agricultural output measures	Applications and exercises	3	
Self-evaluation	Discussion and dialogue	Application of agricultural output	View and analyze	3	12

and peer evaluation		statistics			
Homeworks	lecture	Test of the first month of the first semester	Applications and exercises	3	13
Self-evaluation and peer evaluation	Discussion and dialogue	Animal population measurements	View and analyze	3	14
Closed – book	-	Animal reproduction measures	-	3	15

Course description form

1. Name of the course	
National accounts 1	
2. Course code	
ECB403	
3. Semester/year	
2024-First semester/2023	
4. The date this description was prepared	
20/9/2023	
5. Available attendance forms	
Classroom/electronic virtual	
6. (ber of study hours (total) Number of units (totalNum	
hours 30	
7. (Name of the course administrator (if more than one name is mentioned	
Name: Lecturer Dr. Adnan Taha Karfua Email Adnantahaq76@gmail.com	
8. Course objectives	
<p>understand the terminology of the subject -A Developing the student's abilities and enabling him to -A Introducing the student to the concept of national accounts -B Familiarity with the processes involved in the activity of economic institutions -C Knowing the mechanisms of calculating national income -D g the most important types included in this subjectKnowin-E Knowing the parties dealing in economic institutions -F Knowing the areas of its use and how to use it -G</p>	
Objectives of the study subject	
<p>d the system of national accounts and the calculation mechanism for important economic indicators that reflect the reality of the national economy, and the most important of these (indicators are (domestic product, national product, national income</p>	
9. ng and learning strategiesTeachi	
<ul style="list-style-type: none"> - Class lectures in addition to virtual ones - Questions and brainstorming - Written and electronic tests - Discussion - Cooperative education - Note series 	<p>The strategy</p>

10.Course structure					
Evaluation method	Learning method	t or Name of the uni topic	Required learning outcomes	hours	the week
Short tests-questions- - Discussions Request - for brief research papers	Class lectures in addition to the virtual classroom	General concepts about national accounts	The student's knowledge of national accounts and their importance in the national economy	2	1
		The concepts of domestic product and national product		2	2
		Methods of measuring GDP		2	3
		Final output method		2	4
		Income method		2	5
		Production method		2	6
		Simple index numbers		2	7
		Estimating national income using the distributed quota method		2	8
		Composite index numbers		2	9
		Estimating national income using the spending method (consumer spending)		2	10
		Estimating national income using the spending method (spending productive)		2	11
		Estimating national income using the expenditure method (exports and imports)		2	12
		National accounts in United Nations recommendations		2	13
		National accounts in the capitalist system		2	14
		Standard numbers with exercises + the a set of exerc		2	15

		second exam			
11.Course evaluation					
The first month exam is 15 marks The second month exam is 15 marks Student participation with attendance and performance of required duties: 10 marks The course grade is 40 degrees The final exam score is 60					
12.Learning and teaching resources					
			Required textbooks (methodology, if (any		
Abdul Hussein Zaini, National Accounts			(Main references (sources		
Moussawi-Lectures by Dr. Hanan Al			Recommended supporting books and references (scientific journals, (...reports		
Ministry of Planning, Ministry of Finance, Central Bank of Iraq			Electronic references, Internet sites		

Course Description Form

1- Course Name:	
Mathematics for economists2	
2- Course Code:	
ECB404	
3- Semester / Year:	
Semester Two/ four stage /2023–2024	
4- Description Preparation Date:	
20/ 9/ 2024	
5- Available Attendance Forms:	
Attendance	
6- Number of Credit Hours (Total) / Number of Units (Total)	
7- Course administrator's name (mention all, if more than one name)	
Name: Assist. Lecturer Amal Hadi Rashid Email: amal@uodiyala.edu.iq	
8- Course Objectives	
Course Objectives	<p>1- Educational benefit, by identifying the concept of mathematics for economists and the concepts associated with it.</p> <p>2- Mathematical economics methods of differentiation and integration</p> <p>3- Identify the importance and types of economic applications of mathematical methods</p> <p>4- Studying mathematical methods that minimize costs and maximize profits.</p>
9- Teaching and Learning Strategies	
Strategy	The student is introduced to the scientific concept of mathematics for economists and the methods of mathematical economics, including matrices, differentiation and integration, the main functions that operate with this concept, and the impact of this on

its success and the progress of its economies in light of its contemporary challenges and variables to achieve efficiency and effectiveness.

2- Expanding the student's scientific awareness when linking various cognitive information and then applying it in his advanced research studies

B- Subject-specific skills

1- Applications of calculus to economic reality

2- Identify the approaches that economic policy can follow in achieving economic development.

3-The effectiveness of mathematics in directing investments and achieving growth in economic sectors

4- Identify modern methods in mathematics in order to employ them for economic policy experiments and ways to develop them.

10- Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	week
- Daily exams - Homework - Monthly exams	Board and interactive whiteboard	Differentiation and its economic applications Derivatives and equations of variation	Know the basic concepts of mathematics	3	1
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Differentiation rules Total differentiation	Knowledge of the rules of differentiation	3	2
- Daily	Board and	Derivative of a	Solve various	3	3

exams - Homework Monthly exam	interactive whiteboard	complex function (chain rule) Higher order derivatives	questions		
- Daily exams - Homework Monthly exam	Board and interactive whiteboard	Partial derivatives First partial derivatives Third partial derivative or more	Knowledge of higher order derivatives	3	4
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Laws of indefinite integration	Knowing ways to find implicit functions	3	5
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Economic applications partial differentiation (various exercises)	Knowledge of exponents and complex function	3	6
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Integration and its economic applications The concept of integration Indefinite integral	Knowledge and understanding	3	7
- Daily exams - Homework Monthly exam	Board and interactive whiteboard	Laws of indefinite integration Economic applications of indefinite integration Definite integral	Mental skills	3	8
- Daily exams	Board and interactive	Definite integral	Mental skills	3	9

- Homework Monthly exam	whiteboard	Some properties of indefinite integral			
- Daily exams - Homework Monthly exam	Board and interactive whiteboard	Economic applications of definite integration	Knowledge and understanding	3	10
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Difference equations and their economic applications First-order difference equations Methods for solving first order difference equations	Knowledge and understanding	3	
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Balance stability Model for determining time- lagged income	Mental skills	3	12
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Second-order difference equations Methods for solving second-order difference equations	Mental skills	3	13
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Constant difference equations Spider web model (various exercises)	Knowledge and understanding	3	14
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Final EXAM	End of semester exam	3	15

11- Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1- 60 marks for a final written exam,

1. 40 degrees related to the pursuit, divided into:

A) 5 attendance marks..

T) 15 marks for written exam.

d) 5 marks for oral exam..

12- Learning and Teaching Resources

Required textbooks (curricular books, any)	- Mathematics for Economists / Dr. Adnan Shamkhi 2- Mathematical Economics / Dr. Hussein Bakhit 3- Mathematics for Administration / Dr. Dhafer Rasheed 4-Electronic information network
Main references (sources)	Arabic + English sources
Recommended books and references (scientific journals, reports...)	All sources are good
Electronic References, Websites	Video lectures on YouTube

Course description form

1-Name of the course .					
Baath Party crimes					
2-Course code .					
ECB					
3-Semester/year .					
2024-First semester/2023					
4-The date this description was prepared .					
2023/20/10					
5-Available attendance forms .					
Classroom/electronic virtual					
6-(Number of study hours (total) Number of units (total .					
hours 30					
7-(Name of the course administrator (if more than one name is mentioned .					
Name : Assistant lecturer : Mohammed Saleh Mahdi Email:lawmoh803@gmail.com					
Course objectives .8					
Objectives of the study subject					
understand general crimes Enabling students to obtain the knowledge required to					
9-Teaching and learning strategies .					
<ul style="list-style-type: none"> -Class lectures in addition to virtual ones -Questions and brainstorming -Written and electronic tests -Discussion -Cooperative education -Note series 					The strategy
10-Course structure .					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short tests- questions- Discussions Request for brief research	Class lectures in addition to the virtual classroom	Crimes of the Baath me according to regi the Iraqi Supreme Criminal Court Law in 2005	The student's knowledge of general crime	2	1
		The concept of crimes		2	2

papers	and their types		
	The crimes of the Baath regime according to the documentation of the Law of the Supreme al Court in Iraqi Crimin 2005	2	3
	Types of international crimes	2	4
	Decisions issued by the Supreme Criminal Court	2	5
	Psychological and social crimes and their effects	2	6
	Psychological crimes	2	7
	For social crimes	2	8
	Militarization of society	2	9
	The Baathist regime's position on religion	2	10
	Violations of Iraqi laws	2	11
	Environmental crimes of the Baath regime in Iraq	2	12
	Military and radioactive contamination and mine explosions	2	13
	Razing palm groves, trees and crops	2	14
Mass grave crimes	2	15	

Course evaluation .11

The first month exam is 15 marks
The second month exam is 15 marks
Student participation with attendance and performance of required duties: 10 marks
The course grade is 40 degrees
ore is 60The final exam sc

Learning and teaching resources .12

Required textbooks (methodology, if

	(any
A methodological book, written by a committee in the Ministry of Higher . Education and Scientific Research	(Main references (sources
	and Recommended supporting books references (scientific journals, (...reports
	Electronic references, Internet sites

1- Course Name	
Computer basics and office applications (Microsoft Excel)	
2- Course Code	
Econ 104	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
20/9/2023	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name : Assistant Professor Mohammed Layth Talal E-mail: mohammedeco@uodiyala.edu.iq	
8- Course objectives	
<ul style="list-style-type: none"> • Understanding the theoretical and practical framework of Excel • Introducing students to the main program interface • How to create tables and implement program tools • How to use mathematical and logical equations • How to protect works • Knowledge of flow charts and their practical application 	
9- Teaching and learning strategies	
10- Method of delivery	Strategies
11- Discussion method.	
12- Applying the course practically	
13- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as	

daily preparation, daily, monthly, practical, written exams, and reports.

14- Learning and teaching resources

Required prescribed books

Computer basics and office applications
(Microsoft Excel)

15- Main references (sources)

- Books and periodicals.
- Information network on the Internet.
- The personal experience of the person teaching the course

Course description form

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hours	Week
The theoretical and practical test	Lecture, question and answer	An introductory introduction to Excel	Definitions and concepts	3	1
The theoretical and practical test	Lecture, question and answer	The basic elements in the electronic spreadsheet program interface	Understanding characteristics	3	2
The theoretical and practical test	Lecture, question and answer	Address bar and display abbreviations	Understanding characteristics	3	3
The theoretical and practical test	Lecture, question and answer	And hide it and the file menu	practical application	3	4
The theoretical and practical test	Lecture and practical application	Toolbar and groups (ribbon)	practical application	3	5
The theoretical and practical test	Lecture and practical application	Create a new table and the ability to control the most important characteristics	practical application	3	6

The theoretical and practical test	Lecture and practical application	The process of freezing rows and columns	practical application	3	7
The theoretical and practical test	Lecture and practical application	The most important commands (option	practical application	3	8
The theoretical and practical test	Lecture and practical application	Automatic numbering and containment operations	practical application	3	9
The theoretical and practical test	Lecture and practical application	Automatic cell	practical application	3	10
The theoretical and practical test	Lecture and practical application	Inserting pictures, drawings, and formatting forms	practical application	3	11
The theoretical and practical test	Lecture and practical application	Filtering, sorting and searching operations	practical application	3	12
The theoretical and practical test	Lecture and practical application	And replacement	practical application	3	13
The theoretical and practical test	Lecture and practical application	Add security codes to workbooks and tables	practical application	3	14
The theoretical and practical test	Lecture and practical application	Import data from Word programs	practical application	3	15

**Department of
Economics**

The second phase

Chapter II

school year

2023-2024

Course description form

1- Course Name	
Microeconomic theory2	
2- Course Code	
ECB402	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
20/9/2023	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name :Assistant Professor . Nadia Mahdi Abdel Qader E-mail: nadiaeco@uodiyala.edu.iq	
8- Course objectives	
9- Teaching and learning strategies	
10- -Method of giving and lecturing. 1	13 Strategies
11- 2-Discussion method. The strategy	
12-	
13- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
14- Learning and teaching resources	
15- Main references (sources)	Microeconomics A. Dr.. Tariq Al-Ugaili Theory and application in microeconomics, Prof. Dr. Abdul Sattar Abdul Jabbar Musa Microeconomics, Policies and Applications, Prof. Dr. Abdul Karim Jaber Shanjar Al-Issawi

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hours	week
Self-evaluation and peer evaluation	Discussion and dialogue	Production theory	View and analyze	3	1
Oral exams	lecture	The most important factors of production	View and analyze	3	2
Homeworks	Discussion and dialogue	Economies of scale	View and analyze	3	3
Homeworks	lecture	Law of diminishing returns	View and analyze	3	4
Homeworks	lecture	Economic applications	Applications and exercises	3	5
Oral exams	lecture	(Exercises) Product uniformity theory	View and analyze	3	6
homework	-	the first exam	Applications and exercises	3	7
Homeworks	lecture	Long-run product balance	View and analyze	3	8
Homeworks	lecture	The concept of markets - and their types	View and analyze	3	9
Homeworks	lecture	Perfectly competitive market-	View and analyze	3	10
Oral exams	lecture	The most important characteristics of the market	View and analyze	3	11
Homeworks	lecture	Monopoly market	View and analyze	3	12
Oral exams		Monopolistic competition market	View and analyze	3	13
Oral exams		Second exam	View and analyze	3	14
Self-evaluation and peer evaluation		Oligopolistic market		3	15

Course description form

1- Course name:					
Economics of banking					
2- Course code					
ECB407					
3- Semester/year					
The second semester of the academic year 2023-2024					
4- The date this description was prepared					
1/ 3/ 2024					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (Economics of banking) Number of units (2)					
(30)study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: teacher. Diaan Abdel Razzaq Hassan Email: diaarazaq@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Introducing the student to the economics of banking 2- Explaining to the student the concept of commercial banks and central banks and the concept of monetary policy and inflation					
9. Teaching and learning strategies					
1- Method of giving and lecturing.					The strategy
2- .Discussion method					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	week
Self-evaluation and peer evaluation	Discussion and dialogue	The concept of commercial banks	View and analyze	2	1
Homeworks	Discussion and dialogue	Analysis of the balance sheet of commercial banks	View and analyze	2	2
Homeworks	Discussion and dialogue	Analysis of the liabilities side of the commercial banks'	View and analyze	2	3

		balance sheet			
Homeworks	lecture	Analysis of the assets side of the commercial banks' balance sheet	View and analyze	2	4
Homeworks	lecture	The concept of bank liquidity and methods of measuring it	View and analyze	2	5
Oral exams	lecture	Ways to address the decline in bank liquidity and the factors affecting it	View and analyze	2	6
Homeworks	Lecture	Analysis of the ability of commercial banks to generate new money	View and analyze	2	7
-	-	First month exam	-	2	8
Oral exams	Discussion and dialogue	The concept of central banks	View and analyze	2	9
Homeworks	lecture	Functions of central banks	View and analyze	2	10
Oral exams	Lecture	Independence of central banks	View and analyze	2	11
Homeworks	lecture	The concept of monetary policy and its tools	View and analyze	2	12
Oral exams	Discussion and dialogue	The concept of inflation and its types	View and analyze	2	13
Oral exams	Discussion and dialogue	The concept of bank credit	View and analyze	2	14
-	-	Second month exam	-	2	15

11. Course evaluation

Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Awad Fadel Al-Dulaimi (Money and Banking)
Main references (sources)	Monetary economics and banking (Mohamed Ahmed Al-Afandi), Monetary economics (Prof. Dr. Ibrahim Al-Masry)
Recommended supporting books and references (scientific journals, reports....)	Nothing
Electronic references, Internet sites	Nothing

Course description form

1. Name of the course	
National accounts 2	
2. Course code	
ECB403	
3. Semester/year	
2024-Second semester/2023	
4. The date this description was prepared	
2024/3/1	
5. Available attendance forms	
Classroom/electronic virtual	
6. (Number of study hours (total) Number of units (total	
hours 30	
7. (Name of the course administrator (if more than one name is mentioned	
Name: The teacher, Dr. Adnan Taha Karfua Email: Adnantahaq76@gmail.com	
8. Course objectives	
<p>Developing the student's abilities and enabling him to understand the terminology of the subject -A</p> <p>the student to the concept of national accounts Introducing -B</p> <p>Familiarity with the processes involved in the activity of economic institutions -C</p> <p>Knowing the mechanisms of calculating national income -D</p> <p>Knowing the most important types included in this subject-E</p> <p>ing the parties dealing in economic institutions Know -F</p> <p>Knowing the areas of its use and how to use it -G</p>	
Objectives of the study subject	
<p>Enabling students to obtain the knowledge required to understand the system of anism for important economic indicators national accounts and the calculation mech that reflect the reality of the national economy, and the most important of these (indicators are (domestic product, national product, national income</p>	
9. Teaching and learning strategies	
<p>o virtual onesClass lectures in addition t</p> <p>Questions and brainstorming</p>	<p>The strateg</p>

Written and electronic tests Discussion Cooperative education Note series	
------------------------------------------------------------------------------------	--

10.Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
ort testsSh- questions- - Discussions Request - for brief research papers	Class lectures in addition to the virtual classroom	The concept of ational accounts, n their origin and uses	The student's knowledge of financial institutions and financial intermediatio n for financial services	2	1
		The concepts of domestic product and duct + a national pro set of exercises		2	2
		Concepts of gross production, gross product, net product, and extinction + a set of exercises		2	3
		The concepts of output at the market price and output at the cost of factors of production + a set of exercises		2	4
		National income and per capita income + a set of exercises		2	5
		Final production and intermediate production + first exam		2	6
		Calculating national income using the added method -value		2	7

	a set of illustrative + exercises		
	Estimating national income using the income distributed share method (wages + rent) with a set of exercises	2	8
	Estimating national income using the distributed shares method (interest + profits + indirect taxes) with a set of exercises	2	9
	Estimating national income using the spending method (consumer spending) a set of exercises +	2	10
	Estimating national income using the spending method (productive spending) a set of exercises +	2	11
	Estimating national income using the expenditure method (exports and imports) a set of exercises +	2	12
	National accounts in United Nations recommendations + a set of exercises	2	13
	National product at current and constant prices + a set of	2	14

		exercises			
		Standard numbers with a set of exercises the second exam +		2	15

11.e evaluation Cours

The first month exam is 15 marks

The second month exam is 15 marks

Student participation with attendance and performance of required duties: 10 marks

The course grade is 40 degrees

The final exam score is 60

12. Learning and teaching resources

	(textbooks (methodology, if any
Abdul Hussein Zaini, National Accounts	(Main references (sources
Moussawi-Lectures by Dr. Hanan Al	Recommended supporting books and references (scientific journals, (...reports
e, Ministry of Planning, Ministry of Financ Central Bank of Iraq	references , Internet sites

Course description form

.1 Course name:
Economic statistics
2. Course code
ECB405
3. Semester/year:
First semester + Second semester
4. Date this description was prepared:
20/9/2023
5. Available forms of attendance: In person
My presence
6. Number of study hours (total) Number of units (total)
30 hours, 2 hours per week for each semester
7. Name of the course administrator (if more than one name is mentioned)
Name: teacher. Ali Talib Hussein Email : alieconomics@uodiyala.edu.iq
8. Course objectives First: Introducing the student to the foundations of economic statistics. Second: Explaining to the student how mathematical and statistical methods are used to measure economic indicators and functions and use them in economic analysis in order to enable the student to analyze economic phenomena. Third: Explain to the student that the primary goal of economic statistics is to solve economic problems
Objectives of the study material: First: Communication and communication skills: possessing a high level of skills in information technology, working with others (love of teamwork). Second: Analytical skills: skills of identifying the relationship between mathematical and statistical concepts.
9 Teaching and learning strategies 1- Method of giving and lecturing. 2- Discussion method
10-Course evaluation: First: Objective Test Items, which are divided into:

- 1- True/False Items questions
 - 2- Multiple choice questions Multiple Choice Items
 - 3- Matching Items Interview Questions
- Second: Homework Assignments

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

11. Learning and teaching resources

Dr. Abdul Latif Shoman, Economic Statistics and Labor Field Statistics, Doctor's House for Administrative and Economic Sciences, 2011. Required textbooks (methodology, if any)

1- Dr. Abdul Hassan Al-Zaini, Economic Statistics, Dar Al-Kutub Directorate for Printing and Publishing, Mosul, 1945.

4-UN,stat ofico,Principles, of R ecommendatios For the 1970 population Censuses, Series, M, NO.44, N.Y 1967
Main References (Sources)

Economic statistics written by Dr. Muhammad Saleh Al-Kubaisi.

12. Course structure: First semester

Evaluation method	Teaching method	Name of unit/or subject	Required learning outcomes	Hours	week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of economic statistics	Definitions and concepts	3	1
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of the agricultural census	Definitions and concepts	3	2
Oral exams	lecture	Simple linear regression model	Understanding the basics of agricultural statistics	3	3
Self-evaluation and peer evaluation	Discussion and dialogue	Statistical measurements of exploited lands.	View and analyze	3	4
Homeworks	lecture	Statistical measures of productivity of exploited lands.	Applications and exercises	3	5
Homeworks	lecture	Statistical measures of change in yield per dunum.	practical application	3	6
Self-evaluation and peer evaluation	Discussion and dialogue	Reclaimed lands.	View and analyze	3	7
Homeworks	lecture	Application of statistical metrics	Applications and exercises	3	8
Closed – book	-	Application of statistical metrics	-	3	9
Self-evaluation and peer evaluation	Discussion and dialogue	Components of agricultural output	View and analyze	3	10
Homeworks	lecture	Agricultural output measures	Applications and exercises	3	11
Self-evaluation	Discussion and dialogue	Application of agricultural output	View and analyze	3	12

and peer evaluation		statistics			
Homeworks	lecture	Test of the first month of the first semester	Applications and exercises	3	13
Self-evaluation and peer evaluation	Discussion and dialogue	Animal population measurements	View and analyze	3	14
Closed – book	-	Animal reproduction measures	-	3	15

Course Description Form

4- Course Name:
Mathematics for economists2
5- Course Code:
ECB404
6- Semester / Year:
Semester Two/ four stage /2023–2024
7- Description Preparation Date:
1/ 3/ 2024
8- Available Attendance Forms:
Attendance
9- Number of Credit Hours (Total) / Number of Units (Total)
2 Hours
10- Course administrator's name (mention all, if more than one name)
Name: Assist. Lecturer Amal Hadi Rashid Email: amal@uodiyala.edu.iq

11- Course Objectives	
Course Objectives	<p>1- Educational benefit, by identifying the concept of mathematics for economists and the concepts associated with it.</p> <p>2- Mathematical economics methods of differentiation and integration</p> <p>3- Identify the importance and types of economic applications of mathematical methods</p> <p>4- Studying mathematical methods that minimize costs and maximize profits.</p>
12- Teaching and Learning Strategies	
Strategy	<p>The student is introduced to the scientific concept of mathematics for economists and the methods of mathematical economics, including matrices, differentiation and integration, the main functions that operate with this concept, and the impact of this on its success and the progress of its economies in light of its contemporary challenges and variables to achieve efficiency and effectiveness.</p> <p>2- Expanding the student's scientific awareness when linking various cognitive information and then applying it in his advanced research studies</p> <p>B- Subject-specific skills</p> <p>1- Applications of calculus to economic reality</p> <p>2- Identify the approaches that economic policy can follow in achieving economic development.</p> <p>3-The effectiveness of mathematics in directing investments and achieving growth in economic sectors</p> <p>4- Identify modern methods in mathematics in order to employ them for economic policy experiments and ways to develop them.</p>

13- Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
- Daily exams - Homework - Monthly exams	Board and interactive whiteboard	Differentiation and its economic applications Derivatives and equations of variation	Know the basic concepts of mathematics	2	1
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Differentiation rules Total differentiation	Knowledge of the rules of differentiation	2	2
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Derivative of a complex function (chain rule) Higher order derivatives	Solve various questions	2	3
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Partial derivatives First partial derivatives Third partial derivatives or more	Knowledge of higher order derivatives	2	4
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Laws of indefinite integration	Knowing ways to find implicit functions	2	5
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Economic applications of part differentiation	Knowledge of exponential and complex functions	2	6

		(various exercises)			
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Integration and its economic applications The concept of integration Indefinite integral	Knowledge and understanding	2	7
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Laws of indefinite integration Economic applications of indefinite integration Definite integral	Mental skills	2	8
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Definite integral Some properties of indefinite integral	Mental skills	2	9
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Economic applications of definite integration	Knowledge and understanding	2	10
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Difference equations and their economic applications First-order difference equations Methods for solving first-order difference equations	Knowledge and understanding	2	11

- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Balance stability Model for determining time-lagged income	Mental skills	2	12
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Second-order difference equations Methods for solving second-order difference equations	Mental skills	2	13
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Constant difference equations Spider web model (various exercises)	Knowledge and understanding	2	14
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Final EXAM	End of semester exam	2	15

14- Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1- 60 marks for a final written exam,

1. 40 degrees related to the pursuit, divided into:

A) 5 attendance marks..

T) 15 marks for written exam.

d) 5 marks for oral exam..

15- Learning and Teaching Resources

Required textbooks (curricular books, any)

1- Mathematics for Economists

Dr. Adnan Shamkhi

2- Mathematical Economics / D

	Hussein Bakhit 3- Mathematics for Administrators / Dr. Dhafer Rasheed 4-Electronic information network
Main references (sources)	Arabic + English sources
Recommended books and references (scientific journals, reports...)	All sources are good
Electronic References, Websites	Video lectures on YouTube

Course Description Form

1. Course Name:	English Language
2. Course Code:	ECB401
3. Semester / Year:	2023-2024
4. Description Preparation Date:	1/3/2024
5. Available Attendance Forms:	Fully attended/students of the second stage
6. Number of Credit Hours (Total) / Number of Units (Total)	30 hours
7. Course administrator's name (mention all, if more than one name)	Name: teacher: Omar Najem Abdullah Email: omareconomics@uodiyala.edu.iq
8. Course Objectives	

Course Objectives	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Extensive explanation of the material. - Asking students questions that are both analytical and informative. - Including students in the process of explaining the content.

10. Course Evaluation					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
<ul style="list-style-type: none"> - Oral exams - Homework - Activities and training - Attendance and active participation during the lecture 	<ul style="list-style-type: none"> Discussion - Self - learning Cooperative learning -Individual and group practices 	<p style="text-align: center;">Unit1</p> <p style="text-align: center;">Getting to know you</p>	<p>Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation</p>	2	First
<ul style="list-style-type: none"> Homework Attending and participating in the lecture Answer the question 	<ul style="list-style-type: none"> Discussion - Self - learning Cooperative learning -Individual and group practices 	<p style="text-align: center;">Unit2</p> <p style="text-align: center;">The way we live</p>	<p>Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation</p>	2	Second

			improve pronunciation		
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit3 It all went wrong	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Third
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit4 Let's go shopping	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Fourth
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit5 What do you want to do?	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Fifth

Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit6 Tell me what's it like	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Sixth
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit7 Fame	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Seventh
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit8 Do s and don'ts	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Eighth
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit9	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Ninth

participating in the lecture Answer the question	learning Cooperative learning -Individual and group practices	Going places	effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation		
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit10 Scared to death	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Tenth
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit11 Things that changed the word	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Eleventh
Homework Attending and participating in the lecture	Discussion - Self - learning Cooperative	Unit12 Dreams and reality	Communicate confidently and effectively in those situations . use basic	2	Twelfth

Answer the question	learning -Individual and group practices		structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation		
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit13 Earning a living	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Thirteenth
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual and group practices	Unit14 Family ties	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation	2	Fourteenth
Homework Attending and participating in the lecture Answer the question	Discussion - Self - learning Cooperative learning -Individual	Unit15 Past perfect for clarification	Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use	2	Fifteenth

	and group practices		appropriate vocabulary in any type of conversation improve pronunciation		
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11.Course Evaluation

The annual grade consists of two components:

1. Yearly Grade (40%): This portion is distributed among various activities including daily and monthly exams, preparation, daily participation, and reports. Each of these activities contributes to a total of 40% of the annual grade.

2. Final Exam Grade (60%): The final exam contributes 60% to the annual grade

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	New head way plus Pre-intermediate John and Liz Soars (Oxford)
Main references (sources)	New head way plus Pre-intermediate
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course description form

1. Name of the course					
Arabic language					
2. Course code					
ARB009					
3. Course/year					
The second course 2023-2024					
4. The date this description was prepared					
1/3/2024					
5. Available attendance forms					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(30) hours of study, two hours in week					
7. Name of the course administrator (if more than one name is mentioned)					
Name :Assistant Lecturer Marwa Mahdi Saleh mryamhademana@uodiyala.edu.iq					
8. Course objectives					
Course objectives					
Controlling students' spelling and the end of words					
Raising the level of linguistic proficiency among students in general					
Refine the words used among students					
9. Teaching and learning strategies					
1- Method of giving the lecture 2- Method of discussion and dialogue				The strategy	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Dialogue and discussion	The morphological balance of the word	View and analyze	2	1
Oral exams	Dialogue and discussion	The primacy of Arabic poetry and its characteristics		2	2
homework	Dialogue and discussion	Islamic literature	View and analyze	2	3
homework	Dialogue and	Interpretation of Surah Ar-Rahman		2	4

	discussion				
Oral exams	Dialogue and discussion	First month exam	View and analyze	2	5
Oral exams	Dialogue and discussion	The poet Kaab bin Zuhair (his life and poetry)		2	6
homework	Dialogue and discussion	Prose in the Islamic era	View and analyze	2	7
homework	Dialogue and discussion	(10 verses) from Surat Yusuf		2	8
Oral exams	Dialogue and discussion	The structural character of prose texts	View and analyze	2	9
Oral exams	Dialogue and discussion	Second month exam		2	10
homework	Dialogue and discussion	name of the place	View and analyze	2	11
homework	Dialogue and discussion	Exception		2	12
Oral exams	Dialogue and discussion	(10 verses) from Surat Yusuf	View and analyze	2	13
Oral exams	Dialogue and discussion	Andalusian poetry Andalusian prose	View and analyze	2	14
		(10 verses) from Surat Yusuf	View and analyze	2	15

11. Course evaluation

Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

	Required textbooks (methodology, if any)
Pre-Islamic Literature Shawqi Deif Islamic literature Shawqi Deif Alfiyya Ibn Malik	Main references (sources)

Artistic prose: M.M. Nadia Atta Khamis	Recommended supporting books and references (scientific journals, reports....)
journals for humanities	Electronic references, Internet sites

**Department of
Economics
third level
Chapter one
school year
2023-2024**

Course description template

1. Course name:					
Macroeconomics 1					
2. Course code					
Macroeconomics / third stage / code ((Econ 3317))					
3. Semester/year					
First semester/first semester of the academic year 2023-2024					
4. The date this description was prepared					
20/9/2023					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(45) hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assistant Professor . Alyaa Hussein Khalaf Al-Zarkroushi					
Email:: aliaeco@uodiyala.edu.iq					
Objectives of the study subject					
1 Introducing the student to the foundations of macroeconomics					
2- Explaining to the student the most important economic problems that include the total national economy, using total quantities and variables without looking at their partial components					
3- Teaching the student to analyze aggregate activity and the role of its variables in creating economic imbalances, and then address them to reach aggregate balance and create an environment of aggregate stability and long-term economic growth					
9. Teaching and learning strategies					
1-Method of giving and lecturing.					
2-Discussion method. The strategy					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	Conceptual introduction and definitions	View and analyze	3	1
Oral exams	lecture	Some mathematical applications are	View and analyze	3	2

		accompanied by graphs			
Homeworks	Discussion and dialogue	Income and production	View and analyze	3	3
Homeworks	lecture	Some mathematical applications are accompanied by charts	View and analyze	3	4
Homeworks	lecture	supplement	Applications and exercises	3	5
Oral exams	lecture	Some mathematical applications are accompanied by charts	View and analyze	3	6
homework	lecture	Classical theory and criticisms directed at it by Keynes	Applications and exercises	3	7
homework	lecture	Some mathematical applications are accompanied by graphs	View and analyze	3	8
homework	lecture	Demand and supply in the classic	View and analyze	3	9
Homeworks	lecture	Some mathematical applications are accompanied by graphs	View and analyze	3	10
Oral exams	lecture	Keynesian demand and supply	View and analyze		11
Homeworks	lecture	Some mathematical applications are accompanied by graphs	View and analyze	3	12
Oral exams	Discussion and dialogue	supplement	View and analyze	3	13
Oral exams	Discussion and dialogue	Some mathematical applications are accompanied by	View and analyze	3	14

		graphs			
-	-	Depreciation function and saving function	-	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Dr. Abdul Salam Yassin Al-Idrisi, Macroeconomics, Basra University Press, deposited in the National Library in Baghdad, 1986. Required textbooks (methodology, if any)	Dr. Abdul Salam Yassin Al-Idrisi, Macroeconomics, Basra University Press, deposited in the National Library in Baghdad, 1986. Required textbooks (methodology, if any)
Saqr Ahmed Saqr, Macroeconomic Theory, Publications Agency, Kuwait, 1977. Main references (sources)	Saqr Ahmed Saqr, Macroeconomic Theory, Publications Agency, Kuwait, 1977. Main references (sources)
1- Michael Abdigman, Macroeconomics Theory and Policy, translated and Arabized by Muhammad Ibrahi Mansour, Mars Publishing House, 1999.	1- Michael Abdigman, Macroeconomics Theory and Policy, translated and Arabized by Muhammad Ibrahi Mansour, Mars Publishing House, 1999.
2- Dr. Sami Khalil, Macroeconomic Theory, Kuwait, 1994.	2- Dr. Sami Khalil, Macroeconomic Theory, Kuwait, 1994.

Course description form

1. Course Name					
Mathematical economics 1					
2. Course Code					
ECB411					
3. Semester/year					
Ferst semester, academic year 2023-2024					
4. The date this description was prepared					
2023/9/20					
5. Available attendance forms					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
45 hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name. Assistant Professor Dr: Omar Mahmood Akawee Email: omareco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1. Presenting economic theory in a mathematical form, using mathematical concepts, terminology, and theories					
2. Enable the student to use mathematics in economic analysis to explain and address general cases.					
3. Training the student to acquire skills for designing mathematical models of economic problems.					
9. Teaching and learning strategies					
The strategy		1. Method of giving the lecture 2. Discussion method			
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Homeworks	Lecture	Functions and their economic applications	View and analyze	3	1
Written tests	Lecture	Linear market equilibrium	Applications and exercises	3	2
Written tests	Lecture	Nonlinear	Applications	3	3

		market equilibrium	and exercises		
Homeworks	Lecture	Income balance	View and analyze	3	4
Written tests	Lecture	Two-sector income equilibrium	Applications and exercises	3	5
Written tests	Lecture	Three-sector income balance	Applications and exercises	3	6
—	—	the first exam	—	3	7
Written tests	Lecture	Balance with foreign trade	Applications and exercises	3	8
Written tests	Lecture	Income balance between two countries	Applications and exercises	3	9
Written tests	Lecture	The balance between the money market and the commodity market	Applications and exercises	3	10
Homeworks	Lecture	Product user model	View and analyze	3	11
Written tests	Lecture	Using matrices to solve the user-producer model	Applications and exercises	3	12
Written tests	Lecture	User model and sector links	Applications and exercises	3	13
—	Lecture	Second exam	—	3	14
Written tests	Lecture	Flexibility and its types	Applications and exercises	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Principles of mathematical economics
Written by Prof. Dr. Hussein Ali Bakhit

Required textbooks
(methodology, if any)

Foundations of mathematical economics
Dr.. Hamad bin Mohammed Al Sheikh
Dr.. Ahmed bin Abdullah Asiri

Main references (sources)

Chiang AC. and Wainwright K.
Fundamental Methods of Mathematical
Economics. McGraw Hill. 4 th Edition,
2013.

Recommended supporting books
and references (scientific
journals, reports....)

Mathematical economics
Dr.. Nizar Amara Al-Raisi

Electronic references, Internet
sites

Course description form

1- Course Name	
Public finance	
2- Course Code	
ECB413	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
2023/9/20	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name. Assistant Professor Dr : diaa Hussein saud Email diaaeco@uodiyala.edu.iq	
8- Course objectives	
<p>1- Explains to the student the importance of studying public finance and its relationship to other sciences</p> <p>2- The student is introduced to the concept of public finance, its origins and development up to the present time</p> <p>3- Explain to the student the elements of public finance, which are public revenues, public expenditures, and the general budget</p> <p>4- Explains to the student the concept of public loans, their nature, types and economic effects</p> <p>5- Explains to the student the concept of the general budget, its sections, stages and rules.</p>	
9- Teaching and learning strategies	
How to deliver the lecture. Discussion method.	Strategies
10- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
11- Learning and teaching resources	
Required prescribed books	Public Finance - Dr. Reda Sahib Abu Ahmed Al Ali Public Finance - Adel Aflih Al-Al Public finance and financial policies and their modern developments / Professor Dr. Amr Hisham Muhammad / Iraq Office

	<p>for Printing and Publishing 2017 Public Finance and Financial Legislation - Dr. Taher Al-Janabi Reports and bulletins of the Ministry of Finance Reports of the Central Bureau of Statistics - Ministry of Planning World Bank reports</p>
<p>12- Main references (sources)</p>	

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hour	Week
Oral exams	Discussion and dialogue	Public finance (its concept and development)	View and analyze	3	1
Preparing reports	Lecture	Public finance from the point of view of economic schools	View and analyze	3	2
Oral exams	Discussion and dialogue	Public finance in traditional thought	View and analyze	3	3
Oral exams	Lecture	Public finance in modern thought (Keynesianism)	View and analyze	3	4
Oral exams	Lecture	Public expenses and their components	View and analyze	3	5
Preparing reports	Lecture	Overhead divisions	View and analyze	3	6
-	-	Economic effects of public expenditures	View and analyze	3	7
Oral exams	-	First month exam	-	3	8
Preparing reports	Discussion and dialogue	Public revenues and their types	View and analyze	3	9
Oral exams	Lecture	The general effects of taxes on the national economy	View and analyze	3	10
Preparing reports	Lecture	The concept of public loans and their types	View and analyze	3	11
Oral exams	Lecture	The economic effects of public loans	View and analyze	3	12
Oral exams	Discussion and dialogue	New cash issue	View and analyze	3	13
Oral exams	Discussion and dialogue	The general budget and its pillars	View and analyze	3	14
Oral exams	Discussion and dialogue	Second month exam	View and analyze	3	15

Course description form

1. Course name:	
International economics subject	
2. Course code	
ECB413	
3. Semester/year:	
First semester 2023/2024	
4. Date this description was prepared:	
20/9/2023	
5. Available attendance forms:	
Daily attendance/theory and according to the scheduled weekly schedule	
6. Number of study hours (total) Number of units (total)	
(60) hours of study, four hours per week	
7. Name of the course administrator	
Name: Assis Prof. Mohammed Noori Farhan Email: mohamedeco@uodiyala.edu.iq	
8. Course objectives	
Objectives of the study subject	
9. Teaching and learning strategies	
The strategy	1- The lecture. 2- Discussion and dialogue. 3- Enrichment questions. 4- Direct interrogation.

10 -Course Structure (First Semester)

Evaluation method	Teaching method	Some basic concepts of international economics	Definitions and concepts	Hours	Week
Self-assessment, peer assessment, oral exams, assignments, and monthly and daily tests	Lecture, discussion, dialogue and interrogation And enrichment	Commodity composition of foreign trade	a lecture	2	1
		Basis of international exchange	Understanding relationships	2	2
		A historical introduction to the study of international economics	Key concepts	2	3
		Stages of development of the international economy	Theoretical steps	2	4
		The three types of the capitalist system and their relationship to the development of economic relations	Realistic applications	2	5
		International	Realistic applications	2	6
		A theoretical introduction to the study of international economics	Key concepts	2	7
		Foreign trade theories	Monthly test	2	8
		the first exam	Key concepts	2	9
		David Hume's theory of foreign trade (automatic equilibrium)	Understanding relationships	2	10
Adam Smith's theory of absolute advantage	Key concepts	2	11		

		David Ricardo's theory of comparative advantage	Understanding relationships	2	12
		Haberler's opportunity cost theory	Understanding relationships	2	13
		Haberler's opportunity cost theory	Key concepts	2	14
		The theory of international values (mutual demand) by John Stuart Mill	Monthly test	2	15

11. Course evaluation

- 1 – Various tests (daily, monthly, quarterly, final)
- 2 - Oral exams.
- 3- Duties.

12. Learning and teaching resources

International economics	1- Required prescribed books
Dr. Saleh Ghazi Al-Taie	2- Main references (sources)
International economics	Recommended books and references (scientific journals, reports)
Dr. Amin Rashid Kannouna	B - Electronic references, Internet sites.

Course description form

1. Course name:					
Industrial economy					
2. Course code					
Industrial economy / third stage / symbol (())					
3. Semester/year					
The first semester of the academic year 2023-2024					
4. The date this description was prepared					
20 / 9 / 2023					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(30) study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assit Prof Dr. Ali Wahib Abdullah					
Email: aliwahebeco@uodivala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Introducing the student to the foundations of industrial economics.					
2- Providing the student with topics and concepts specific to industrial economics that constitute the starting point for entering into an advanced study of economics.					
3- Explaining the importance of industrial economics and its role in analyzing data for industrial projects.					
9. Teaching and learning strategies					
1- Method of giving and lecturing.				The strategy	
2- Discussion method.					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition of the industrial economy and its objectives	View and analyze	2	1
Oral exams	lecture	The concept and factors of industrial localization	View and analyze	2	2
Homeworks	Discussion and	General standards for industrial localization	View and analyze	2	3

	dialogue				
Homeworks	lecture	Artistic methods of settlement	View and analyze	2	4
Homeworks	lecture	Economics of industrial project size	Applications and exercises	2	5
Oral exams	lecture	Determine the size of the industrial project and its economic importance	View and analyze	2	6
Homeworks	—	Project size and its impact on costs and returns	Applications and exercises	2	7
-	-	First month exam	-	2	8
Oral exams	Discussion and dialogue	The optimal size of the industrial project	View and analyze	2	9
Homeworks	lecture	The impact of technological development on determining the optimal size	View and analyze	2	10
Oral exams	Discussion and dialogue	Small enterprises and their role in the economy	View and analyze		11
Homeworks	lecture	The importance of industrial project planning	View and analyze	2	12
Oral exams	Discussion and dialogue	Technical methods for planning in an industrial facility	View and analyze	2	13
Oral exams	Discussion and dialogue	The concept and classifications of the industrial sector	View and analyze	2	14
-	-	Second month exam	-	2	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Industrial Economics / Dr. Hamid Jassim Hamid Al-Jumaili and others	Required textbooks (methodology, if any)
Industrial Economics Book / Dr. Medhat	Main references (sources)

Kadhim Al-Quraishi / second edition, Amman, Dar Wael for Publishing and Distribution, 2005.	
Industrial economics between theory and practice / written by: Dr. Muhammad Mahmoud Atwa	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

13- Course name:					
The agricultural economy					
14- Course code					
ECB415					
16- Semester/year					
The first semester of the 2023-2024 academic year					
4.The date this description was prepared					
17 / 9 / 2023					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (The agricultural economy) Number of units (2)					
(30)study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: teacher: Diaa Abdel Razzaq Hassan email: diaarazaq@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Introducing the student to the foundations of agricultural economics 2- Explaining to the student the characteristics of agricultural commodities and methods for measuring agricultural income					
9. Teaching and learning strategies					
1- Method of giving and lecturing.					The strategy
2- .Discussion method					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Self-evaluation and peer evaluation	Discussion and dialogue	The concept of agricultural economics	View and analyze	2	1
Homeworks	Discussion and dialogue	Introduction to the agricultural profession	View and analyze	2	2
Homeworks	Discussion and dialogue	Agriculture characteristics	View and analyze	2	3
Homeworks	Lecture	The concept of agricultural production	View and analyze	2	4

Homeworks	Lecture	The concept of agricultural production function	View and analyze	2	5
Oral exams	Lecture	Analysis of agricultural production in the short term	View and analyze	2	6
Homeworks	Lecture	Analysis of agricultural production in the long term	View and analyze	2	7
-	-	First month exam	-	2	8
Oral exams	Discussion and dialogue	The concept of agricultural costs	View and analyze	2	9
Homeworks	Lecture	Methods of measuring agricultural income	View and analyze	2	10
Oral exams	Lecture	Technology in agriculture	View and analyze	2	11
Homeworks	Lecture	Obstacles facing the introduction of technology into the Iraqi agricultural sector	View and analyze	2	12
Oral exams	Discussion and dialogue	The concept of agricultural prices	View and analyze	2	13
Oral exams	Discussion and dialogue	Partial equilibrium concepts in agricultural commodity market	View and analyze	2	14
-	-	Second month exam	-	2	15

11. Course evaluation

Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Salem Tawfiq Al-Najafi (Principles of Agricultural Economics)
Main references (sources)	Rahman Hassan Al-Musawi (agricultural economics), Salem

	Tawfiq Al-Najafi (principles of agricultural economics)
Recommended supporting books and references (scientific journals, reports....)	nothing
Electronic references, Internet sites	nothing

Course description form

1. Name of the course	
Environmental economics	
2. Course code	
ECB415	
3. Semester/year	
2024-First semester/2023	
4. The date this description was prepared	
20/9/2023	
5. Available attendance forms	
rtualClassroom/electronic vi	
6. (Number of study hours (total) Number of units (total	
hours 30	
7. (Name of the course administrator (if more than one name is mentioned	
Name: The teacher, Dr. Adnan Taha Karfua Email : Adnantahaq76@gmail.com	
8. Course objectives	
1- onmental problemsAnalysis of envir 2- Analyzing the effects of environmental problems on the economy 3- Analysis of the economic costs of environmental problems 4- Analysis of the interrelationship between the environment and the economy 5- ment and povertyAnalysis of the relationship between environ	
Objectives of the study subject	
Enabling students to obtain the knowledge required to understand economic theories and laws related to environmental economics	
9. Teaching and learning strategies	
<ul style="list-style-type: none"> - esClass lectures in addition to virtual on - Questions and brainstorming 	The strategy

<ul style="list-style-type: none"> - Written and electronic tests - Discussion <p>Cooperative education Note serie</p>	
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10.Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short tests- stionsque- Discussions- Request for - brief research papers	Class lectures in addition to the virtual classroom	Basic concepts of environmental economics	Enhancing the student's ability to understand al environment economics by demonstrating the importance of preserving resources to satisfy human needs, taking into account future .generations	2	1
		Environmental pollution and economics		2	2
		Environmental pollution and its forms Side effects- external) of pollution)		2	3
		Environment, - national economy and -economic well being The impact of - the environment on economic productivity The impact of - economic growth on the environment		2	4
		Economics of natural materials and the erationsrights of gen		2	5
		Causes of environmental		2	6

	problems			
	The impact of - economic growth on the environment The concept of - sustainable development		2	7
	Dimensions of sustainable development Sustainable - development theories		2	8
	Environmental - improvement and i economic development		2	9
	Methods for estimating the costs of environmental and resource degradation		2	10
	Economic ways to confront environmental degradation and resource depletion		2	11
	Global environmental experiences		2	12
	Environment and En basic -development issues		2	13
	Environmental - improvement and economic development		2	14
	Environment and resources in Iraq		2	15

		between reality and necessary policies			
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11.Course evaluation

The first month exam is 15 marks
 onth exam is 15 marksThe second m
 Student participation with attendance and performance of required duties: 10 marks
 The course grade is 40 degrees
 The final exam score is 60

12.Learning and teaching resources

1- Quraishi-Muhammad Saleh Turki Al Environmental economics 2- onomical developmentec Medhat Al Quraishi 3- economical development Michelle Todaro	Required textbooks (methodology, (if any
	(Main references (sources
	Recommended supporting books and references (scientific journals, (....reports
Journal of Environmental Economics and Management -:Available at the following link www.journals.elsevier.com	Electronic references, Internet sites

Course description form

1- Course Name	
Department of Economics	
2- Course Code	
ECB414	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
2023/9/20	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name: Prof. Mahdi Saleh Dawai mahdieco@uodiyala.edu.iq	
8- Course objectives	
Understand the conceptual framework for development	
<p>9- Introducing students to the concept of development by identifying the phenomenon of underdevelopment (structural imbalances), its characteristics and standards.</p>	
10- How to deliver the lecture.	Strategies
11- Discussion method.	
12- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
13- Learning and teaching resources	
Required prescribed books	Statistics - Ministry of Planning World Bank reports Book Introduction to Development Economics by Dr. Salem Tawfiq Al-Najafi And the book of planning and economic development by Dr. Ahmed Aref Al-Assaf United Nations Human Development Reports
14- Main references (sources)	

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hour	Week
Oral exams	Discussion and dialogue	What is retardation	View and analyze	3	First
Preparing reports	lecture	Characteristics of underdevelopment	View and analyze	3	second
Oral exams	Discussion and dialogue	Economic characteristics	View and analyze	3	third
Oral exams	lecture	Social characteristics	View and analyze	3	fourth
Oral exams	lecture	The content and concept of economic development	View and analyze	3	Fifth
Preparing reports	lecture	Barriers to development	View and analyze	3	VI
-	-	Facing obstacles to development	View and analyze	3	Seventh
Oral exams	-	First month exam / first semester	-	3	VIII
Preparing reports	Discussion and dialogue	Theories of economic development	View and analyze	3	Ninth
Oral exams	lecture	Marxist theory	View and analyze	3	Tenth
Preparing reports	lecture	Neoclassical theory	View and analyze	3	Eleventh
Oral exams	lecture	Schumpeter's theorem	View and analyze	3	Twelfth
Oral exams	Discussion and dialogue	Theory of growth stages	View and analyze	3	Thirteenth
Oral exams	Discussion and dialogue	Arthur Lewis' theory	View and analyze	3	Fourteenth
Oral exams	Discussion and dialogue	Other theories related to balanced and unbalanced growth	View and analyze	3	Fifteenth

**Department of
Economics
third level
Chapter II
school year
2023-2024**

Course description template

1. Course name:					
Macroeconomics 2					
2. Course code					
Macroeconomics / third stage / code ((Econ 3317))					
3. Semester/year					
Second Semester The second semester of the academic year 2023-2024					
4. The date this description was prepared					
1/3/2024					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(45) hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Assit. Prof. Dr. Alyaa Hussein Khalaf Al-Zarkroushi					
Email:: aliaeco@uodiyala.edu.iq					
Objectives of the study subject					
1 -Introducing the student to the foundations of macroeconomics					
2- Explaining to the student the most important economic problems that include the total national economy, using total quantities and variables without looking .at their partial components					
3- Teaching the student to analyze aggregate activity and the role of its variables in creating economic imbalances, and then address them to reach aggregate balance and create an environment of aggregate stability and long-term economic growth					
9. Teaching and learning strategies					
1-Method of giving and lecturing.					
2-Discussion method. The strategy					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	Keynesian theory	View and analyze	3	1
Oral exams	lecture	Consumption function	View and analyze	3	2
Homeworks	Discussion	Long-run	View and	3	3

	and dialogue	consumption function	analyze		
Homeworks	lecture	Investment function	View and analyze	3	4
Homeworks	lecture	Multiplier and accelerator	Applications and exercises	3	5
Oral exams	lecture	Overall balance	View and analyze	3	6
homework	lecture	Overall balance	Applications and exercises	3	7
-	-	First month exam	-	3	8
Oral exams	Discussion and dialogue	Effectiveness of fiscal policy	View and analyze	3	9
Homeworks	lecture	The effectiveness of monetary policy	View and analyze	3	10
Oral exams	lecture	Phelps curve	View and analyze		11
Homeworks	lecture	Inflation	View and analyze	3	12
Oral exams	Discussion and dialogue	The unemployment	View and analyze	3	13
Oral exams	Discussion and dialogue	Economic cycles	View and analyze	3	14
-	-	Second month exam	-	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Dr. Abdul Salam Yassin Al-Idrisi, Macroeconomics, Basra University Press, deposited in the National Library in Baghdad, 1986. Required textbooks (methodology, if any)	Dr. Abdul Salam Yassin Al-Idrisi, Macroeconomics, Basra University Press, deposited in the National Library in Baghdad, 1986. Required textbooks (methodology, if any)
Saqr Ahmed Saqr, Macroeconomic Theory, Publications Agency, Kuwait, 1977. Main references (sources)	Saqr Ahmed Saqr, Macroeconomic Theory, Publications Agency, Kuwait, 1977. Main references (sources)
1- Michael Abdigman, Macroeconomics Theory and Policy, translated and Arabized by Muhammad Ibrahi Mansour, Mars	1- Michael Abdigman, Macroeconomics Theory and Policy, translated and Arabized by

Publishing House, 1999.	Muhammad Ibrahi Mansour, Mars Publishing House, 1999.
2- Dr. Sami Khalil, Macroeconomic Theory, Kuwait, 1994.	2- Dr. Sami Khalil, Macroeconomic Theory, Kuwait, 1994.

Course description form

1. Course Name					
Mathematical economics 2					
2. Course Code					
ECB411					
3. Semester/year					
Second semester, academic year 2023-2024					
4. The date this description was prepared					
1/3/2024					
5. Available attendance forms					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
45 hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assistant Professor Dr. Omar Mahmood Akawee omareco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1. Presenting economic theory in a mathematical form, using mathematical concepts, terminology, and theories					
2. Enable the student to use mathematics in economic analysis to explain and address general cases.					
3. Training the student to acquire skills for designing mathematical models of economic problems.					
9. Teaching and learning strategies					
The strategy			1. Method of giving the lecture		
			2. Discussion method		
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	the week

			outcomes		
Homeworks	lecture	Optimization of economic functions with two variables	View and analyze	3	1
Written tests	lecture	Maximum and minimum value	Applications and exercises	3	2
Written tests	lecture	Economic applications	Applications and exercises	3	3
Homeworks	lecture	Optimization of functions with multiple variables	View and analyze	3	4
Written tests	lecture	Optimization of constrained functions	Applications and exercises	3	5
Written tests	lecture	Economic meaning of Lorange multiplier	Applications and exercises	3	6
—	—	the first exam	—	3	7
Written tests	lecture	Production functions	Applications and exercises	3	8
Written tests	lecture	Cobb-dklz function	Applications and exercises	3	9
Written tests	lecture	Product balance	Applications and exercises	3	10
Homeworks	lecture	Economic applications of integration	View and analyze	3	11

Written tests	lecture	Economic applications of dynamic analysis (spider web)	Applications and exercises	3	12
Written tests	Lecture	Linear programming graph method	Applications and exercises	3	13
—	—	Second exam	—	3	14
Written tests	Lecture	Linear programming simplex method	Applications and exercises	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

	Required textbooks (methodology, if any)
Foundations of mathematical economics Dr.. Hamad bin Mohammed Al Sheikh Dr.. Ahmed bin Abdullah Asiri	Main references (sources)
Chiang AC. and Wainwright K. Fundamental Methods of Mathematical Economics. McGraw Hill. 4 th Edition, 2013.	Recommended supporting books and references (scientific journals, reports....)
Mathematical economics Dr.. Nizar Amara Al-Raisi	Electronic references, Internet sites

Course description form

1- Course Name	
Fiscal policy	
2- Course Code	
ECB413	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
1/3/2024	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(30) hours of study, (2) hours per week	
7- Name of the course administrator	
Name Assistant Professor Dr.diaa Hussein saud Email diaaeco@uodiyala.edu.iq	
8- Course objectives	
<p>1- Explains to the student the importance of studying public finance and its relationship to other sciences</p> <p>2- The student is introduced to the concept of public finance, its origins and development up to the present time</p> <p>3- Explain to the student the elements of public finance, which are public revenues, public expenditures, and the general budget</p> <p>4- Explains to the student the concept of public loans, their nature, types and economic effects</p> <p>5- Explains to the student the concept of the general budget, its sections, stages and rules.</p>	
9- Teaching and learning strategies	
How to deliver the lecture. Discussion method.	Strategies
10- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
11- Learning and teaching resources	
Required prescribed books	Public Finance - Dr. Reda Sahib Abu Ahmed Al Ali Public Finance - Adel Aflih Al-Ali Public finance and financial policies and their modern developments / Professor Dr. Amr Hisham Muhammad / Iraq

	Office for Printing and Publishing 2017 Public Finance and Financial Legislation - Dr. Taher Al-Janabi Reports and bulletins of the Ministry of Finance Reports of the Central Bureau of Statistics - Ministry of Planning World Bank reports
12- Main references (sources)	

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hour	Week
Oral exams	Discussion and dialogue	Financial policies (concept and objectives)	View and analyze	3	1
Preparing reports	Lecture	Financial policies from the point of view of economic schools	View and analyze	3	2
Oral exams	Discussion and dialogue	Financial policies in traditional thought	View and analyze	3	3
Oral exams	Lecture	Financial policies in modern thought (Keynesianism)	View and analyze	3	4
Oral exams	Lecture	Conflict and coordination between financial policy objectives	View and analyze	3	5
Preparing reports	Lecture	Financial policy tools	View and analyze	3	6
-	-	public expenditure	View and analyze	3	7
Oral exams	-	First month exam	-	3	8
Preparing reports	Discussion and dialogue	Public revenue	View and analyze	3	9
Oral exams	Lecture	The economic effects of taxes at the micro and macro economic levels	View and analyze	3	10
Preparing reports	Lecture	The concept of tax energy	View and analyze	3	11
Oral exams	Lecture	Tax structure and its determinants	View and analyze	3	12
Oral exams	Discussion and dialogue	The general budget and its pillars	View and analyze	3	13
Oral exams	Discussion and dialogue	Interaction between fiscal and monetary policies	View and analyze	3	14
Oral exams	Discussion and dialogue	Second month exam	View and analyze	3	15

Course description form

1. Course name:	
International economic policies subject/third stage	
2. Course code	
ECB413	
3. Semester/year:	
Second semester 2023/2024	
4. Date this description was prepared:	
1/3/2024	
5. Available attendance forms:	
Daily attendance/theory and according to the scheduled weekly schedule	
6. Number of study hours (total) Number of units (total)	
(60) hours of study, four hours per week	
7. Name of the course administrator	
Name: Assis Prof. Mohammed Noori Farhan Email: mohamedeco@uodiyala.edu.iq	
8. Course objectives	
Objectives of the study subject	
<ul style="list-style-type: none"> • Introducing the student to the most important concepts and theories related to this science and their characteristics, such as theories of foreign trade. • Introducing the student to the importance of the movement of production factors internationally. • Study economic applications in the sector of international economic relations, financial markets and the balance of payments. • Study international exchange rates • Study international economic organizations 	
9. Teaching and learning strategies	
The strategy	<ol style="list-style-type: none"> 1– The lecture. 2– Discussion and dialogue. 3– Enrichment questions. 4– Direct interrogation.

10 -Course Structure (Second Semester)

Evaluation method	Teaching method	Name of unit/ or subject	Required learning outcomes	Hours	Week
Self-assessment, peer assessment, oral exams, monthly and daily assignments and tests	Lecture, discussion, dialogue and interrogation And enrichment	Modern theories in foreign trade Heckscher-Ohlin Theory: (International Price Equilibrium Theory)	Definitions and concepts	2	1
		The movement of factors of production internationally	Foundations and concepts	2	2
		The general theory of capital movement and international investment	Understanding relationships	2	3
		Moving work internationally	Key concepts	2	4
		International payments (balance of payments)	Theoretical steps	2	5
		the first exam	Realistic applications	2	6
		Structure of the balance of payments	Practical exercises	2	7
		Balance and disequilibrium in the balance of payments	Monthly test	2	8
		International settlements (markets and exchange rates)	Theoretical exercises	2	9
		International monetary system (exchange rate in different monetary systems)	Key concepts	2	10
		International liquidity	Foundations and concepts	2	11
		International trade rates	Key concepts	2	12
		Trade policy	Understanding relationships	2	13
		Arab and international organizations and blocs	Key concepts	2	14
		Second exam	Monthly test	2	15

11. Course evaluation	
1 – Various tests (daily, monthly, quarterly, final)	
2 - Oral exams.	
3- Duties.	
12. Learning and teaching resources	
International economics	1- Required prescribed books
Dr. Saleh Ghazi Al-Taie	2- Main references (sources)
International economics	Recommended books and references (scientific journals, reports)
Dr. Amin Rashid Kannouna	B - Electronic references, Internet sites...

Course description form

1. Course name:
Industrial economy
2. Course code
ECB410
Industrial economy / third stage / symbol (())
3. Semester/year
The first semester of the academic year 2023-2024
4. The date this description was prepared
1/3/2024
5. Available forms of attendance/
Daily attendance according to the scheduled schedule
6. Number of study hours (total) Number of units (total)
(30) study hours, 2 hours per week
7. Name of the course administrator (if more than one name is mentioned)
Name: Assit Prof Dr. Ali Wahib Abdullah Email: aliwaheebeco@uodiyala.edu.iq
8. Course objectives
Objectives of the study subject
1- Introducing the student to the foundations of industrial economics. 2- Providing the student with topics and concepts specific to industrial economics that constitute the starting point for entering into an advanced study of economics. 3- Explaining the importance of industrial economics and its role in analyzing data for industrial projects.

9. Teaching and learning strategies

1- Method of giving and lecturing. 2- Discussion method.	The strategy
---------------------------------------------------------------------------	---------------------

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition of the industrial economy and its objectives	View and analyze	2	1
Oral exams	Lecture	The concept and factors of industrial localization	View and analyze	2	2
Homeworks	Discussion and dialogue	General standards for industrial localization	View and analyze	2	3
Homeworks	Lecture	Artistic methods of settlement	View and analyze	2	4
Homeworks	Lecture	Economics of industrial project size	Applications and exercises	2	5
Oral exams	Lecture	Determine the size of the industrial project and its economic importance	View and analyze	2	6
Homeworks	—	Project size and its impact on costs and returns	Applications and exercises	2	7
-	-	First month exam	-	2	8
Oral exams	Discussion and dialogue	The optimal size of the industrial project	View and analyze	2	9
Homeworks	Lecture	The impact of technological development on determining the optimal size	View and analyze	2	10
Oral exams	Discussion and dialogue	Small enterprises and their role in the economy	View and analyze		11
Homeworks	lecture	The importance of	View and	2	12

		industrial project planning	analyze		
Oral exams	Discussion and dialogue	Technical methods for planning in an industrial facility	View and analyze	2	13
Oral exams	Discussion and dialogue	The concept and classifications of the industrial sector	View and analyze	2	14
-	-	Second month exam	-	2	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Industrial Economics / Dr. Hamid Jassim Hamid Al-Jumaili and others	Required textbooks (methodology, if any)
Industrial Economics Book / Dr. Medhat Kadhim Al-Quraishi / second edition, Amman, Dar Wael for Publishing and Distribution, 2005.	Main references (sources)
Industrial economics between theory and practice / written by: Dr. Muhammad Mahmoud Atwa	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

13- Course name:					
Agricultural economic policies					
14- Course code					
ECB415					
15- Semester/year					
The second semester of the academic year 2023-2024					
4.The date this description was prepared					
1 / 3 / 2024					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (agricultural economic policies) Number of units (2)					
(30)study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Teacher. Diaan Abdel Razzaq Hassan email: diaarazaq@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Introducing the student to the foundations of agricultural economic policies 2- Explaining to the student agricultural economic policies, including agricultural marketing, agricultural plans, agricultural financing, and farm management					
9. Teaching and learning strategies					
1- Method of giving and lecturing.				The strategy	
2- .Discussion method					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Self-evaluation and peer evaluation	Discussion and dialogue	Agricultural marketing concept	View and analyze	2	1
Homeworks	Discussion and dialogue	Agricultural marketing objectives	View and analyze	2	2
Homeworks	Discussion and dialogue	Marketing intermediaries	View and analyze	2	3
Homeworks	lecture	The concept of economic planning	View and analyze	2	4

Homeworks	lecture	The concept of agricultural planning	View and analyze	2	5
Oral exams	lecture	Types of agricultural plans	View and analyze	2	6
Homeworks	Lecture	Preparing the agricultural plan	View and analyze	2	7
-	-	First month exam	-	2	8
Oral exams	Discussion and dialogue	The concept of agricultural finance	View and analyze	2	9
Homeworks	lecture	Types of agricultural financing	View and analyze	2	10
Oral exams	Lecture	The importance of agricultural banks in the agricultural financing process	View and analyze	2	11
Homeworks	lecture	Farm management concept	View and analyze	2	12
Oral exams	Discussion and dialogue	Types of farms	View and analyze	2	13
Oral exams	Discussion and dialogue	Farm records	View and analyze	2	14
-	-	Second month exam	-	2	15

11. Course evaluation

Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	Salem Tawfiq Al-Najafi (Principles of Agricultural Economics)
Main references (sources)	Rahman Hassan Al-Musawi (agricultural economics), Salem Tawfiq Al-Najafi (principles of agricultural economics)
Recommended supporting books and references (scientific journals, reports....)	Nothing
Electronic references, Internet sites	Nothing

Course description form

1. Name of the course	
Knowledge economy	
2. Course code	
ECB420	
3. Semester/year	
2024-Second semester/2023	
4. The date this description was prepared	
2024/3/1	
5. Available attendance forms	
oom/electronic virtualClassr	
6. (Number of study hours (total) Number of units (total	
hours 30	
7. (Name of the course administrator (if more than one name is mentioned	
Name : The teacher, Dr. Adnan Taha Karfua	
Email : Adnantahaq76@gmail.com	
<ul style="list-style-type: none"> - Course objectives - course aims to develop the skills of analyzing and interpreting economic The phenomena through new concepts - Enhancing the student's ability to move from the classical economy to the digital economy and highlighting the tools of transformation - digital commerce skills marketing and-E 	
Objectives of the study subject	
Enabling students to obtain the knowledge required to understand economic theories and laws related to the knowledge economy	
8. Teaching and learning strategies	
<ul style="list-style-type: none"> - al onesClass lectures in addition to virtu - Questions and brainstorming - Written and electronic tests - Discussion - Cooperative education - Note series 	The strategy

9. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
tsShort tes-questions- Discussions- Request for - brief research papers	Class lectures in addition to the virtual classroom	The concept and definition of the knowledge economy	Enhancing the ability student's a to move from the classical economy to the digital economy and highlighting the tools for transformation	2	1
		The development of the knowledge economy		2	2
		Characteristics of the knowledge economy		2	3
		the knowledge society		2	4
		The concept of globalization and the knowledge gap		2	5
		The importance of the knowledge economy		2	6
		Knowledge economy and human resources		2	7
		Knowledge economy and development		2	8
		Quarterly exams		2	9
		A comparison between traditional and cognitive economics		2	10
The concept of value in the	2	11			

	knowledge economy			
	The concept of costs and returns, knowledge economy		2	12
	The knowledge economy and the fourth industrial revolution		2	13
	Measuring the knowledge economy		2	14
	Quarterly exams		2	15

10.Course evaluation

The first month exam is 15 marks

The second month exam is 15 marks

Student participation with attendance and performance of required duties: 10 marks

The course grade is 40 degrees

re is 60The final exam sco

11.Learning and teaching resources .

	(Required textbooks (methodology, if any
Knowledge economy/Dr. Falih Hassan Khalaf Cognitive Economics/ Dr. Adnan Daoud Adhari-Al	(Main references (sources
	Recommended supporting books and (...ific journals, reportsreferences (scient
Websites of the central banks of countries around the world, the Arab Monetary Fund, in addition to the websites of famous international economic magazines	Electronic references, Internet sites

Course description template

1. Course name:					
Principles of Economics					
2. Course code					
Methods and ethics / fourth stage / code ((Econ 4333))					
3. Semester/year					
First semester/first semester of the academic year 2023-2024					
4. The date this description was prepared					
1/3/2024					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(30) study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Assit. Prof. Dr. Alyaa Hussein Khalaf Al-Zarkroushi Email:: aliaeco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Understanding the framework of how to write scientific research					
2 -Introducing students to the concept of scientific research by learning how students write scientific research.					
3 -Interpreting the outputs and commenting on them.					
4 -Through his research, the researcher tries to satisfy and expand his need for knowledge.					
5 -The student's knowledge of studying a specific phenomenon or problem to identify the factors that led to its occurrence and come up with a result or treatment for the problem.					
6 -It teaches the student patience, enduring hardships, and not giving in to difficulties easily					
7 -Make the student familiar with the research topic					
8 -The student's ability to diagnose economic problems and believe in the role of science in solving problems.					
9. Teaching and learning strategies					
1-Method of giving and lecturing.					
2-Discussion method. The strategy					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week

Lecture	Oral exams	General concepts	Definitions and concepts	3	1
Discussion and dialogue	Self-evaluation and peer evaluation	Scientific research among the Arabs	Understanding characteristics	3	2
Discussion and dialogue	Self-evaluation and peer evaluation	Basic characteristics of scientific research	Understanding characteristics	3	3
Discussion and dialogue	Self-evaluation and peer evaluation	General methods and approaches for scientific research	Understanding characteristics	3	4
a lecture	Oral exams	Steps and stages of scientific research	Definitions and concepts	3	5
Discussion and dialogue	Self-evaluation and peer evaluation	The most important features of good research	View and analyze	3	6
Discussion and dialogue	Self-evaluation and peer evaluation	Characteristics of a good researcher	View and analyze	3	7
		First month exam/first semester	-	3	8
a lecture	Oral exams	Data collection methods and tools	View and analyze	3	9
a lecture	Oral exams	Data analysis and hypothesis testing	View and analyze	3	10
a lecture	Oral exams	Data classification and display	View and analyze		11
a lecture	Oral exams	Practical examples	View and analyze	3	12

a lecture	Oral exams	How to write scientific research sources	View and analyze	3	13
a lecture	Oral exams	Discussing the questions asked about methods and tools for collecting and documenting data	View and analyze	3	14
-	-	Second month exam	-	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Book of Scientific Research Methods, by Dr. Muhammad Azhar Al-Sammak and others, 1989. Required textbooks (methodology, if any)	Book of Scientific Research Methods, by Dr. Muhammad Azhar Al-Sammak and others, 1989. Required textbooks (methodology, if any)
The book Scientific Research Methods (An Applied Perspective) by Dr. Nabil Jumaa Al-Najjar and others. Main references (sources)	The book Scientific Research Methods (An Applied Perspective) by Dr. Nabil Jumaa Al-Najjar and others. Main references (sources)
Scientific research and the use of traditional and electronic information sources by Dr. Amer Kandilji (2007). Recommended supporting books and references (scientific journals, reports....)	Scientific research and the use of traditional and electronic information sources by Dr. Amer Kandilji (2007). Recommended supporting books and references (scientific journals, reports....)
Many networks and sites on the Internet, electronic references, Internet sites	Many networks and sites on the Internet, electronic references, Internet sites

Course description form

1- Course Name	
Department of Economics	
2- Course Code	
ECB414	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
2023/9/20	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name: Prof. Mahdi Saleh Dawai mahdieco@uodiyala.edu.iq	
8- Course objectives	
Understand the conceptual framework for development	
9- Introducing students to the concept of development by identifying the phenomenon of underdevelopment (structural imbalances), its characteristics and standards.	
10- How to deliver the lecture.	Strategies
11- Discussion method.	
12- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
13- Learning and teaching resources	
Required prescribed books	Statistics - Ministry of Planning World Bank reports Book Introduction to Development Economics by Dr. Salem Tawfiq Al-Najafi And the book of planning and economic development by Dr. Ahmed Aref Al-Assaf United Nations Human Development Reports
14- Main references (sources)	

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hour	Week
Oral exams	Discussion and dialogue	Development Policies	View and analyze	3	1
Preparing reports	lecture	Savings Policy	View and analyze	3	2
Oral exams	Discussion and dialogue	Investment Policy	View and analyze	3	3
Oral exams	lecture	Fiscal policy	View and analyze	3	4
Oral exams	lecture	Monetary Policy	View and analyze	3	5
Preparing reports	lecture	Foreign Trade Policy	View and analyze	3	6
Oral exams	lecture	First month review	View and analyze	3	7
Oral exams	lecture	First month exam / second semester	View and analyze	3	8
Preparing reports	Discussion and dialogue	Agriculture & Development	View and analyze	3	9
Oral exams	lecture	Industry & Economic Development	View and analyze	3	10
Preparing reports	lecture	Foreign Trade & Development	View and analyze	3	11
Oral exams	lecture	Development Planning	View and analyze	3	12
Oral exams	Discussion and dialogue	Alternative models of development	View and analyze	3	13
Oral exams	Discussion and dialogue	Asian Models	View and analyze	3	14
Oral exams	Discussion and dialogue	Second month exam / second semester	View and analyze	3	15

**Department of
Economics**

The fourth stage

Chapter one

school year

2023-2024

Course description form

1. Course name:					
Economic feasibility study					
2. Course code:					
ECB417					
Economic feasibility study / fourth stage / symbol					
3. Semester/year:					
The first semester of the academic year 2023-2024					
4. The date this description was prepared:					
20/9/2024					
5. Available forms of attendance:					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(45) hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assit Prof. Dr. Ali Wahib Abdullah					
Email: aliwaheebeco@uodiyala.edu.iq					
8. Course objectives:					
Objectives of the study subject					
1 - Introducing the student to the foundations of the economic feasibility study.					
2- Providing the student with special topics and concepts. The economic feasibility study constitutes the starting point for delving into an advanced study of economics.					
3- Explaining the importance and indicators of the economic feasibility study and its role in analyzing data for investment projects.					
9. Teaching and learning strategies					
1- Method of giving and lecturing.					
2- Discussion method. The strategy					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition of the economic feasibility study	Presentation and analysis	3	1
Oral exams	lecture	The importance of the feasibility study	Presentation and analysis	3	2

Home works	Discussion and dialogue	Feasibility study problems	Presentation and analysis	3	3
Home works	lecture	Initial feasibility studies and evaluation mechanism	Presentation and analysis	3	4
Home works	lecture	Detailed feasibility study	Applications and exercises	3	5
Oral exams	lecture	Marketing feasibility study	Presentation and analysis	3	6
Home works	—	Technical feasibility study	Applications and exercises	3	7
-	-	First month exam	-	3	8
Oral exams	Discussion and dialogue	Breakeven	Presentation and analysis	3	9
Home works	lecture	Environmental feasibility study	Presentation and analysis	3	10
Oral exams	Lecture and dialogue	Legal feasibility study	Presentation and analysis		11
Home works	lecture	Financial feasibility study	Presentation and analysis	3	12
Oral exams	Discussion and dialogue	Feasibility study indicators	Presentation and analysis	3	13
Oral exams	Discussion and dialogue	Internal return on viability	Presentation and analysis	3	14
-	-	Second month exam	-	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Feasibility study and evaluation of the efficiency of project performance / Dr. Yahya Ghani Al-Najjar	Required textbooks (methodology, if any)
Economic feasibility study book/Dr.	Main references (sources)

Hamid Al-Jumaili and others 2003	
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, Internet sites

Course description form

1. Name of the course					
Monetary theory 1					
2. Course code					
ECB421					
3. Semester/year					
2023-2024					
4. The date this description was prepared					
2023/9/20					
5. Available attendance forms					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
45 hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assit Prof Dr. Omar Mahmood Akawee omareco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1. Presentation of economic theories					
2. Empowering the student to solve economic problems and crises					
3. The course aims to clarify the relationship between the quantity of money and economic activity.					
9. Teaching and learning strategies					
The strategy			1. Method of giving the lecture 2. Discussion method		
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Homeworks	lecture	The concept of money, its types and	View and analyze	3	1

		functions			
Interactive posts	lecture	Monetary system	View and analyze	3	2
Oral exams	lecture	Monetary rules	View and analyze	3	3
Homeworks	lecture	Classical theory	View and analyze	3	4
Interactive posts	lecture	Neoclassical theory	View and analyze	3	5
Homeworks	lecture	The Picot effect and the difference between the two theories	View and analyze	3	6
—	—	the first exam	—	3	7
Interactive posts	lecture	Keynesian theory	View and analyze	3	8
Interactive posts	lecture	Monetary theory	View and analyze	3	9
Oral exams	lecture	Swedish school theory	View and analyze	3	10
Homeworks	lecture	Contemporary analysis of demand for money	View and analyze	3	11
Interactive posts	lecture	Interest rate theories	View and analyze	3	12
Homeworks	lecture	Monetary and commodity balance	View and analyze	3	13
—	—	Second exam	—	3	14
Oral exams	lecture	Psychological theory	View and analyze	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Critical Theory Prof. Dr. Widad Younis Yahya Money and banks d. Awad Fadel	Required textbooks (methodology, if any)
critical theory/ Dr.. Abdel Moneim Sayed Ali	Main references (sources)
Fiscal and monetary policies	Recommended supporting

Prof. Dr. Sami Khalil	books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

.1 Course name:
Econometrics I
2. Course code
ECB416
3. Semester/year:
First semester + Second semester
4. Date this description was prepared
20/9/2024
5. Available forms of attendance: In person
My presence
6. Number of study hours (total) Number of units (total)
45 hours, 3 hours per week for each semester
7. Name of the course administrator (if more than one name is mentioned)
Name: Teacher. Ali Talib Hussein Email : alieconomics@uodiyala.edu.iq
First: Introducing the student to the foundations of econometrics. Second: Explaining to the student how mathematical and statistical methods are used to measure economic indicators and functions and use them in economic analysis in order to enable the student to analyze economic phenomena. Third: Explain to the student that the primary goal of econometrics is to test economic theory
Objectives of the study material: - The concept of econometrics is known. A2- Enumerate the sections of econometrics. A3- Draw a diagram to explain the relationship of econometrics to other sciences. A4- Explains the factors affecting the causes of the emergence of standard problems. A5- Explains the research methodology in econometrics
9 Teaching and learning strategies 1- Method of giving and lecturing. 2- Discussion method

					The strategy	
10-Course structure						
Evaluation method	Teaching method	Name of unit/or subject	Required learning outcomes	Hours	Week	
<p>11 Course evaluation:</p> <p>First: Objective Test Items, which are divided into:</p> <p>1- True/False Items questions</p> <p>2- Multiple choice questions Multiple Choice Items</p> <p>3- Matching Items Interview Questions</p> <p>Second: Homework Assignments</p>						
<p>Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.</p>						
12. Learning and teaching resources						
Dr. Hussein Ali Bakhit and Dr. Sahar Fathallah, Introduction to Econometrics, University House for Printing, Publishing and Translation, Baghdad, 2002.						
1- Dr. Walid Ismail Al-Saifu, Introduction to Econometrics, Dar Al-Kutub Directorate for Printing and Publishing, Mosul, 1988.						

10. Course structure: First semester

Evaluation method	Teaching method	Name of unit/or subject	Required learning outcomes	Hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of economic statistics	Definition and objectives of econometrics and the econometric model	3	1
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of the agricultural census	Building econometric models	3	2
Oral exams	Lecture	Simple linear regression model	Model description stage	3	3
Self-evaluation and peer evaluation	Discussion and dialogue	Statistical measurements of exploited lands.	Statistical data collection stage	3	4
Homeworks	Lecture	Statistical measures of productivity of exploited lands.	Model estimation stage	3	5
Homeworks	Lecture	Statistical measures of change in yield per dunum.	Characteristics of coefficients estimated by the least squares method	3	6
Self-evaluation and peer evaluation	Discussion and dialogue	Reclaimed lands.	Hypothesis tests for the estimated coefficients and the standard model	3	7
Homeworks	Lecture	Application of statistical metrics	Predicting and building the occurrence of trust		8
Closed – book	-	Application of statistical metrics	Test of the first month of the first semester	3	9
Self-evaluation and peer evaluation	Discussion and dialogue	Components of agricultural output	Multiple regression analysis	3	11

Homeworks	Lecture	Agricultural output measures	Applying the least squares method to multiple regression	3	11
Self-evaluation and peer evaluation	Discussion and dialogue	Application of agricultural output statistics	Properties of least squares estimators using matrices	3	12
Homeworks	Lecture	Test of the first month of the first semester	Loan tests	3	13
Self-evaluation and peer evaluation	Discussion and dialogue	Animal population measurements		3	14
Closed – book	-	Animal reproduction measures	Regression and analysis of variance	3	15

Course description form

1- Course name:	
Comparative economic systems	
2- Course code	
ECB422	
3- Semester/year	
The first semester of the 2023-2024 academic year	
4. The date this description was prepared	
20 / 9 / 2023	
5. Available forms of attendance/	
Daily attendance according to the scheduled schedule	
6. Number of study hours (Comparative economic systems) Number of units (2)	
(45)hours of study, 3 hours per week	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Teacher : Diaa Abdel Razzaq Hassan Email: diaarazaq@uodiyala.edu.iq	
8. Course objectives	
Objectives of the study subject	
1- Introducing the student to the foundations of comparative economic systems 2- Explaining to the student the capitalist, socialist and mixed systems	
9. Teaching and learning strategies	
1- Method of giving and lecturing.	The strategy

2- .Discussion method					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Self-evaluation and peer evaluation	Discussion and dialogue	The concept of economic system	View and analyze	3	1
Homeworks	Discussion and dialogue	Theories explaining economic systems	View and analyze	3	2
Homeworks	Discussion and dialogue	Elements and components of the economic system (how the economic system works)	View and analyze	3	3
Homeworks	lecture	The prevailing economic systems before the capitalist system	View and analyze	3	4
Homeworks	lecture	The capitalist system, its origins and general characteristics	View and analyze	3	5
Oral exams	lecture	Historical stages of development of the capitalist system, monopoly capitalism	View and analyze	3	6
-	-	First month exam	-	3	7
Oral exams	Discussion and dialogue	Adaptation of capitalism to contemporary conditions	View and analyze	3	8
Homeworks	lecture	Keynes's treatments of the Great Depression crisis faced by the capitalist system	View and analyze	3	9
Oral exams	Lecture	Currents that reject Keynesian	View and analyze	3	10

		analyzes of the crisis			
Homeworks	lecture	Elements of power in the capitalist system	View and analyze	3	11
Oral exams	Discussion and dialogue	Central socialism	View and analyze	3	12
Oral exams	Discussion and dialogue	Prices in the socialist system	View and analyze	3	13
Oral exams	Discussion and dialogue	Mixed economic system	View and analyze	3	14
-	-	Second month exam	-	3	15

11. Course evaluation

Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Required textbooks (methodology, if any)	nothing
Main references (sources)	Sabri Abdel Aziz (Lectures on Economic Systems), Ahmed Munawar (Comparative Economic Systems), Munther Muhammad Radi (Economic Systems in the Twentieth Century), (Our Economy) by Mr. Muhammad Baqir al-Sadr
Recommended supporting books and references (scientific journals, reports....)	nothing
Electronic references, Internet sites	nothing

Course Description Form

1. Course name:					
Oil Economics					
2. Course code					
ECB419					
3. Semester/Year					
2023 – 2024					
4. Date of preparation of this description					
20/9/2023					
5. Available forms of attendance					
My presence					
6. Number of study hours (total) Number of units (total)					
30Hours					
7. Name of the course supervisor (if more than one name is mentioned)					
Name: Assistant Professor. Thaer Saadoun Mohammed Email: thaer_sadoon@yahoo.com					
8. Course objectives					
Subject objectives					
<p>1 . The student gains information about the components of the teaching program and the different divisions of teaching skills.</p> <p>2. The student links what he has studied about the lesson preparation plan and how to apply it in the field of specialization.</p> <p>3. The student concludes effective teaching methods for his field of specialization.</p>					
9. Teaching and learning strategies					
The student learns the components of the teaching program and the different divisions of teaching skills. He mentions the elements of the communication process and identifies the characteristics of a good sender and the obstacles to the communication process. He learns about educational objectives, their types, teaching methods, and types of evaluation.				The strategy	
10. Course structure					
Evaluation method	Learning method	Required learning outcomes	Name of the unit or topic	Hours	Week
Feedback	Lectures	View and analyze	Introduction to Oil	2	1
feedback	Lectures	View and analyze	History and origin of oil	2	2
Self-evaluation and peer	Discussion and dialogue	View and analyze	Types of oil	2	3

evaluation					
Oral exams	Lecture	View and analyze	Oil density scale	2	4
Preparing reports	Discussion and dialogue	View and analyze	Definition of petroleum economics and its characteristics	2	5
Oral exams	Lecture	View and analyze	First exam	2	6
Oral exams	Lecture	View and analyze	Oil industry stages	2	7
Oral exams	Lecture	View and analyze	Economic functions of oil	2	8
Preparing reports	The lecture	View and analyze	Oil Reserve	2	9
Oral exams	Discussion and dialogue	View and analyze	Oil stock	2	10
Oral exams	Discussion and dialogue	View and analyze	Oil stock	2	11
Preparing reports	Lecture	View and analyze	Stages of the oil industry	2	12
Oral exams	Lecture	View and analyze	Economic functions of oil	2	13
Preparing reports	Lecture	View and analyze	Second exam	2	14
Oral exams	Discussion and dialogue	-	review	2	15

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

	Required textbooks (methodology if any)
To choice	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Diverse	Electronic references, websites

Course description form

1. Name of the course .1	
International financing	
2. Course code	
3. ECM413	
4. Semester/year	
2024-First semester/2023	
5. The date this description was prepared	
2023/9/20	
6. Available attendance forms	
Classroom/electronic virtual	
7. (dy hours (total) Number of units (totalNumber of stu	
hours 30	
8. (Name of the course administrator (if more than one name is mentioned	
Name: Teacher Dr. Adnan Taha Karfu Email : Adnantahaq76@gmail.com	
9. Course objectives	
<ul style="list-style-type: none"> - of international finance, its types and Introducing students to the concept factors in its development - Introducing students to regional and international sources of international financing - Introducing students to international investment as a form of international financing and loans 	
tives of the study subjectObjec	
Enabling students to obtain the knowledge required to understand the economic theories and laws related to international finance	
10. Teaching and learning strategies	
<ul style="list-style-type: none"> - Class lectures in addition to virtual ones - nstormingQuestions and brai - Written and electronic tests - Discussion - Cooperative education - Note series 	The strategy

11.Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short tests- questions- ionsDiscuss Request for - brief research papers	Class lectures in addition to the virtual classroom	The concept of international finance and its development factors	Enhancing the student's ability to understand international int finance and the most important international financial institutions that support the national economy	2	1
		International financing sources		2	2
		Justifications Resorting to international financing		2	3
		Global nessindebted		2	4
		Financial institutions for international finance		2	5
		Balance of Payments		2	7
		International loans		2	8
		Monthly exam		2	9
		International bond market		2	10
		direct foreign investment		2	11
		Currency market		2	12
		Modern banking industry		2	13

		Financial crises		2	14
		Monthly exam		2	15
		General Review		2	

12.Course evaluation

The first month exam is 15 marks
The second month exam is 15 marks
Student participation with attendance and performance of required duties: 10 marks
The course grade is 40 degrees
The final exam score is 60

13.Learning and teaching resources

	Required textbooks (methodology, if any)
International finance. Theoretical and analytical foundations. Mayeh Shabib and Dr. Hassan Karim	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, Internet sites

Course description form

1. Name of the course						
2. Economic Planning1						
2. Course code						
ECB420						
Economic Planning\Fourth Phase\Code (Econ)						
3.semester/year						
The first semester of the academic year 2023-2024						
4.The date this description was prepared						
20/9/2023						
5.. Available attendance forms						
6.Daily attendance according to the daily schedule						
Number of study hours (total) Number of units (total)						
30 hours of study, 2 hours per week						
7. Name of the course administrator (if more than one name is mentioned)						
Name: Assit Prof Dr . Nadia Mahdi Abdel Qader						
Email: nadiaeco@uodiyala.edu.iq						
8. Course objectives						
Objectives of the study subject						
<p>1- - Introducing the student to the foundations of economic planning</p> <p>2- Knowing the technical methods of economic planning and ways to prepare the economic plan</p> <p>Teaching the student the most important principles adopted when preparing the ..plan, and the most important features of the plan</p>						
9. Teaching and learning strategies						
1- Method of meeting for the lectureMethod scientific discussion with strategy students				-1	Method of meeting for the lecture. Method of scientific discussion with strategy students	
10. Course structure						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week	
Self-evaluation and peer evaluation	lecture	Definition of economic planning	View and analyze	2	1	
Questions and	lecture	The difference	View and	2	2	

discussion		between planning and other concepts	analyze		
Questions and tests	lecture	Economic models	View and analyze	2	3
Questions and dialogue	lecture	Planning objectives	View and analyze	2	4
Student questions and discussion	lecture	Essentials of economic planning	View and analyze	2	5
Oral questions and discussions	Discussion and dialogue	Types of economic planning	View and analyze	2	6
Questions and discussion	lecture	Types of economic planning	View and analyze	2	7
Oral exams	lecture	Preparing the economic plan	View and analyze	2	8
Questions and discussion	lecture	Preparing the economic plan	View and analyze	2	9
Questions and tests	Discussion and dialogue	Basics of the approach to developing an economic plan	View and analyze	2	10
Questions and dialogue	lecture	First month exam	View and analyze	2	11
Questions and discussion	lecture	Stages of preparing the economic plan	View and analyze	2	12
Questions and tests	lecture	Stages of preparing the economic plan	View and analyze	2	13
Questions and dialogue	Discussion and dialogue	Principles for preparing the plan	View and analyze	2	14
--	--	review	View and analyze	2	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Economic Planning - by Dr. Jamal Daoud Salman and Dr. Taher Fadel Hassoun Economic Planning and National Accounts - Dr. Ahmed Jaber Badr	Required textbooks (methodology, if any)
	Main references (sources)

	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course Description Form

4- Course Name:	
Operations research2	
5- Course Code:	
ECB418	
6- Semester / Year:	
Semester Two/ four stage /2023-2024	
7- Description Preparation Date:	
20/ 9/ 2024	
8- Available Attendance Forms:	
Attendance	
9- Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours	
10- Course administrator's name (mention all, if more than one name)	
Name: Assist. Lecturer Amal Hadi Rashid Email: amal@uodiyala.edu.iq	
11- Course Objectives	
Course Objectives	1- Providing the student with knowledge of operations research concepts, methods, and applications. 2- Assisting in the decision-making process in administration and all scientific branches. 3- Mathematical models are used to solve administrative and economic problems, and they can also be formulated in the form of example problems.
12- Teaching and Learning Strategies	
Strategy	A- Knowledge and science: A1- Enables students to know the basic concepts of operations

research.

A2- It enables students to know how to formulate a linear programming problem.

A3- It enables students to know how to solve linear programming problems to reach the optimal solution.

A4- It enables students to know the problems of transportation and how to find the optimal solution to obtain the lowest transportation cost from the factory to the warehouses.

A5- It enables students to know the problems of allocation and how to find the best allocation.

A6- It enables students to know the project network and how to reach the critical path, as well as the duration of project completion.

B- Subject-specific skills

B1- Practical applications.

B2- Formulating industrial and economic problems in a mathematical way that facilitates the process of reaching the optimal solution.

B3- Reaching the optimal solution to transportation problems.

B4- Reaching the optimal solution to the problems of allocation as well as the project network.

13- Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Weeks
- Daily exams - Homework - Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	1
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	2
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	3
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	4

- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	5
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	6
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Methods of drawing networks	2	7
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	How to create tables for data in the project		8
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Method of evaluating and reviewing projects according to the Pierret method	2	9
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Calculating the probability of completing the project in a certain period	2	10
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Use the critical winding path method in the solution	2	11
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Accelerating the completion of the project in a shorter period than the winding path	2	12
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Solve various problems	2	13
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	A review of the problem of personalization and business networks	Solve various problems	2	14
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Final EXAM		2	15

14- Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1- 60 marks for a final written exam,

1. 40 degrees related to the pursuit, divided into:

A) 5 attendance marks..

T) 15 marks for written exam.

d) 5 marks for oral exam..

15- Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Introduction to Operations Research, written by Dr. Dhaw Salman - Adnan Sham (methodological). 2- Operations research written Abd Dhiyab Jazaa (assistant)
Main references (sources)	Arabic + English sources
Recommended books and references (scientific journals, reports...)	All sources are good
Electronic References, Websites	Video lectures on YouTube

Course description template

1. Course name:					
Principles of Economics					
2. Course code					
RPB009					
Methods and ethics / fourth stage / code ((Econ 4333))					
3. Semester/year					
First semester/first semester of the academic year 2023-2024					
4. The date this description was prepared					
9/17/2023					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(30) study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Assit. Prof. Dr. Alyaa Hussein Khalaf Al-Zarkroushi Email:: aliaeco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Understanding the framework of how to write scientific research					
2 -Introducing students to the concept of scientific research by learning how students write scientific research.					
3 -Interpreting the outputs and commenting on them.					
4 -Through his research, the researcher tries to satisfy and expand his need for knowledge.					
5 -The student's knowledge of studying a specific phenomenon or problem to identify the factors that led to its occurrence and come up with a result or treatment for the problem.					
6 -It teaches the student patience, enduring hardships, and not giving in to difficulties easily					
7 -Make the student familiar with the research topic					
8 -The student's ability to diagnose economic problems and believe in the role of science in solving problems.					
9. Teaching and learning strategies					
1-Method of giving and lecturing.					
2-Discussion method. The strategy					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning	hours	Week

			outcomes		
lecture	Oral exams	General concepts	Definitions and concepts	3	1
Discussion and dialogue	Self-evaluation and peer evaluation	Scientific research among the Arabs	Understanding characteristics	3	2
Discussion and dialogue	Self-evaluation and peer evaluation	Basic characteristics of scientific research	Understanding characteristics	3	3
Discussion and dialogue	Self-evaluation and peer evaluation	General methods and approaches for scientific research	Understanding characteristics	3	4
a lecture	Oral exams	Steps and stages of scientific research	Definitions and concepts	3	5
Discussion and dialogue	Self-evaluation and peer evaluation	The most important features of good research	View and analyze	3	6
Discussion and dialogue	Self-evaluation and peer evaluation	Characteristics of a good researcher	View and analyze	3	7
		First month exam/first semester	-	3	8
a lecture	Oral exams	Data collection methods and tools	View and analyze	3	9
a lecture	Oral exams	Data analysis and hypothesis testing	View and analyze	3	10
a lecture	Oral exams	Data classification and display	View and analyze		11
a lecture	Oral exams	Practical examples	View and analyze	3	12

a lecture	Oral exams	How to write scientific research sources	View and analyze	3	13
a lecture	Oral exams	Discussing the questions asked about methods and tools for collecting and documenting data	View and analyze	3	14
-	-	Second month exam	-	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Book of Scientific Research Methods, by Dr. Muhammad Azhar Al-Sammak and others, 1989. Required textbooks (methodology, if any)	Book of Scientific Research Methods, by Dr. Muhammad Azhar Al-Sammak and others, 1989. Required textbooks (methodology, if any)
The book Scientific Research Methods (An Applied Perspective) by Dr. Nabil Jumaa Al-Najjar and others. Main references (sources)	The book Scientific Research Methods (An Applied Perspective) by Dr. Nabil Jumaa Al-Najjar and others. Main references (sources)
Scientific research and the use of traditional and electronic information sources by Dr. Amer Kandilji (2007). Recommended supporting books and references (scientific journals, reports....)	Scientific research and the use of traditional and electronic information sources by Dr. Amer Kandilji (2007). Recommended supporting books and references (scientific journals, reports....)
Many networks and sites on the Internet, electronic references, Internet sites	Many networks and sites on the Internet, electronic references, Internet sites

**Department of
Economics**

The fourth stage

Chapter II

school year

2023-2024

Course description form

1. Name of the course					
Monetary theory 2					
2. Course code					
ECB412					
3. Semester/year					
2023-2024					
4. The date this description was prepared					
2023/9/20					
5. Available attendance forms					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
45 hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assit Prof Dr. Omar Mahmood Akawee					
Email : omareco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1. Presentation of economic theories					
2. Empowering the student to solve economic problems and crises					
3. The course aims to clarify the relationship between the quantity of money and economic activity.					
9. Teaching and learning strategies					
The strategy				1. Method of giving the lecture	
				2. Discussion method	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Homeworks	lecture	The concept of money supply and its types	View and analyze	3	1
Interactive posts	lecture	Factors affecting the money supply	View and analyze	3	2
Oral exams	lecture	The concept	View and	3	3

		of monetary policy and its objectives	analyze		
Homeworks	lecture	Monetary policy tools	View and analyze	3	4
Interactive posts	lecture	The concept of central banks and their objectives	View and analyze	3	5
Homeworks	lecture	Independence of central banks	View and analyze	3	6
—	—	the first exam	—	3	7
Interactive posts	lecture	The concept of inflation, its types and effects	View and analyze	3	8
Interactive posts	lecture	Phillips curve concept	View and analyze	3	9
Oral exams	lecture	The concept of inflation targeting policies	View and analyze	3	10
Homeworks	lecture	The concept of exchange rate and its types	View and analyze	3	11
Interactive posts	lecture	Keynesian theory and monetary policy	View and analyze	3	12
Homeworks	lecture	Friedman's theory and monetary policy	View and analyze	3	13
—	—	Second exam	—	3	14
Oral exams	lecture	Modern Keynesians and Monetary Policy	View and analyze	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Critical Theory Prof. Dr. Widad Younis Yahya Money and banks d. Awad Fadel	Required textbooks (methodology, if any)
critical theory/ Dr.. Abdel Moneim Sayed Ali	Main references (sources)
Fiscal and monetary policies Prof. Dr. Sami Khalil	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

1. Course name:					
Evaluation of economic projects					
2. Course code					
ECB417					
Evaluation of economic projects / fourth stage / symbol (())					
3. Semester/year					
The second semester of the academic year 2023-2024					
4. The date this description was prepared					
17 / 9 / 2023					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(45) hours of study, 3 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Assit Prof. Dr. Ali Wahib Abdullah					
Email: aliwahebeco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Introducing the student to the foundations of evaluating economic projects.					
2- Providing the student with topics and concepts, especially the evaluation of economic projects, which constitute the starting point for entering into an advanced study of economics.					
3- Explaining the importance and indicators of evaluating economic projects and their role in analyzing data for investment projects.					
9. Teaching and learning strategies					
1- Method of giving and lecturing.				The strategy	
2- Discussion method.					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition of project evaluation	View and analyze	3	1
Oral exams	Lecture	The importance of evaluating projects	View and analyze	3	2
Homeworks	Discussion	Project evaluation	View and	3	3

	and dialogue	problems	analyze		
Homeworks	Lecture	Fundamentals of project evaluation	View and analyze	3	4
Homeworks	Lecture	Project evaluation stages	Applications and exercises	3	5
Oral exams	Lecture	Project evaluation jobs	View and analyze	3	6
Homeworks	—	Levels of Performance Efficiency Evaluation	Applications and exercises	3	7
-	-	First month exam	-	3	8
Oral exams	Discussion and dialogue	The scope and objectives of evaluating the performance of public projects	View and analyze	3	9
Homeworks	Lecture	Performance indicators	View and analyze	3	10
Oral exams	Lecture and dialogue	Official bodies responsible for performance evaluation	View and analyze		11
Homeworks	Lecture	Conditions for creating an effective performance evaluation system	View and analyze	3	12
Oral exams	Discussion and dialogue	Standards for measuring performance efficiency	View and analyze	3	13
Oral exams	Discussion and dialogue	Determine criteria for measuring performance efficiency	View and analyze	3	14
-	-	Second month exam	-	3	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources	
Feasibility study and evaluation of the efficiency of project performance / Dr. Yahya Ghani Al-Najjar	Required textbooks (methodology, if any)
Economic feasibility study book/Dr. Hamid Al-Jumaili and others 2003	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

. Course name:					
Econometrics 2					
2. Course code					
ECB416					
3. Semester/year:					
First semester + Second semester					
4. Date this description was prepared:					
1/3/2024					
5. Available forms of attendance: In person					
My presence					
6. Number of study hours (total) Number of units (total)					
45 hours, 3 hours per week for each semester					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Teacher. Ali Talib Hussein					
Email : alieconomics@uodiyala.edu.iq					
<p>First: Introducing the student to the foundations of econometrics.</p> <p>Second: Explaining to the student how mathematical and statistical methods are used to measure economic indicators and functions and use them in economic analysis in order to enable the student to analyze economic phenomena.</p> <p>Third: Explain to the student that the primary goal of econometrics is to test economic theory</p>					
<p>Objectives of the study material:</p> <ul style="list-style-type: none"> - The concept of econometrics is known. A2- Enumerate the sections of econometrics. A3- Draw a diagram to explain the relationship of econometrics to other sciences. A4- Explains the factors affecting the causes of the emergence of standard problems. A5- Explains the research methodology in econometrics 					
<p>9Teaching and learning strategies</p> <p>1- Method of giving and lecturing. 2- Discussion method</p>					
					The strategy
Course structure ¹⁰					
Evaluation method	Teaching method	Name of unit/or subject	Required learning outcomes	Hours	Week

11 Course evaluation:

First: Objective Test Items, which are divided into:

- 1- True/False Items questions
- 2- Multiple choice questions Multiple Choice Items
- 3- Matching Items Interview Questions

Second: Homework Assignments

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Dr. Hussein Ali Bakhit and Dr. Sahar Fathallah,
Introduction to Econometrics, University House
for Printing, Publishing and Translation, Baghdad,
2002.

1- Dr. Walid Ismail Al-Saifu, Introduction to
Econometrics, Dar Al-Kutub Directorate for
Printing and Publishing, Mosul, 1988.

Course structure: First semester

Evaluation method	Teaching method	Name of unit/or subject	Required learning outcomes	Hours	Week
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of economic statistics	Definition and objectives of econometrics and the econometric model	3	1
Self-evaluation and peer evaluation	Discussion and dialogue	Definition and objectives of the agricultural census	Building econometric models	3	2
Oral exams	Lecture	Simple linear regression model	Model description stage	3	3
Self-evaluation and peer evaluation	Discussion and dialogue	Statistical measurements of exploited lands.	Statistical data collection stage	3	4
Homeworks	lecture	Statistical measures of productivity of exploited lands.	Model estimation stage	3	5
Homeworks	lecture	Statistical measures of change in yield per dunum.	Characteristics of coefficients estimated by the least squares method	3	6
Self-evaluation and peer evaluation	Discussion and dialogue	Reclaimed lands.	Hypothesis tests for the estimated coefficients and the standard model	3	7
Homeworks	lecture	Application of statistical metrics	Predicting and building the occurrence of trust		8
Closed –	-	Application	Test of the first month of	3	9

book		of statistical metrics	the first semester		
Self-evaluation and peer evaluation	Discussion and dialogue	Components of agricultural output	Multiple regression analysis	3	11
Homeworks	lecture	Agricultural output measures	Applying the least squares method to multiple regression	3	11
Self-evaluation and peer evaluation	Discussion and dialogue	Application of agricultural output statistics	Properties of least squares estimators using matrices	3	12
Homeworks	lecture	Test of the first month of the first semester	Loan tests	3	13
Self-evaluation and peer evaluation	Discussion and dialogue	Animal population measurements		3	14
Closed – book	-	Animal reproduction measures	Regression and analysis of variance	3	15

Course Description Form

1. Course name:					
Energy Economics					
2. Course code					
ECB419					
3. Semester/Year					
2023 – 2024					
4. Date of preparation of this description					
2023 – 2024					
5. Available forms of attendance					
My presence					
6. Number of study hours (total) Number of units (total)					
30 Hours					
7. Name of the course supervisor (if more than one name is mentioned)					
Name : Assistant Professor. Thaer Saadoun Mohammed Email: thaer_sadoon@yahoo.com					
8. Course objectives					
Subject objectives					
<p>1 . The student gains information about the components of the teaching program and the different divisions of teaching skills.</p> <p>2. The student links what he has studied about the lesson preparation plan and how to apply it in the field of specialization.</p> <p>3. The student concludes effective teaching methods for his field of specialization.</p>					
9. Teaching and learning strategies					
The student learns the components of the teaching program and the different divisions of teaching skills. He mentions the elements of the communication process and identifies the characteristics of a good sender and the obstacles to the communication process. He learns about educational objectives, their types, teaching methods, and types of evaluation.				The strategy	
10. Course structure					
Evaluation method	Learning method	Required learning outcomes	Name of the unit or topic	Hours	Week
Feedback	Lectures		Introduction to Energy	2	1

Oral exams	Discussion and dialogue	Name of the unit or topic	Oil competes with non-renewable alternative sources	2	2
Self-evaluation and peer evaluation	Discussion and dialogue	Introduction to energy	Natural gas and coal	2	3
Oral exams	lecture	Oil competition for alternative non-renewable sources	Nuclear Energy	2	4
Homeworks	Discussion and dialogue	Natural gas and coal	Solar Energy	2	5
Homeworks	lecture	Nuclear Energy	First Exam	2	6
Homeworks	lecture	solar energy	Hydroelectricity	2	7
Oral exams	lecture	First exam	Wind energy	2	8
homework	lecture	Hydropower	Geothermal energy	2	9
Oral exams	lecture	wind energy	Organic energy	2	10
Oral exams	Discussion and dialogue	Underground energy	Second exam	2	11
Homeworks	lecture	Oil stock	Review	2	12
Oral exams	Lecture and dialogue	Organic energy	View and analyze	2	13
Homeworks	lecture	Oil stock	View and analyze	2	14
Oral exams	Lecture and dialogue	Organic energy	View and analyze	2	15

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

	Required textbooks (methodology if any)
To choice	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
Diverse	Electronic references, websites

Course description form

1. Name of the course .1	
Financial institutions	
2. urse codeCo	
ECB413	
3. Semester/year	
2024-Second semester/2023	
4. The date this description was prepared	
2024/3/1	
5. Available attendance forms	
Classroom/electronic virtual	
6. (Number of study hours (total) Number of units (total	
hours 30	
7. (inistrator (if more than one name is mentionedName of the course adm	
Name: The teacher, Dr. Adnan Taha Karfua Email: Adnantahaq76@gmail.com	
8. Course objectives	
<p>Introducing financial risks and how to reduce them</p> <p>e in the economyIntroducing financial intermediation institutions and their rol</p> <p>Understanding deposit and borrowing operations in banks</p> <p>Introducing the capital owned by banks and how to manage it</p> <p>Introducing insurance companies, the mechanism for dealing with them, and the y usedtypes of insurance contracts that are commonl</p> <p>Introducing consumer and real estate lending institutions and the mechanism for dealing with them</p> <p>Introducing Islamic banks, ways to move towards the Islamization of traditional banks, and methods of dealing with those banks</p> <p>ate investment funds, their types, and their importance in Understanding how to cre financial markets</p>	
Objectives of the study subject	
Enabling students to obtain the knowledge required to understand the theories and laws that regulate the work of financial institutions	
9. ng and learning strategiesTeachi	
Class lectures in addition to virtual ones	The strategy

Questions and brainstorming Written and electronic tests Discussion Cooperative education Note series	
-------------------------------------------------------------------------------------------------------------------	--

10.Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short tests- questions- Discussions- Request for - brief research papers	Class lectures in addition to the virtual classroom	the definition In institutions Finance and its functions, the definition Institutions nd its Supervisory A functions	The student's knowledge of financial institutions and financial intermedia tion for financial services	2	1
		the definition With assets Finance, Role Institutions Finance in Economy the National		2	2
		Institutions Mediation Finance, he definition With t institutions Mediation Finance And its role in Economy		2	3
Short tests- questions- Discussions- Request for - brief research papers	Class lectures in addition to the virtual classroom	Institutions Finance International		2	4
		the definition With banks, features banks, Goals Drains		2	5
		Legislation Legal For banks, Organization Internal For banks, ements Finance Stat For banks		2	6
		structure Prices Benefit, Drains Specialized		2	7

	the definition With banks specialized, features Drains specialized, shapes Drains Specialized	2	8
	the bank Central And its functions	2	9
	the bank Central The qi And his role in Ira Economy	2	10
	the definition With banks Islamic And its importance and its objectives, nature a job Drains Islamic	2	11
	formulas Finance in Drains Islamic	2	12
	Insurance companies	2	13
	the definition Insurance companies d their importance an And its goals	2	14
	nature a job Insurance companies	2	15

11.Course evaluation

The first month exam is 15 marks

The second month exam is 15 marks

Student participation with attendance and performance of required duties: 10 marks

course grade is 40 degreesThe c

The final exam score is 60

12.Learning and teaching resources

	Required textbooks (methodology, if any)
1. Munira Ibrahim , Financial Facilities Dr. ◊ Hindi Management , facility Knowledge In Alexandria , 19th edition , 1981	(Main references (sources
2.Shammari , Dr. Sadiq , Banking Management , -Al House Safaa for printing And publishing And Distribution , 1st edition , 2008	
3. george H, & Simonson, Donald G, bank management, John , Wily & Sons, Inc, 1999	
4.fabozzi,frank,modigliani,franco,jones,frankj,foudatio	

n of financial markets and institutions,inc,4th ed.2010	
	Recommended supporting books and references entific journals, reportssci) (...
Websites of the central banks of countries around the world, the Arab Monetary Fund, in addition to the websites of famous international economic magazines	Electronic references , Internet sites

Course description form

1- Course Name	
Economic applications on the computer (Eviews)	
2- Course Code	
Econ 104	
3- Study Year	
The first semester of the academic year	
4- Date of description prepared	
16.04.2024	
5- Available attendance forms	
Theoretical and practical	
6- Number of study hours (total) Number of units (total)	
(45) hours of study, (3) hours per week	
7- Name of the course administrator	
Name: Assistant Professor: Mohammed Layth Talal E-mail: mohammedeco@uodiyala.edu.iq	
8- Course objectives	
Understand the theoretical and practical framework of Eviews <ul style="list-style-type: none"> • Introducing students to the main program interface • How to enter and analyze data • How to use mathematical and statistical equations • How to implement the program tools • Knowledge of statistical measures and linear regression and their practical application 	
9- Teaching and learning strategies	
Method of delivery Discussion method. Applying the course practically	Strategies
10- Course Evaluation	
Distribution of the grade (100) according to the tasks assigned to the student, such as daily preparation, daily, monthly, practical, written exams, and reports.	
11- Learning and teaching resources	
Required prescribed books	Economic applications on the computer (Eviews)
12- Main references (sources)	- Books and periodicals. - Information network on the Internet. - The personal experience of the person teaching the course

12- Course structure (The first course) 2023/2024

Evaluation method	Teaching method	Subject	Required learning outcomes	Hour	Week
The theoretical and practical test	Lecture, question and answer	An introductory introduction to the Eviews program	Definitions and concepts	3	First
The theoretical and practical test	Lecture, question and answer	Basic elements in the program interface	Understanding characteristics	3	Second
The theoretical and practical test	Lecture, question and answer	Address bar and display abbreviations	Understanding characteristics	3	Third
The theoretical and practical test	Lecture, question and answer	Toolbar and groups	practical application	3	Fourth
The theoretical and practical test	Lecture and practical application	List view view	practical application	3	Fifth
The theoretical and practical test	Lecture and practical application	Quick list	practical application	3	VI
The theoretical and practical test	Lecture and practical application	The most important commands (option	practical application	3	Seventh

The theoretical and practical test	Lecture and practical application	Data entry and handling	practical application	3	VIII
The theoretical and practical test	Lecture and practical application	Time series	practical application	3	Ninth
The theoretical and practical test	Lecture and practical application	Statistical operations	practical application	3	Tenth
The theoretical and practical test	Lecture and practical application	Statistical operations	practical application	3	Eleventh
The theoretical and practical test	Lecture and practical application	Statistical metrics	practical application	3	Twelfth
The theoretical and practical test	Lecture and practical application	Measures of dispersion	practical application	3	Thirteenth
The theoretical and practical test	Lecture and practical application	Simple linear regression	practical application	3	Fourteenth
The theoretical and practical test	Lecture and practical application	Multiple linear regression	practical application	3	Fifteenth

Course description form

1. Name of the course					
Economic planning methods2					
2. Course code					
ECB420					
Economic Planning methods\Fourth Phase\Code (Econ)					
3.semester/year					
The socund semester of the academic year 2023-2024					
4.The date this description was prepared					
2024/3/1					
5.. Available attendance forms					
6.Daily attendance according to the daily schedule					
Number of study hours (total) Number of units (total)					
30 hours of study, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Ass. Prof.Dr: Nadia Mahdi Abdel Qader					
Email: nadiaeco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
<p style="margin-left: 40px;">1- Introducing the student to the foundations of economic planning</p> <p style="margin-left: 40px;">2- Knowing the technical methods of economic planning and ways to prepare the economic plan</p> <p style="margin-left: 40px;">Teaching the student the most important principles adopted when preparing the -3 plan, and the most important features of the plan.</p>					
9. Teaching and learning strategies					
1- Method of meeting for the lecture. 2- Method of scientific discussion with strategy students				-1	Method of meeting for the lecture. 2- Method of scientific discussion with strategy students
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week
Self-evaluation and peer evaluation	lecture	Definition of planning economic variables	View and analyze	2	1

Questions and discussion	lecture	Investment planning	View and analyze	2	2
Questions and tests	lecture	Consumption planning	View and analyze	2	3
Questions and dialogue	lecture	Price planning	View and analyze	2	4
Student questions and discussion	lecture	Manpower Planning	View and analyze	2	5
Oral questions and discussions	Discussion and dialogue	Manpower Planning	View and analyze	2	6
Questions and discussion	lecture	Commodity scales	View and analyze	2	7
Oral exams	lecture	Commodity scales	View and analyze	2	8
Questions and discussion	lecture	User-Product tables	View and analyze	2	9
Questions and tests	Discussion and dialogue	First month exam	View and analyze	2	10
Questions and dialogue	lecture	Characteristics and advantages of linear programming	View and analyze	2	11
Questions and discussion	lecture	Characteristics and advantages of linear programming	View and analyze	2	12
Questions and tests	lecture	Determine investment standards in central planning and decentralized planning	View and analyze	2	13
Questions and dialogue	Discussion and dialogue	Determine investment standards in central planning and decentralized planning	--	2	14
--	--	Review	View and analyze	2	15

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Economic Planning - by Dr. Jamal Daoud Salman and Dr. Taher Fadel Hassoun	Required textbooks (methodology, if any)
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Economic Planning and National Accounts - Dr. Ahmed Jaber Badr	
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course Description Form

1- Course Name:	
Operations research2	
2- Course Code:	
ECB418	
3- Semester / Year:	
Semester Two/ four stage /2023-2024	
4- Description Preparation Date:	
1 / 3/ 2024	
5- Available Attendance Forms:	
Attendance	
6- Number of Credit Hours (Total) / Number of Units (Total)	
Hours 30	
7- Course administrator's name (mention all, if more than one name)	
Name: Assist. Lecturer Amal Hadi Rashid Email: amal@uodiyala.edu.iq	
8- Course Objectives	
Course Objectives	<p>1- Providing the student with knowledge of operations research concepts, methods, and applications.</p> <p>2- Assisting in the decision-making process in administration and all scientific branches.</p> <p>3- Mathematical models are used to solve administrative and economic problems, and they can also be formulated in the form of example problems.</p>
9- Teaching and Learning Strategies	
Strategy	<p>A- Knowledge and science:</p> <p>A1- Enables students to know the basic concepts of operations research.</p> <p>A2- It enables students to know how to formulate a linear programming problem.</p> <p>A3- It enables students to know how to solve linear programming problems to reach the optimal solution.</p>

A4- It enables students to know the problems of transportation and how to find the optimal solution to obtain the lowest transportation cost from the factory to the warehouses.

A5- It enables students to know the problems of allocation and how to find the best allocation.

A6- It enables students to know the project network and how to reach the critical path, as well as the duration of project completion.

B- Subject-specific skills

B1- Practical applications.

B2- Formulating industrial and economic problems in a mathematical way that facilitates the process of reaching the optimal solution.

B3- Reaching the optimal solution to transportation problems.

B4- Reaching the optimal solution to the problems of allocation as well as the project network.

10- Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
- Daily exams - Homework - Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	1
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	2
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	3
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	4
- Daily exams - Homework	Board and interactive	Personalization	Solve mathematical	2	5

Monthly exams	whiteboard	problem	problems		
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Personalization problem	Solve mathematical problems	2	6
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Methods of drawing networks	2	7
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	How to create tables for data in the project	2	8
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Method of evaluating and reviewing projects according to the Pierret method	2	9
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Calculating the probability of completing the project in a certain period	2	10
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Use the critical winding path method in the solution	2	11
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Accelerating the completion of the project in a shorter period than the winding path	2	12
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Business network analysis	Solve various problems	2	13
- Daily exams - Homework	Board and interactive	A review of the problem of personalization	Solve various problems	2	14

Monthly exams	whiteboard	and business networks			
- Daily exams - Homework Monthly exams	Board and interactive whiteboard	Final EXAM		2	15

11- Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1- 60 marks for a final written exam,

1. 40 degrees related to the pursuit, divided into:

A) 5 attendance marks..

T) 15 marks for written exam.

d) 5 marks for oral exam..

12- Learning and Teaching Resources

Required textbooks (curricular books, any)	13- Introduction to Operations Research, written by Dr. Dhawiya Salman - Adnan Shamkhi (methodological). 14- Operations research written by Abd Dhiyab Jazaa (assistant)
Main references (sources)	Arabic + English sources
Recommended books and references (scientific journals, reports...)	All sources are good
Electronic References, Websites	Video lectures on YouTube

Course description template

1. Course name:					
Principles of Economics					
2. Course code					
Methods and ethics / fourth stage / code ((Econ 4333))					
3. Semester/year					
First semester/first semester of the academic year 2023-2024					
4. The date this description was prepared					
9/17/2023					
5. Available forms of attendance/					
Daily attendance according to the scheduled schedule					
6. Number of study hours (total) Number of units (total)					
(30) study hours, 2 hours per week					
7. Name of the course administrator (if more than one name is mentioned)					
Assit. Prof. Dr. Alyaa Hussein Khalaf Al-Zarkroushi					
Email:: aliaeco@uodiyala.edu.iq					
8. Course objectives					
Objectives of the study subject					
1- Understanding the framework of how to write scientific research					
2 -Introducing students to the concept of scientific research by learning how students write scientific research.					
3 -Interpreting the outputs and commenting on them.					
4 -Through his research, the researcher tries to satisfy and expand his need for knowledge.					
5 -The student's knowledge of studying a specific phenomenon or problem to identify the factors that led to its occurrence and come up with a result or treatment for the problem.					
6 -It teaches the student patience, enduring hardships, and not giving in to difficulties easily					
7 -Make the student familiar with the research topic					
8 -The student's ability to diagnose economic problems and believe in the role of science in solving problems.					
9. Teaching and learning strategies					
1-Method of giving and lecturing.					
2-Discussion method. The strategy					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week
lecture	Oral exams	General concepts	Definitions and	3	1

			concepts		
Discussion and dialogue	Self-evaluation and peer evaluation	Scientific research among the Arabs	Understanding characteristics	3	2
Discussion and dialogue	Self-evaluation and peer evaluation	Basic characteristics of scientific research	Understanding characteristics	3	3
Discussion and dialogue	Self-evaluation and peer evaluation	General methods and approaches for scientific research	Understanding characteristics	3	4
a lecture	Oral exams	Steps and stages of scientific research	Definitions and concepts	3	5
Discussion and dialogue	Self-evaluation and peer evaluation	The most important features of good research	View and analyze	3	6
Discussion and dialogue	Self-evaluation and peer evaluation	Characteristics of a good researcher	View and analyze	3	7
a lecture	Oral exams	First month exam/first semester	-	3	8
a lecture	Oral exams	Data collection methods and tools	View and analyze	3	9
a lecture	Oral exams	Data analysis and hypothesis testing	View and analyze	3	10
a lecture	Oral exams	Data classification and display	View and analyze		11
a lecture	Oral exams	Practical examples	View and analyze	3	12
a lecture	Oral exams	How to write scientific research sources	View and analyze	3	13
a lecture	Oral exams	Discussing the questions asked about methods and tools for collecting and documenting data	View and analyze	3	14
-	-	Second month	-	3	15

		exam		
11. Course evaluation				
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.				
12. Learning and teaching resources				
Book of Scientific Research Methods, by Dr. Muhammad Azhar Al-Sammak and others, 1989. Required textbooks (methodology, if any)		Book of Scientific Research Methods, by Dr. Muhammad Azhar Al-Sammak and others, 1989. Required textbooks (methodology, if any)		
The book Scientific Research Methods (An Applied Perspective) by Dr. Nabil Jumaa Al-Najjar and others. Main references (sources)		The book Scientific Research Methods (An Applied Perspective) by Dr. Nabil Jumaa Al-Najjar and others. Main references (sources)		
Scientific research and the use of traditional and electronic information sources by Dr. Amer Kandilji (2007). Recommended supporting books and references (scientific journals, reports....)		Scientific research and the use of traditional and electronic information sources by Dr. Amer Kandilji (2007). Recommended supporting books and references (scientific journals, reports....)		
Many networks and sites on the Internet, electronic references, Internet sites		Many networks and sites on the Internet, electronic references, Internet sites		