Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Academic Program and Course Description

2025-2024

Introduction: The educational program is a coordinated and organized package of courses that include procedures and experiences organized as individual study units, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a concise summary of the main features of the program and its courses, showing the skills that students are being trained to acquire, based on the objectives of the academic program. The importance of this description is evident as it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) as well as the adoption of the academic program description generalized by the Studies Department book T M3/2906 on 3/5/2023 regarding programs that adopt the Bologna track as the basis for their work.

In this context, we can only emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

Concepts and Terms:

- **Academic Program Description:** The academic program description provides a concise summary of its vision, mission, and objectives, including a detailed description of the targeted learning outcomes in accordance with specific learning strategies.
- **Course Description:** It provides a concise summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.
- **Program Vision:** An ambitious picture of the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.
- **Program Mission:** It clarifies the objectives and activities necessary to achieve them in a concise manner, and also defines the paths of program development and its directions.
- **Program Objectives:** These are statements that describe what the academic program intends to achieve during a specific period of time and are measurable and observable.
- **Curriculum Structure:** All the courses/study materials included in the academic program in accordance with the approved learning system (semester, annual, Bologna track), whether it is a requirement (Ministry, University, College and Scientific Department) with the number of study units.
- **Learning Outcomes:** A compatible set of knowledge, skills and values that the student has acquired after successfully completing the academic program, and the learning outcomes for each course must be determined in a way that achieves the program's objectives.
- **Teaching and Learning Strategies:** They are the strategies used by the faculty member to develop student education and learning, and they are plans that are followed to achieve learning goals. It describes all classroom and extracurricular activities to achieve the learning outcomes of the program

Academic Program Description Form
University Name: University of Diyala
College/Institute: College of Administration and Economics
Scientific Department: Department of Economics
Name of Academic or Professional Program: Bachelor of Economics
Name of Final Degree: Bachelor of Economics
Study System: Semester
Description Preparation Date: 11/1/2024
File Filling Date: 11/1/2024

Signature:

Name of Scientific Assistant: Asst. Prof. Dr. Alia Hussein Khalaf

Date: 1/11/2024

Signature:

Name of the Head of Department: Asst. Prof. Dr. Diaa Hussein Saud

Date: 1/11/2024

Checked by: Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Department: Lecturer. Younis Kazim Hamid

Asst. Prof. Dr. Nizar Maan Abdul Karim

Approved by the Dean

11/3/2024

Academic program description

1. Program Vision
Remember the program vision as stated in the university bulletin and website.
The College of Administration and Economics seeks to prepare graduates in the field of economic sciences to work in government departments and benefit from the specialization in the practical and applied field.

2. The program mission
The program's mission statement is as stated in the university's bulletin and website. Working to prepare and graduate pioneering scientific and leadership competencies in the field of economic sciences and to develop the knowledge base in the field of scientific research in the field of economics in order to serve the local, regional and international community, in addition to training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market

3. Program Objectives
• Preparing administrative and economic cadres who possess the necessary skills to work in various government departments.
• Developing scientific trends among students to enable them to build their self and the ability to develop in their postgraduate studies.
• Providing students with leadership skills to manage small and medium enterprises and build expertise in order to develop towards managing any type of projects.
• Providing students with knowledge in planning and establishing the economic feasibility of projects.
• Updating and developing curricula, especially in the field of development and planning.
Cooperating with college departments in the field of exchanging information and expertise.

4. Program Accreditation
Is the program accredited? In the process of obtaining program accreditation. No.

5. Other external influences

Association of Arab Universities Standards

6. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notes *
Institution Requirements	**5**	**10**	**%7,5**	
College Requirements	**5**	**10**	**%7,5**	
Department Requirements	**55**	**127**	**%85**	
Summer Training	**1**	**2**	**%2**	
Other				

*** Notes may include whether the course is basic or optional.**

7. Program Description

Year / Level	Course code	Course name	Credit hours	
			theoretical	practical
First / First	EC1101	Principles of Microeconomics	5	1
	EC1102	Principles of Management	3	1
	EC1103	Principles of Accounting	3	1
	EC1104	Principles of Economic Mathematics	2	1
	UD11	English	2	
	UD14	Democracy and Human Rights	2	
First / Second	EC1201	Principles of Macroeconomics	5	1
	EC1202	Financial Accounting	2	1
	EC1203	Principles of Statistics	3	1
	EC1204	Economic Readings E	2	1
	UD13	Computer	2	1
	UD12	Arabic	2	

8. The expected program learning outcomes

Knowledge

Learning Outcomes 1	Learning Outcome Statement 1 Apply economic concepts with

Familiarity with economic principles and concepts	real-life examples and case studies of economic variables
Skills	
Skills Skills in using references and terminology - Skills in collecting and analyzing data on the topic.- Skills in exploiting available capabilities-Skills in making comparisons on the topic .	
Ethics	
Learning Outcomes 4 Ability to examine and evaluate the topics presented .	Learning Outcomes Statement 4 Ability to criticize, distinguish and choose between the topics presented .
Learning Outcomes 5 Ability to criticize, distinguish and choose between the topics presented .	Learning Outcomes Statement 5 Ability to examine and evaluate the topics presented .

9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general
1- Explaining the scientific material to students in detail.
2- Participating students in solving mathematical problems
3- Discussion and dialogue about vocabulary related to the topic

10. Evaluation methods

Implemented in all stages of the program in general.
Various tests (daily, monthly, semester, final)
Oral tests
Homework

11. Faculty

Faculty members

Academic Rank	Specialization	Special Requirements/Skills (if any)	Number of Faculty Members

	Public	Private			Staff	Lecturer
Professor		**1**			1	
Assistant Professor	**2**	**9**			11	
Lecturer	**1**	**1**			2	
Assistant Lecturer	**2**	**3**			5	

Professional development
Orientation of New Faculty
Briefly describes the process used to orient new, visiting, full-time and part-time faculty members at the institutional and departmental levels.
Through frequent meetings and encounters
Professional Development of Faculty
2. Admission criteria
(Setting regulations related to admission to the college or institute, whether central admission or other mentioned)

3.The most important sources of information about the program
Briefly mention. Corresponding departments in prestigious colleges
4.Program development plan
Shift to the Bologna Process

Program Skills Chart															
				Required learning outcomes of the program											
Year / Level	Course code	Course Name	Essential or optional?	Knowledge				Skills				Ethics			
				1a	2a	3a	4a	1b	2b	3b	4b	1c	2c	3c	4c
First / First	EC1101	Principles of Microeconomics	essential	√	√	√	√	√	√	√	√	√	√	√	√
	EC1102	Principles of Management	essential	√	√	√	√	√	√	√	√	√	√	√	√
	EC1103	Principles of Accounting	essential	√	√	√	√	√	√	√	√	√	√	√	√
	EC1104	Principles of Mathematical Economics	essential	√	√	√	√	√	√	√	√	√	√	√	√
First / Second	EC1201	Principles of Microeconomics	essential	√	√	√	√	√	√	√	√	√	√	√	√
	EC1202	Principles of Management	essential	√	√	√	√	√	√	√	√	√	√	√	√
	EC1203	Principles of Accounting	essential	√	√	√	√	√	√	√	√	√	√	√	√
	EC1204	Principles of Mathematical Economics	essential	√	√	√	√	√	√	√	√	√	√	√	√

• Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Department of Economics

First Year

First Level

2025 – 2024

MODULE DESCRIPTION FORM

Module Information					
Module Title	**Principles of microeconomics**			**Module Delivery**	
Module Type	**Core**			☒ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial** ☒ **Practical** ☐ **Seminar**	
Module Code	**EC1101**				
ECTS Credits	9				
SWL (hr/sem)	225				
Module Level	1		**Semester of Delivery**	1	
Statistic Department	**Economy**		**College**	College of Administration and Economics	
Module Leader	**.diaa Hussein saud**		**e-mail**	diaaeco@uodiyala.edu.iq	
Module Leader's Acad. Title	**Assit. Prof. Dr**		**Module Leader's Qualification**	Ph.D	
Module Tutor	Name (if available)		**e-mail**	E-mail	
Peer Reviewer Name	Name		**e-mail**	E-mail	
Scientific Committee Approval Date	3/11/2024		**Version Number**	1.0	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Introducing students to the most important terms of microeconomics 2. Identifying the most important theories of microeconomics 2 3. Identifying production, costs, and everything related to the product 4. Identifying the types of markets 5. Applying what has been explained to practical exercises and illustrative graphs to convey what has been explained to the students' perceptions, in addition to mathematical applications.
Module Learning Outcomes	1. Enabling the student to know the historical beginnings of the emergence of economics 2. The student understands everything related to the subject of Principles of Microeconomics 3. And its relationship to other sciences 4. The extent of the emergence of this science and its development to the present time 5. He also learns about the nature of the economic problem, its causes and its pillars

	6. Developing the student's abilities to discover and solve economic problems 7. And his understanding of the nature of markets and the balance between supply and demand 8. And what is related to them from flexibility and factors affecting supply and demand 9. Developing the student's abilities in scientific analysis in economic issues by providing him with analysis tools, including (descriptive analysis, graphic analysis, mathematical analysis)
Indicative Contents	- Introduction to the principles of microeconomics, its origins and its relationship to other sciences (3 hours) - Causes and characteristics of the economic problem and its pillars, and methods of solving it (3 hours) - Knowledge of demand, its types, determinants, elasticity and the factors affecting it (6 hours) - Change in demand and required quantities (3 hours) - The concept of supply, its types, determinants, elasticity and the factors affecting it (6 hours) - Knowledge of the equilibrium price and equilibrium quantity (3 hours) - Theory of consumer behavior (3 hours) - Theory of utility and indifference curves (3 hours)

Learning and Teaching Strategies	
Strategies	-Encourage students to participate in the exercises, while at the same time honing and expanding their critical thinking skills. This will be achieved through interactive classes and lessons and by considering the types of simple experiments that involve some sampling activities that interest students.

Student Workload (SWL) **The student's academic load is calculated for 15 weeks**			
Structured SWL (h/sem) **Regular student load during the semester**	93	**Structured SWL (h/w)** **Regular weekly student load**	5
Unstructured SWL (h/sem) **Irregular student load during the semester**	132	**Unstructured SWL (h/w)** **Irregular student load per week**	9
Total SWL (h/sem) **The student's total academic load during the semester**	**225**		

Delivery Plan (Weekly Syllabus) Weekly Theoretical Curriculum	
	Material Covered
Week 1	(The concept of economics, its origin and development)
Week 2	The relationship of economics with other sciences
Week 3	The economic problem and its pillars
Week 4	The concept of demand and its divisions
Week 5	Elasticities of demand
Week 6	Factors affecting demand
Week 7	Change in demand and its quantities
Week 8	Exercises on demand
Week 9	The concept of supply
Week 10	Elasticities of supply
Week 11	Factors affecting supply
Week 12	Change in supply and its quantities
Week 13	The balance between supply and demand
Week 14	The theory of utility and indifference curves
Week 15	Exercises on supply
Week 16	**Preparatory week before the Final Exam**

Module Evaluation					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	(20) %20	6 and 12	LO #2 and #7
	Assignments	2	(10) %10	4, 7 and 10	LO #3 and #8
	Projects / Lab.				
	Report	1	(10) %10		
Summative assessment	**Midterm Exam**	1 hr	10% (10)	9	LO #**1** - #**9**
	Final Exam	3 hr	50% (50)	16	All
Total assessment			**100% (100 Marks)**		

Delivery Plan (Weekly Lab. Syllabus) Weekly Lab Curriculum	
	Material Covered
Week 1	Non
Week 2	Non
Week 3	Non
Week 4	Non
Week 5	Non
Week 6	Non
Week 7	Non

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Microeconomics/ Dr. Tariq Al-Akeili	Yes
Recommended Texts	Microeconomics/ Dr. Mahmoud Dagher Principles of Microeconomics/ Dr. Muhammad Mahmoud Al-Nasr	No
Websites		

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A –** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information					
Module Title	Accounting principles			**Module Delivery**	
Module Type	B			☒ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial** ☒ **Practical** ☐ **Seminar**	
Module Code	**EC1103**				
ECTS Credits	6				
SWL (hr/sem)	150				
Module Level	1		**Semester of Delivery**	1	
Statistic Department	Economy		**College**	College of Administration and Economics	
Module Leader	.Nizar Maan Abdul Karim		**e-mail**	Dr.NazarM@uodiyala.edu.iq	
Module Leader's Acad. Title	Assit.prof.Dr		**Module Leader's Qualification**		
Module Tutor			**e-mail**	E-mail	
Peer Reviewer Name	Name		**e-mail**	E-mail	
Scientific Committee Approval Date	3/11/2024		**Version Number**	1.0	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1- The most important principles and basics in accounting. 2- The most important accounting methods used in companies 3- Interpretation of results and application of the solution to reality
Module Learning Outcomes	1. The student understands everything related to the subject of accounting principles and its relationship to other sciences and the extent of the emergence of this science and its development to the present time, 2. The student understands everything related to accounting operations and double entry.

	3. Enabling the student to understand the elements of accounting statements 4. The student knows debtors and creditors 5. The student learns the trade discount and cash discount operations 6. The student understands how to calculate capital (formation of companies) .7The student understands purchases and their returns and sales and their returns.
Indicative Contents	

Learning and Teaching Strategies	
Strategies	1- Lecture 2- Discussion and dialogue 3- Hypothetical questions 4- Direct interrogation

Student Workload (SWL) **The student's academic load is calculated for 15 weeks**			
Structured SWL (h/sem) **Regular student load during the semester**	63	**Structured SWL (h/w)** **Regular weekly student load**	4
Unstructured SWL (h/sem) **Irregular student load during the semester**	87	**Unstructured SWL (h/w)** **Irregular student load per week**	6
Total SWL (h/sem) **The student's total academic load during the semester**	150		

Module Evaluation					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	20% (20)	6 and 13	LO #1 to #3 and #4 to #6
	Assignments	2	10% (10)	4 and 12	LO #2 and #3 to #5
	Projects / Lab.				
	Report	1	10% (10)	13	LO #4 to #7
Summative assessment	**Midterm Exam**	2 hr	10% (10)	9	LO #**1** - #**9**
	Final Exam	3 hr	50% (50)	16	All
Total assessment			**100% (100**		

	Marks)		

Delivery Plan (Weekly Syllabus) Weekly Theoretical Curriculum	
	Material Covered
Week 1	**Origin and development of accounting**
Week 2	**Accounting assumptions**
Week 3	**Accounting principles**
Week 4	**Accounting objectives**
Week 5	**Elements of accounting statements**
Week 6	**Nature of accounts**
Week 7	**Debtors**
Week 8	**Creditors**
Week 9	**Trade discount**
Week 10	**Cash discount**
Week 11	**Capital (formation of companies)**
Week 12	**Purchases and their returns**
Week 13	**Purchases**
Week 14	**Sales and their returns**
Week 15	**Sales**
Week 16	**Preparatory week before the Final Exam**

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	Non
Week 2	Non
Week 3	Non
Week 4	Non
Week 5	Non
Week 6	Non
Week 7	Non

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	**Accounting Principles**	Yes
Recommended Texts	**Introduction to Accounting Principles**	No
Websites	**Advanced Accounting**	

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Module Information					
Module Title	**Principles of Management**			**Module Delivery**	
Module Type	B			☒ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial** ☒ **Practical** ☐ **Seminar**	
Module Code	**EC1102**				
ECTS Credits	6				
SWL (hr/sem)	150				
Module Level	1		**Semester of Delivery**	1	
Statistic Department	**Economy**		**College**	College of Administration and Economics	
Module Leader	**Firas Ali Mohammed**		**e-mail**	firas@uodiyala.edu.iq	
Module Leader's Acad. Title	**Assistant professor**		**Module Leader's Qualification**		
Module Tutor	Principles of Public Administration		**e-mail**	E-mail	
Peer Reviewer Name	Dr. Jassim Mohammed Al-Dhahabi		**e-mail**	E-mail	
Scientific Committee Approval Date	11/3/2024		**Version Number**	1.0	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	• Introducing the student to the most important foundations and principles of management science. • Introducing the student to the main administrative functions and the main and sub-functions of the organization. • Explaining the development of administrative sciences and their historical sequence. • Explaining the importance of management science and its role in organizations. •Providing the student with various topics about management that form a knowledge base for him about management and its applications in organizations.
Module Learning	1- The student must be familiar with the most important administrative principles and concepts.

Outcomes	2- The student is familiar with the main functions of management, and the main and secondary functions of the organization. 3- The student is able to explain administrative concepts. 4- The student applies administrative concepts with real examples and case studies. 5- The student is able to analyze the validity of administrative theories in practical reality. 6- The student expresses his opinions about administrative concepts
Indicative Contents	The guiding content includes the following. Chapter One Basic concepts of management: concept and nature of management, definition of management, importance of management, approaches to the study of management, areas of business management (activities of the institution), the difference between public administration and business administration, the concept of the manager and his roles and functions Chapter Two The organizational environment and its components: definition of the organizational environment, components of the general environment, components of the specific environment. Chapter Three Organization and (design of jobs and organizational structure): administrative organization and its importance, organizational objectives, steps of the organization process, principles of organization, types of organization, job design, concept and importance of organizational structure, design of organizational structure, foundations for building organizational structures. Chapter Four Objectives and strategic planning: purpose and mission of the organization, types of organizational objectives, importance of organizational objectives, strategic planning, components (areas) of the organization's strategy Chapter Five Leadership: nature of leadership and characteristics of leaders, leadership and management, principles of missionary leadership, management and the leader, leadership role of the manager, characteristics of leadership, leadership style. Chapter Six Control Tools and Methods: The Importance of Control in the Organization, Basic Steps of the Control Process, Strategic and Operational or Organizational Control, Control by Administrative Level, Control Tools and Methods. Chapter Seven Motivation: Concept and Nature of Motivation, Theories of Motivation, Job Satisfaction. Chapter Eight Human and Financial Resources Management: Human Resources Management, Financial Management

Learning and Teaching Strategies

Strategies	Learning Strategies: 1- Interactive Skills: The ability to communicate with the subject teacher and colleagues. 2- Programming Skills: The ability to diagnose administrative theories and practical applications. 3- Analytical Skills: The ability to analyze administrative concepts and their parts. Teaching Strategies: 1- Lecture. 2- Discussion and dialogue. 3- Enrichment questions. 4- Accurate questioning.

Student Workload (SWL) **The student's academic load is calculated for 15 weeks**			
Structured SWL (h/sem) **Regular student load during the semester**	63	**Structured SWL (h/w)** **Regular weekly student load**	3
Unstructured SWL (h/sem) **Irregular student load during the semester**	87	**Unstructured SWL (h/w)** **Irregular student load per week**	6
Total SWL (h/sem) **The student's total academic load during the semester**	150		

Module Evaluation					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	20% (20)	6 and 12	LO #1 to #4 and #5 to #6
	Assignments	2	10% (10)	3 and 12	LO #2, #3 and #4 to #6
	Projects / Lab.				
	Report	1	10% (10)	13	LO #3, #4 and #6
Summative assessment	**Midterm Exam**	1 hr	10% (10)	9	LO **#1 - #9**
	Final Exam	3 hr	50% (50)	16	All
Total assessment			**100% (100 Marks)**		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	**The concept of organization and its importance**
Week 2	**Principles of organization and foundations of grouping activities**
Week 3	**Types of organization and factors affecting organization**
Week 4	**Organizational structure and steps of designing the structure**
Week 5	**Authority and responsibility, centralization and decentralization**
Week 6	**The concept of decision-making**
Week 7	**Stages of decision-making and types of administrative decisions**
Week 8	**Quantitative methods in decision-making**
Week 9	**Written exam**
Week 10	**Administrative leadership and its concept**
Week 11	**Leadership theories and patterns of leadership behavior**
Week 12	**Leadership skills and specifications of a successful administrative leader**
Week 13	**Training, its types, methods**
Week 14	**Control, its concept, principles, fields, tools**
Week 15	**The concept of organization and its importance**
Week 16	**Preparatory week before the Final Exam**

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	Non
Week 2	Non
Week 3	Non
Week 4	Non
Week 5	Non
Week 6	Non
Week 7	Non

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Principles of Public Administration Prof. Dr. Jassim Mohammed Al-Dhahabi Prof. Dr. Najm Abdullah Al-Azzawi First Edition / Baghdad 2005	Yes
Recommended Texts	Principles of Modern Management Science Prof. Mahmoud Hassan Juma Prof. Dr. Mahmoud Hassan Al-Shamaa	No
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information

Module Title	Principles of mathematics	**Module Delivery**
Module Type	B	☒ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial**
Module Code	**EC1104**	
ECTS Credits	5	

SWL (hr/sem)	125	☒ **Practical** ☐ **Seminar**	
Module Level	1	**Semester of Delivery**	1
Statistic Department	Economy	**College**	College of Administration and Economics
Module Leader	Nour Karim Assi	**e-mail**	norkreemmang@uodiyala.edu.iq
Module Leader's Acad. Title	Assistant Professor	**Module Leader's Qualification**	**Master's**
Module Tutor	Mathematics for Economists	**e-mail**	E-mail
Peer Reviewer Name	Dr. Adnan Shamkhi	**e-mail**	E-mail
Scientific Committee Approval Date	11/3/2024	**Version Number**	1.0

Relation with other Modules

Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	1. Educational benefit, by learning about the concept of mathematics and related concepts. 2. - Mathematical economics methods of differentiation and integration 3. - Learning about the importance and types of economic applications of mathematical methods 4. - Studying mathematical methods that reduce costs and maximize profits
Module Learning Outcomes	The student understands everything related to the subject of principles of mathematics and its relationship to other sciences and the extent of the emergence of this science and its development to the present time.
Indicative Contents	

Learning and Teaching Strategies

Strategies	1- Introduce the student to the scientific concept of mathematics and the methods of mathematical economics from matrices, differentiation and integration, and the main functions that work with this concept and the impact of that on their success and the

	progress of their economies in light of contemporary challenges and changes to achieve efficiency and effectiveness. 2- Expand the student's scientific awareness when linking different cognitive information and then applying it in his advanced research studies

Student Workload (SWL) The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem) **Regular student load during the semester**	48	**Structured SWL (h/w)** **Regular weekly student load**	3
Unstructured SWL (h/sem) **Irregular student load during the semester**	77	**Unstructured SWL (h/w)** **Irregular student load per week**	5
Total SWL (h/sem) **The student's total academic load during the semester**	125		

Module Evaluation					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	6 and 13	LO #1 to #3 and #4 to #6
	Assignments	2	10% (10)	4 and 12	LO #2 and #3 to #5
	Projects / Lab.				
	Report	1	10% (10)	13	LO #4 to #6
Summative assessment	Midterm Exam	2 hr	10% (10)	9	LO #**1** - #**9**
	Final Exam	3 hr	50% (50)	16	All
Total assessment			**100% (100 Marks)**		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Matrices and Determinants Matrix Algebra and its Types
Week 2	Matrix Transducer
Week 3	Algebraic Operations on Matrix (Addition, Subtraction, Multiplication)
Week 4	Inverse of Matrix Quantitative Multiplication Laws of Matrix, Conjugate Matrix

Week 5	Determinants and their Types and Methods of Finding Them, Gauss Method Kramer Method
Week 6	Using Matrix
Week 7	In Solving Mathematical Models
Week 8	Economic Model for Determining Equilibrium Prices
Week 9	Linear Quadratic Cubic Constant Exponential Function
Week 10	Exponents and Functions
Week 11	Basic Concepts and Use of Mathematics in Economic Analysis
Week 12	Matrixes and Determinants Matrix Algebra and its Types
Week 13	Matrix Transducer
Week 14	Algebraic Operations on Matrix (Addition, Subtraction, Multiplication)
Week 15	Basic Concepts and Use of Mathematics in Economic Analysis
Week 16	Preparatory week before the Final Exam

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	Non
Week 2	Non
Week 3	Non
Week 4	Non
Week 5	Non
Week 6	Non
Week 7	Non

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Mathematics for Economists / Dr. Adnan Shamkhi	Yes
Recommended Texts	- Mathematical Economics / Dr. Hussein Bakhit - Mathematics for Administrators / Dr. Dhafer Rashid	No
Websites		

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information

Module Title	**English Language**	**Module Delivery**	
Module Type	**S**	☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**UD11**		
ECTS Credits	**2**		
SWL (hr/sem)	**50**		

Module Level	**1**	**Semester of Delivery**	The First
Administering Department	**Economy**	**College**	College of Administration and Economics
Module Leader	**Omar Najem Abdullah**	**e-mail**	**omareconomics@uodiyala.edu.iq**
Module Leader's Acad. Title	Assistant professor	**Module Leader's Qualification**	Master
Module Tutor	Name (if available)	**e-mail**	E-mail
Peer Reviewer Name	Name	**e-mail**	E-mail
Scientific Committee Approval Date	3/11/2024	**Version Number**	1.0

Relation with other Modules

Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	1. Speaking using grammatically correct language. The same applies to writing skill. 2. Enabling students to learn the English language and speak in different situations. 3. Developing the language and emphasizing the skill of speaking and listening.
Module Learning Outcomes	1. Communicate confidently and effectively in those situations . use basic structures in their oral communication. Use appropriate vocabulary in any type of conversation improve pronunciation
Indicative Contents	**Indicative content includes the following.** Introduction: Overview about P.N Junction; (3 hrs) Bipolar Junction Transistors (BJT): Construction, Operation and biasing (9 hrs) Overview about Field Effect Transistors types (3 hrs) MOSFET: types, operation and construction (3 hrs) Operation, Characteristics and Biasing of Enhancement MOSFET (9 hrs) Amplifier circuits of Enhancement MOSFET (3 hrs)

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	20% (20)	6 and 12	LO #1 to #4 and #6 to #8
	Assignments	3	20% (20)	4, 7 and 10	LO #2, #3, #4, #5 and #7,#8,#9
	Projects / Lab.				
	Report				
Summative assessment	**Midterm Exam**	**2 hr**	**10% (10)**	**9**	**LO #1 - #7**
	Final Exam	**3 hr**	**50% (50)**	**16**	**All**
Total assessment			**100% (100 Marks)**		

ain strategy that will be adopted in delivering this module is to encourage
ts' participation in the exercises, while at the same time refining and
ding their critical thinking skills. This will be achieved through classes,
vork's and examples. Practical examples helps students to understand the
material.

	Small-Signal Equivalent Circuit Models Enhancement MOSFET amplifier (9 hrs) Application Circuits of the Operational Amplifiers (OP Amp) (6 hrs)

Student Workload (SWL) The student's academic load is calculated for 15 weeks.			
Structured SWL (h/sem) **Regular student load during the semester**	**33**	**Structured SWL (h/w)** **Regular weekly student load**	**2**
Unstructured SWL (h/sem) **Irregular student load during the semester**	**17**	**Unstructured SWL (h/w)** **Irregular student load per week**	**2**
Total SWL (h/sem) **The student's total academic load during the semester**	**50**		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Verb be, pronouns, greeting
Week 2	Your word, Question, countries
Week 3	Reading and speaking, Numbers
Week 4	Family and friends, possessive a adjectives, has, have
Week 5	adjective + noun, the family, Reading and writing, The alphabet
Week 6	The way I live, present simple, a and an, adjective + noun
Week 7	Sport, food, Drink, language and nationalities, Listening, how much
Week 8	Every day/present simple/ Question and negative
Week 9	the time/Speaking/ days of week / prepositions of time
Week 10	My favourites/Question words/ pronouns/ this and that
Week 11	place/ Reading and writing/Can I
Week 12	Where I live/There is /are/ prepositions
Week 13	Rooms and furniture / Reading and vocabulary/Directions

Week 14	Time past/ was /were born
Week 15	Past Simple- regular and irregular
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

	Text	**Available in the Library?**
Required Texts	• New head way plus beginner John and Liz Soars (Oxford)	Yes
Recommended Texts	• New head way plus beginner	No
Websites		

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Module Information			
Module Title	**Human Rights and Democracy**	**Module Delivery**	
Module Type	**S**		☒ **Theory**
Module Code	**UD14**		☒ **Lecture**
ECTS Credits	**2**		☐ **Lab**
SWL (hr/sem)	**50**		☐ **L Tutorial**
			☐ **Practical**
			☐ **Seminar**
Module Level		**Semester of Delivery**	1
Administering Department	**Economy**	**College**	College of Administration and Economics
Module	**Mohammed Saleh Mahdi**	**e-mail**	Mohammed-manag@uodiyala.edu.iq

Leader			
Module Leader's Acad. Title	**Assistant teacher**	**Module Leader's Qualification**	Master's
Module Tutor		**e-mail**	
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	3 /11/2024	**Version Number**	1.0

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. During the academic year, the student learns the basics of human rights and democracy, what his rights are, how to defend them through legal means, and what are their internal and international guarantees. 2. Acquire knowledge in the field of democracy, its types of systems, and its impact on human rights. 3. Develop the student's personality and enhance their awareness of democratic political systems, their details, and how to apply them on the ground, and the importance of being effective in society by respecting the rights of others and knowing that rights and freedoms end where their rights and freedoms begin, and performing his duties instead of just acquiring rights. 4. Promote a culture of peace based on justice and equality.
Module Learning Outcomes	1. Enabling the student to know the basics of defending his rights and the rights of others after knowing them and knowing their importance to him and to society in general, and also knowing each person's limits of his rights and freedom. 2. Enabling the student to participate politically by knowing the importance of his participation in the elections and the impact of this participation on the course of the elections and the formation of authority later. 3. The student knows the guarantees of his rights and freedoms and what their sources are. 4. Knowing the difference between rights and freedoms. 5. Enabling the student to know what is the scientific concept of democracy and what are its roots, types and forms. 6. The student learns how the democratic system affects human rights and what is the relationship between them. 7. The student realizes the necessity of being an active citizen in society, also knowing the conditions of the voter and the conditions of the candidate for the elections.

	8. Knowing the electoral systems and which is better. 9. The student understands international human rights law and also has a brief knowledge of international organizations and their work mechanism such as the United Nations, the Red Cross and others.
Indicative Contents	Part One - Definition of Human Rights and Human Rights in Ancient Civilizations (Definition of right and definition of human and knowledge of the importance of human rights for the human and society also study of human rights in civilizations such as the Egyptian, Iraqi, Greek and Roman civilizations) (4 hours) Part Two Definition of Human Rights in the Heavenly Religions, the Most Important of which is Islam (2 hours) Sources of Human Rights include (international sources such as the Universal Declaration of Human Rights and the two international covenants and regional sources that include regional agreements such as the European and American Convention and the Constitution) (2 hours) Human Rights Guarantees (such as constitutional and legal guarantees) (2 hours) International and regional human rights agreements (2 hours) Public freedoms and their types and comparison between them (2 hours) The future of human rights, globalization and human rights (2 hours) Definition, history and types of democracy (study of the definition, origin and development of democracy, its principles and types such as direct and indirect democracy, presidential and parliamentary systems) (6 hours) Definition of elections and their conditions and types of electoral systems and definition of the House of Representatives (6 hours) The relationship between democracy and human rights (2 hours)
Learning and Teaching Strategies	
Strategies	1. Increasing the student's awareness of the importance of knowing his rights and duties towards society and the relationship between human rights and the democratic system. 2. General culture in a group of fields, including the legal, political and social fields, and raising the student's self-confidence by linking theoretical material to practical reality.

Student Workload (SWL)

The student's academic load is calculated for 15 weeks.

Structured SWL (h/sem)	33	**Structured SWL (h/w)**	**2.2**

Regular student load during the semester		**Regular weekly student load**	
Unstructured SWL (h/sem) **Irregular student load during the semester**	**17**	**Unstructured SWL (h/w)** **Irregular student load per week**	**1.1**
Total SWL (h/sem) **The student's total academic load during the semester**	**50**		

Module Evaluation

As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	**4**	**20% (5)**	**5 and 10**	**LO #1, #2 #,3,and #6 #7#8**
	Assignments	**2**	**10% (5)**	**2 and 12**	**LO #3, #4 and #6, #7**
	Projects / Lab.				
	Report	**1**	**10% (10)**	**13**	**LO #5, #8 and #9**
Summative assessment	**Midterm Exam**	**2hr**	**10% (10)**	**7**	**LO #1 - #7**
	Final Exam	**3hr**	**50% (50)**	**16**	**All**
Total assessment			**100% (100 Marks)**		

Relation with other Modules

Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Delivery Plan (Weekly Syllabus)	
Week	**Material Covered**
Week 1	An introductory lecture on the subject and its importance..
Week 2	Definition of right, human, human rights and the importance of human rights, human rights in the Islamic religion and ancient civilizations.
Week 3	Sources of international, regional and local human rights.
Week 4	Constitutional and legal guarantees of human rights and guarantees of human rights at the international level.
Week5	Human rights guarantees in Islam
Week 6	The role of regional organizations in protecting human rights.
Week 7	Characteristics of human rights and definition of public freedoms and their types and comparison between them and rights
Week 8	International human rights law, international humanitarian law and the Red Cross.
Week 9	The future of human rights and ways to develop them.
Week 10	Globalization and human rights.
Week 11	Definition of democracy, its historical development and its principles. Democracy between universality and privacy.
Week 12	Forms of democracy / direct democracy.
Week 13	Semi-direct democracy and representative democracy / pillars of the representative system / forms of the representative system.
Week 14	The parliament and its types / election and its conditions / the electoral body.
Week 15	Organizing the election process / determining electoral districts / electoral lists / candidates / electoral campaign / voting.
Week 16	Election systems.

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Human Rights, Children and Democracy / Authored by Maher Saleh Allawi, Riyadh Aziz Hadi, Ali Abdul Razzaq Muhammad and others / Al-Atik / Beirut / 2009	Yes
Recommended Texts	Abbas Al-Dulaimi / Human Rights Thought and Practice Fakhri Rashid, Salah Yassin / International Organizations / Al-Atik for Book Industry / Baghdad Issam Al-Attiyah / Public International Law / Legal Library / Baghdad / 2012	No
Websites		

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A –** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 – 89	Above average with some errors
	C – Good	70 – 79	Sound work with notable errors
	D – Satisfactory	60 – 69	Fair but with major shortcomings
	E – Sufficient	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Department of Economics

First Year

Second Level

2025 – 2024

MODULE DESCRIPTION FORM

Module Information					
Module Title	**Principles of Macroeconomics**			**Module Delivery**	
Module Type	**C**			• ☒ **Theory** • ☒ **Lecture** • ☒ **Lab** • ☐ **Tutorial** • ☐ **Practical** • ☐ **Seminar**	
Module Code	**ENG001**				
ECTS Credits	**5**				
SWL (hr/sem)	**225**				
Module Level	2		**Semester of Delivery**	2	
Administering Department	Economy		**College**	Civil Engineering College	
Module Leader	Dr.diaa Hussein saud		**e-mail**	diaaeco@uodiyala.edu.iq	
Module Leader's Acad. Title	Assistant professor		**Module Leader's Qualification**	Ph.D.	
Module Tutor			**e-mail**		
Peer Reviewer Name	Name		**e-mail**	E-mail	
Scientific Committee Approval Date	3/11/2024		**Version Number**	1.0	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	1. Introducing students to the most important terms of macroeconomics 2. Identifying the most important concepts of macroeconomics

	3. Identifying national income and calculating it 4. Identifying national product, national income and national spending 5. Applying what has been explained to practical exercises and illustrative charts to convey it to students' perceptions, in addition to mathematical applications
Module Learning Outcomes	1. Enabling the student to know the historical beginnings of the emergence of macroeconomics 2. The student understands everything related to the subject of Principles of Macroeconomics 3. The relationship of macroeconomics to some economic concepts and terms 4. The extent of the emergence of this science and its development to the present time 5. He also learns about the importance of national income accounts 6. Developing the student's abilities to discover and solve economic problems 7. Knowing the determinants of savings and investment 8. What is related to monetary and fiscal policy and their tools 9. Developing the student's abilities in scientific analysis in macroeconomic issues by providing him with analysis tools, including (descriptive analysis, graphic analysis, mathematical analysis)
Indicative Contents	
Learning and Teaching Strategies	
Strategies	**Learning Strategies:** 1. Active Learning: Students are encouraged to participate in class discussions, problem-solving sessions, and laboratory experiments to

	actively engage with the subject matter. 2. Concept Mapping: Students create visual diagrams that connect key concepts and ideas to help them understand the relationships between different topics. 3. Problem-Based Learning: Students work on real-world problems that require them to apply physics concepts and principles to find solutions. 4. Collaborative Learning: Students work in groups to solve problems, share ideas, and learn from each other. 5. Inquiry-Based Learning: Students ask questions, investigate phenomena, and draw conclusions based on their own observations and data. **Teaching Strategies:** 1. Lecture: The teacher presents information through lectures, demonstrations, or multimedia presentations. 2. Socratic Method: The teacher asks questions to guide students towards discovering the answers themselves. 3. Flipped Classroom: Students watch videos or read materials before class so that they can use class time for discussions and problem-solving activities. 4. Peer Instruction: The teacher poses a question or problem and students discuss it with their peers before coming up with a solution together. 5. Project-Based Learning: Students work on long-term projects that require them to apply physics concepts and skills to real-world

	problems. Overall, effective learning and teaching strategies in physics involve active engagement with the subject matter through hands-on activities, collaboration with peers, critical thinking skills development, and application of knowledge to real-world situations.

Student Workload (SWL)			
Structured SWL (h/sem) **Regular student load during the semester**	93	**Structured SWL (h/w)** **Regular weekly student load**	5
Unstructured SWL (h/sem) **Irregular student load during the semester**	132	**Unstructured SWL (h/w)** **Irregular student load per week**	9
Total SWL (h/sem) **The student's total academic load during the semester**	225		

Module Evaluation					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative Assessment	**Quizzes**	**5**	**25% (25)**	3, ,10	LO #1,3
	Assignments (HW)	**2**	**5% (5)**	2, 12	LO # 2,5
	Report				

	Activities	**1**	**4% (4)**		
	Lab	**1**	**6% (6)**	All	All
Summative Assessment	**Midterm Exam**	**2 hr**	**10% (10)**	8	All LO # 1,2,3
	Final Exam	**3 hr**	**50%**	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Week	**Material Covered**
Week 1	National Income and its Accounts
Week 2	National Income Account
Week 3	National Product, National Income and National Expenditure
Week 4	Personal Income and Disposable Income
Week 5	Monthly Exam
Week 6	Methods of Calculating National Income
Week 7	Importance of Calculating National Income
Week 8	Determinants of National Income
Week 9	Determinants of Saving and Investment
Week 10	Mid-Term Exam
Week 11	National Income Balance
Week 12	Money and Monetary Policy
Week 13	Theory of the Value of Money
Week 14	Commercial and Central Banks
Week 15	Monetary Policy and Its Tools

Week 16	National Income and its Accounts

Delivery Plan (Weekly Lab. Syllabus)	
Week	**Material Covered**
Week 1,2	Lab 1: Determination The Density of Solid Materials
Week 3,4	Lab 2: Verification of Hooks Law
Week 5,6	Lab 3: Determination the Value of Gravity Acceleration (Simple Pendulum(
Week 7,8	Lab 4: Determination the Coefficient of Viscosity
Week 9,10	Lab 5: Measurement of Liquid Density
Week 11,12	Lab 6: Verification of Newton's Second Law
Week 13,14	Lab 7: Verification of continuity Equation

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	R.D. Knight, Physics for Scientists and Engineers, 2nd ed., Pearson 2008.	Yes
Recommended Texts	Serway - Physics for Scientists and Engineers with Modern Physics 10th ed 2019	Yes

Grading Scheme			
Group	**Grade**	**Marks**	**Definition**

			(%)	
Success Group (50 - 100)	**A –** Excellent		90 - 100	Outstanding Performance
	B - Very Good		80 - 89	Above average with some errors
	C – Good		70 - 79	Sound work with notable errors
	D – Satisfactory		60 - 69	Fair but with major shortcomings
	E – Sufficient		50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail		(45-49)	More work required but credit awarded
	F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	**Financial Accounting**	**Module Delivery**	
Module Type	**B**	• ☒ **Theory** • ☒ **Lecture** • ☒ **Lab** • ☐ **Tutorial** • ☐ **Practical** • ☐ **Seminar**	
Module Code	**EC1202**		
ECTS Credits	**5**		
SWL (hr/sem)	**125**		
Module Level	2	**Semester of Delivery**	2
Administering Department	Economy	**College**	College of Administration and Economics
Module Leader	Nizar Maan Abdul Karim	e-mail	Dr.NazarM@uodiyala.edu.iq
Module Leader's Acad. Title	Assistant professor	**Module Leader's Qualification**	Ph.D.
Module Tutor		**e-mail**	
Peer Reviewer Name	Name	**e-mail**	E-mail
Scientific Committee Approval Date	3/11/2024	**Version Number**	1.0

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Student Workload (SWL)			
Structured SWL (h/sem) **Regular student load during the semester**	77	**Structured SWL (h/w)** **Regular weekly student load**	5.1
Unstructured SWL (h/sem) **Irregular student load during the semester**	48	**Unstructured SWL (h/w)** **Irregular student load per week**	3.2
Total SWL (h/sem) **The student's total academic load during the semester**	125		

Module Evaluation					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative Assessment	Quizzes	2	20% (20)	6 and 13	LO #1 to #3 and #4 to #6
	Assignments (HW)	2	10% (10)	4 and 12	LO #2 and #3 to #5
	Report	1	10% (10)	13	LO #4 to #7
	Activities				
	Lab				
Summative Assessment	Midterm Exam	2 hr	10% (10)	9	LO #**1** - #**9**
	Final Exam	3 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	**Material Covered**

Week 1	Introduction to Financial Accounting
Week 2	Elements of the Accounting System
Week 3	Fundamentals of Financial Transaction Analysis
Week 4	Determinants of the Trial Balance
Week 5	Capital Formation Transactions
Week 6	Case of Recording Loans and Their Interest
Week 7	Merchandise Transactions (Purchase and Sale)
Week 8	Transportation Expenses and Terms of Delivery of Goods
Week 9	Accounting Treatments for Checks
Week 10	Trial Balance
Week 11	Sale and Exchange of Assets
Week 12	Final Accounts and Financial Statements
Week 13	Trading Account, Profit and Loss and Balance Sheet Statement
Week 14	Methods of Correcting Errors
Week 15	Advances, Receivables and Adjusted Trial Balance
Week 16	Introduction to Financial Accounting

Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	
Module Learning Outcomes	
Indicative Contents	
Learning and Teaching Strategie	
Strategies	

Delivery Plan (Weekly Lab. Syllabus)

Week	Material Covered
Week 1,2	
Week 3,4	
Week 5,6	
Week 7,8	
Week 9,10	
Week 11,12	
Week 13,14	

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Principles of Financial Accounting / Safaa Ahmed Mohamed	Yes
Recommended Texts	Accounting books in college library	Yes

Grading Scheme			
Group	**Grade**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A –** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable

			errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information					
Module Title	**Principles of Statistics**			**Module Delivery**	
Module Type	**B**			• ☒ **Theory** • ☒ **Lecture** • ☒ **Lab** • ☐ **Tutorial** • ☐ **Practical** • ☐ **Seminar**	
Module Code	**ENG001**				
ECTS Credits	**6**				
SWL (hr/sem)	**150**				
Module Level	2		**Semester of Delivery**	2	
Administering Department	Economy		**College**	Civil Engineering College	
Module Leader	Ghada Ibrahim Shihab		**e-mail**	gh.gheadaa@uodiyala.edu.iq	
Module Leader's Acad. Title	Assistant professor		**Module Leader's Qualification**		

Module Tutor		**e-mail**	
Peer Reviewer Name	Name	**e-mail**	E-mail

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	
Scientific Committee Approval Date	3/11/2024	**Version Number**	1.0

Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	**• Introducing the student to the most important foundations and principles of statistics** **• Clarifying the concept of statistics** **• Highlighting the importance of statistics in application** **• This course aims to study statistical methods** **• The student will be able to classify, collect and describe data**
Module Learning Outcomes	**1- Cognitive objectives:- Making the student able to** **2- Know the most important principles and basic concepts in statistics** **3- Identify statistical methods** **4- Get acquainted with the concept of statistical methods** **5- Express his opinion on the concepts of statistics** **6- Apply the concepts of surveys with real examples and case studies**

Indicative Contents	
Learning and Teaching Strategies	
Strategies	1- Managing the lecture in a practical manner related to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and capable of being understood and analyzed 2- Discussion and dialogue 3- Enrichment questions 4- Direct interrogation Evaluation methods 1- Clarification questions 2- True and false questions 3- Assignments 1- Self-assessment 2- Tests (daily, monthly, semester, final).

Student Workload (SWL)			
Structured SWL (h/sem) **Regular student load during the semester**	87	**Structured SWL (h/w)** **Regular weekly student load**	5.8
Unstructured SWL (h/sem) **Irregular student load during the semester**	63	**Unstructured SWL (h/w)** **Irregular student load per week**	4.2
Total SWL (h/sem) **The student's total academic**	150		

load during the semester					
Module Evaluation					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative Assessment	**Quizzes**	5	25% (25)	3, ,10	LO #1,3
	Assignments (HW)	2	5% (5)	2, 12	LO # 2,5
	Report				
	Activities	1	4% (4)		
	Lab	1	6% (6)	All	All
Summative Assessment	**Midterm Exam**	2 hr	10% (10)	8	All LO # 1,2,3
	Final Exam	3 hr	50%	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	**Material Covered**
Week 1	The emergence and development of statistics
Week 2	Collecting, classifying and tabulating data
Week 3	Sample method
Week 4	Questionnaire preparation
Week 5	Classifying and tabulating data
Week 6	Types of frequency distributions and curves
Week 7	Types of random variables and types of error

Week 8	Mathematical symbols and terms/exam
Week 9	Measures of central tendency/arithmetic mean
Week 10	Second semester midterm exam
Week 11	Arithmetic/weighted means
Week 12	Harmonic/quadratic/geometric
Week 13	Mode/advantages and disadvantages
Week 14	Median/advantages and disadvantages
Week 15	Quartiles and whiskers/exercises
Week 16	Second semester exam

Delivery Plan (Weekly Lab. Syllabus)	
Week	**Material Covered**
Week 1,2	
Week 3,4	
Week 5,6	
Week 7,8	
Week 9,10	
Week 11,12	
Week 13,14	

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	R.D. Knight, Physics for Scientists and Engineers, 2nd ed., Pearson 2008.	Yes

Grading Scheme			
Group	**Grade**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	90 – 100	Outstanding Performance
	B - Very Good	80 – 89	Above average with some errors
	C - Good	70 – 79	Sound work with notable errors
	D - Satisfactory	60 – 69	Fair but with major shortcomings
	E - Sufficient	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULEDESCRIPTION FORM

Module Information					
ModuleTitle	**Computer**			**Module Delivery**	
ModuleType	**Basic**			☒**Theory**	
ModuleCode	**UD13**			☐**Lecture**	
ECTS Credits	**3**			☒**Lab**	
SWL(hr/sem)	**60**			☐**Tutorial**	
				☐**Practical**	
				☐**Seminar**	
Module Level	2		**Semesterof Delivery**	2	
Administering Department	**Economy**		**College**		
Module Leader	**Mohammed Layth Talal**		**e-mail**	mohammedeco@uodiyala.edu.iq	
Module Leader's Acad. Title	**Assistant professor**		**Module Leader's Qualification**		
Module Tutor			**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date	**1/3/2025**		**Version Number**	1.0	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Training students on the basics of using the computer and providing them with the necessary skills to deal with the computer with high efficiency. 2. Assisting the student in distinguishing and developing his\ her scientific and artistic abilities. 3. Enriching the student's skills to be able to deal with the computer with high efficiency. 4. Providing students with away to use other modern technologies related to the educational process.
Module Learning Outcomes	1. Enabling the student to know the concepts of information technology by learning the basics of the computer. 2. Enabling the student to know about the use of GUI operating systems. 3. Enabling the student to deal with the skills of using the operating system (Windows operating system) through exploring, customizing, and controlling its settings. 4. Enabling the student to work on the word processing program (MicrosoftWord). 5. Enabling the student to work on the spreadsheet program (Micros of tExcel). 6. Enabling the student to work on the presentation program (Microsoft PowerPoint).
Indicative Contents	**Indicative content includes the following.** Course introduction(4hrs) Working with GUI operating systems with a focus on Microsoft Windows OS Microsoft Office Word(MSWord) Microsoft Office Excel(MS Excel)

	Microsoft Office PowerPoint(MS PowerPoint)
Description	Overview of computers: basic components, applications. GUI operating systems: Microsoft Windows operating system. Microsoft Office Word: getting started with Word, editing a document and formatting text and paragraphs, adding tables and inserting graphic objects, controlling page appearance and proofing a document. Microsoft Office Excel: getting started with Excel, sorting, selecting and subtotaling data,formulasandfunctions,worksheetformattingandpresentation.MicrosoftOffice PowerPoint: getting started with PowerPoint, developing a PowerPoint presentation, adding graphical elements to your presentation and modifying objects in your presentation, adding graphical elements, tables and charts to your presentation and modifying objects in your presentation, prepare to deliver your presentation.

Learning and Teaching Strategies	
Strategies	**In this course, students are guided by:** • Using different examples. • Using different styles of discussion that aim to connect the theoretical and practical sides. • Askingquestionsandgivingexercisesthatrequireanalysisandconclusions related to lectures. • Encourage students to participate in discussions and do the practical work. • Encourage students to work in groups.

Student Workload(SWL)			
Structured SWL (h/sem) **Regular student load during the semester**	**63**	**Structured SWL (h/w)** **Regular weekly student load**	**4.2**
Unstructured SWL (h/sem) **Irregular student load during the semester**	**12**	**Unstructured SWL (h/w)** **Irregular student load per week**	**0.8**
Total SWL (h/sem) **The student's total academic load during the semester**	**75**		

Module Evaluation				
	Time/Numb er	**Weight(Marks)**	**Week Due**	**Relevant Learning Outcome**

Formative assessment	Quizzes	2	10%(10)	6 and 12	
	Assignments	2	10%(10)	2 and 13	
	Projects/ Lab.	1	10%(10)	Continuous	All
	Report	1	10%(10)	13	
Summative assessment	Midterm Exam	2hr	10%(10)	9	
	Final Exam	3hr	50%(50)	16	All
Total assessment			100%(100Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week1	Overview of computers and their basic components and applications
Week2	Introduction to windows operations system
Week3	Operation System properties, Difference between OS,program ,software , application
Week4	Network and internet (setting ,www, Email, search Engine)
Week5	**Microsoft Office Word:** Editing a Document and Formatting Text and Paragraphs
Week6	**Microsoft Office Word:** Adding Tables and Inserting Graphic Objects
Week7	**Microsoft Office Word:** Controlling Page Appearance and Proofing a Document
Week8	**Microsoft Office Excel:** Getting Started with Excel
Week9	**Microsoft Office Excel:** Sorting, Selecting and Sub totaling data
Week 10	**Microsoft Office Excel:** Formulas and Functions
Week 11	**Microsoft Office Excel:** Worksheet Formatting and Presentation
Week 12	**Microsoft Office Power Point:** Getting Started with Power Point
Week 13	**Microsoft Office Power Point:** Developing a PowerPoint Presentation, Adding Graphical Elements to Your Presentation and Modifying Objects in Your Presentation
Week 14	**Microsoft Office Power Point:** Adding Graphical Elements, tables and charts to Your Presentation and Modifying Objects in Your Presentation
Week 15	**Microsoft Office Power Point:** Prepare to deliver your presentation
Week 16	**Preparatory week before the final exam**

Delivery Plan (Weekly-Lab Syllabus)	
	Material Covered
Week1	Overview of computers and their basic components and applications
Week2	Introduction to windows operations system
Week3	Operation System properties, Difference between OS,program ,software , application
Week4	Network and internet (setting ,www, Email, search Engine)
Week5	**Microsoft Office Word:** Editing a Document and Formatting Text and Paragraphs
Week6	**Microsoft Office Word:** Adding Tables and Inserting Graphic Objects
Week7	**Microsoft Office Word:** Controlling Page Appearance and Proofing a Document
Week8	**Microsoft Office Excel:** Getting Started with Excel
Week9	**Microsoft Office Excel:** Sorting, Selecting and Sub totaling data
Week 10	**Microsoft Office Excel:** Formulas and Functions
Week 11	**Microsoft Office Excel:** Worksheet Formatting and Presentation
Week 12	**Microsoft Office Power Point:** Getting Started with Power Point
Week 13	**Microsoft Office Power Point:** Developing a PowerPoint Presentation, Adding Graphical Elements to Your Presentation and Modifying Objects in Your Presentation
Week 14	**Microsoft Office Power Point:** Adding Graphical Elements, tables and charts to Your Presentation and Modifying Objects in Your Presentation
Week 15	**Microsoft Office Power Point:** Prepare to deliver your presentation
Week 16	**Preparatory week before the final exam**

Learning and Teaching Resources		
	Text	**Available in the Library?**

Required Texts	• JoanLambertandSteveLambert,Windows10step by step, 1st Edition 2015. • JoanLambertandCurtisFrye,MicrosoftOffice2016step bystep,1stEdition2015.	Yes
Recommended Texts	• Michael Miller, ABSOLUTE BEGINNER'S GUIDE TO COMPUTERBASICS,5thEDITION,QUEIndianapolis,Indiana 46240, 2010. • PaulMcFedries,TEACHYOURSELFVISUALLYMICROSOFT WINDOWS 10, ANNIVERSARY	No
Websites	Microsoft Help, https://support.microsoft.com/en-us/productsLearnMicrosoftOffice,https://www.goskills.com/Microsoft-Office	

Grading Scheme			
Group	**Grade**	**Marks%**	**Definition**
Success Group (50 -100)	**A-** Excellent	90-100	Outstanding Performance
	B-Very Good	80-89	Above average with some errors
	C- Good	70-79	Sound work with notable errors
	D - Satisfactory	60-69	Fair but with major shortcomings
	E – Sufficient	50-59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –**Fail	(45-49)	More work required but credit awarded
	F –Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information					
Module Title	**Arabic language**			**Module Delivery**	
Module Type	**Theoretical**			☒ **Theory**	
Module Code	**UD02**			☒ **Lecture**	
ECTS Credits	2			☒ **Lab**	
SWL (hr/sem)	**50**			☐ **Tutorial**	
				☐ **Practical**	
				☐ **Seminar**	
Module Level			**Semester of Delivery**	2	
Administering Department	Type Dept. Code		**College**	Type College Code	
Module Leader	Marwa Mahdi Saleh		**e-mail**	mryamhademana@uodiyala.edu.iq	
Module Leader's Acad. Title	Lecturer		**Module Leader's Qualification**		Ph.D.
Module Tutor	Name(if available)		**e-mail**	E-mail	
Peer Reviewer Name	Name		**e-mail**	E-mail	
Scientific Committee Approval Date	01/03/2025		**Version Number**	1.0	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1- Introducing students to the most important basic keys in dealing with eloquent Arabic language free of any error or melody and how to learn regarding literature, grammar, rhetoric and Arabic spelling, all for non-specialization. -2 Raising the expressive abilities of the student, increasing their linguistic wealth, and helping them to use the appropriate phrase in a clear semantic

	manner. 3- Training students to speak, and logically organize ideas, while being careful to adhere to the classical Arabic language. 4- Raising the general linguistic performance of students. - Enabling students to write, express and speak in eloquent and clear Arabic. 5 6- Helping students express their ideas through discussion and dialogue in an easy and eloquent language. 7- Making students able to acquire a linguistic stock of eloquent words, expressions and expressions. 8- Teaching students to preserve the language of the Qur'an, the authentic Arabic heritage.
Module Learning Outcomes	Cognitive and skill objectives: - Know the methods of the Arabic language. 1 2- Use punctuation tools when writing. 3- Practice how to analyze literary texts. 4- Give some examples and exercises about the nominal and verbal sentence. 5- Discuss some Quranic and literary texts. 6- Show the difference between the original and secondary diacritics. 7- Distinguish between verbs and nouns in sentences. 8- Practice clear reading and recitation. 9- Practice writing in good handwriting by identifying the types of Arabic fonts, writing each letter, then writing sentences and phrases in Ruq'ah script. 10- Distinguish between Hamzat al-Qat' and Hamzat al-Wasl when writing. 11- Distinguish between the letters Dhad and Dhad in writing and pronunciation. 12- Distinguish between the connected and open Taa when writing. 13- Rules for writing the letters Dhad and Tha.
Indicative Contents	Explaining the importance of the Arabic language and its benefits for the university student (2 hours). Language, interpretation and analysis of the first ten verses of Surat Al-Kahf with a statement of the merit of the Surah and the reason for its name and the most important rhetorical and grammatical aspects. (2 hours) Language, interpretation and analysis of three verses of Surat Al-Hujurat with a statement of the merit of the Surah and the reason for its name and the

	most important rhetorical and grammatical aspects. (2 hours) Literature, analysis of thirteen lines from the poem of the Book of Job in free verse by the Iraqi poet Badr Shakir Al-Sayyab with the life of the poet and the most important rhetorical and grammatical aspects in the poem. (2 hours) Literature, analysis of eight verses in Al-Hamas by the poet Abu Tayeb Al-Mutanabbi with the life of the poet and the most important rhetorical and grammatical aspects in the poem. (2 hours) Grammar of the Arabic language and its importance Knowing the parts of speech (noun, verb and particle) and their most important signs. Grammar of the Arabic language: - Indefinite and definite, types of definite nouns (property) Explanation of the topic (proper noun and compound noun) with examples. (2 hours) Arabic grammar, (pronouns) explaining the topic (nominative, accusative and genitive pronouns) with examples. (2 hours) Language, memorizing, interpreting and analyzing Surat Al-A'la with an explanation of the merits of the surah and the reason for its name and the most important rhetorical and grammatical aspects. Literature, analyzing eight verses from the poem (Be a Balsam) by the poet (Elia Abu Madi) with the poet's life with the most important grammatical and rhetorical cases. (2 hours) Arabic grammar, explaining the topic (demonstrative pronouns) with examples and grammatical cases, explaining the topic (definite noun) with examples and grammatical cases. (2 hours) Arabic grammar, explaining the topic (state) knowing the state and its owner and what are the types of state with examples and grammatical cases. (2 hours) Dictation in the Arabic language, punctuation marks and their importance in the Arabic language. (2 hours) Arabic grammar, explaining the topic (number) knowing the distinction of the number and what are the divisions of the number with examples and grammatical cases.

Learning and Teaching Strategies

Strategies	**- Lecture and participation.** **- Discussion and dialogue.** **- Brainstorming.** **- Writing reports on the topic.** **- Question and answer .**

Student Workload (SWL) **The student's academic load is calculated for 15 weeks.**			
Structured SWL (h/sem) **Regular student load during the semester**	33	**Structured SWL (h/w)** **Regular weekly student load**	2.2
Unstructured SWL (h/sem) **Irregular student load during the semester**	17	**Unstructured SWL (h/w)** **Irregular student load per week**	1.1
Total SWL (h/sem) **The student's total academic load during the semester**	**50**		

Module Evaluation					
As		**Time/Number**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	20% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	**Material Covered**
Week 1	Explaining the importance of the Arabic language and its benefits for the university student.
Week 2	Language, interpretation and analysis of the first ten verses of Surat Al-Kahf with a statement of the merit of the Surah and the reason for its name and the most important rhetorical and grammatical aspects.
Week 3	Language, interpretation and analysis of three verses of Surat Al-Hujurat with a statement of the merit of the Surah and the reason for its name and the most important rhetorical and grammatical aspects.
Week 4	Literature, analysis of thirteen lines of the poem "The Book of Job" in free verse by the Iraqi poet Badr Shakir Al-Sayyab with the poet's life and the most important rhetorical and grammatical aspects in the poem.
Week 5	Literature, analysis of eight verses in "Al-Hamas" by the poet Abu Tayeb Al-Mutanabbi with the poet's life and the most important rhetorical and grammatical aspects in the poem.
Week 6	Arabic grammar and its importance
Week 7	Knowing the parts of speech (noun, verb and particle) and their most important signs.

Week 8	Arabic grammar: - Indefinite and definite, types of definite nouns (property) Explanation of the topic (proper noun and compound noun) with examples.
Week 9	Arabic Grammar, (Pronouns) Explanation of the topic (Nominative, Accusative and Genitive Pronouns) with examples.
Week 10	Language, interpretation and analysis of Surat Al-A'la with a statement of the merit of the Surah and the reason for its name and the most important rhetorical and grammatical aspects.
Week 11	Literature, analysis of eight verses of the poem (Be a Balsam) by the poet (Elia Abu Madi) with the poet's life with the most important grammatical and rhetorical cases.
Week 12	Arabic Grammar, Explanation of the topic (Demonstrative Pronouns) with examples and grammatical cases, Explanation of the topic (Definitive with addition) with examples and grammatical cases.
Week 13	Arabic Grammar, Explanation of the topic (Hal) Knowing the state and its owner and what are the types of state with examples and grammatical cases.
Week 14	Spelling in the Arabic language, Punctuation marks and their importance in the Arabic language.
Week 15	Arabic Grammar, Explanation of the topic (Number) Knowing the distinction of the number and what are the divisions of the number with examples and grammatical cases.

Delivery Plan (Weekly Lab. Syllabus)	
Week	**Material Covered**
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Grading Scheme			
Group	**Grade**	**Marks %**	**Definition**
Success Group (50 - 100)	**A –** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Learning and teaching resources

	Text	**Available in the Library?**
Required Texts	1. The Holy Quran. 2. The Book of Rhetoric and Application. 3. The Book of Clear Dictation. 4. The Arabic Language Curriculum for Non-Specialists. 5. Correct Spelling Rules by Abdul Salam Muhammad Haroun	Yes
Recommended Texts	1. The Holy Quran. 2. The Book of Rhetoric and Application. 3. The Book of Clear Dictation.	Yes

	4. The Arabic Language Curriculum for Non-Specialists. 5. Correct Spelling Rules by Abdul Salam Muhammad Haroun	
Websites	1- Mustafa Library http://www.al-mostafa.com/index.htm 2- Mishkat Al Islam Library http://www.almeshkat.net/books/index.php 3- The Scientific Society of the Arabic Language http://www.imamu.edu.sa/arabiyah Comic Book Forums http://pdfbooks.net/vb/login.php	

MODULE DESCRIPTION FORM

Module Information			
Module Title	English Reading for Economists	**Module Delivery**	
Module Type	**Basic learning activities**	☐ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **L Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**UD11**		
ECTS Credits	**2**		
SWL (hr/sem)	**50**		
Module Level	UGI	**Semester (s) offered**	2
Administering Department	Economics	**College**	College of Administration and Economics
Module Leader	Name: Omar Najem Abdullah	**e-mail**	omareconomics@uodiyala.edu.iq
Module Leader's Acad. Title	Assistant professor	**Module Leader's Qualification**	Master
Module Tutor		**e-mail**	Email

Peer Reviewer Name		**e-mail**	Email
Scientific Committee Approval Date		**Version Number**	1.0

Relation with Other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

	with the ability to manage companies and institutions and deal with problems and obstacles that appear in the work and how to address them .
Module Learning Outcomes	1. Read and understand simple texts in English. 2. Answer simple comprehension questions and match sentences about texts. 3. Reconstruct texts by reordering sentences. 4. Understand the main idea of a text. 5. Identify specific information in a text. 6. Writing and paraphrasing paragraphs.
Indicative Contents	Indicative content includes the following. i) Grammar has a core place in language teaching and learning. ii) A wide variety of practice tasks in all the four skills are essential to language learning. iii) Everyday expressions, particularly of spoken English, also need a place in the syllabus. These can be functional, social, situational or idiomatic.

Learning and Teaching Strategies	
Strategies	- Extensive explanation of the material. - Asking students questions that are both analytical and informative. - Including students in the process of explaining the content.

Student Workload (SWL) The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem) Regular student load during the semester	33	Structured SWL (h/w) Regular weekly student load	2.2
Unstructured SWL (h/sem) Irregular student load during the semester	17	Unstructured SWL (h/w) Irregular student load per week	1.1
Total SWL (h/sem) The student's total academic load during the semester	50		

Module Evaluation					
As		Time /Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	20% (5)	3, 5, 8, 11	LO # 1…# 3, #4.. #5, #7&#8, #9…#11
	Assignments	2	10% (5)	5 and 12	LO # 3, # 4 and # 6, #7
	Projects/lab				
Summative assessment	Report	1	10% (10)	13	LO # 5 , #8 and #10
	Midterm Exam	1hr	10% (10)	7	LO # 1- # 7
Total assessment	Final Exam	2hr	50% (50)	15	All
			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	**Material Covered**
Week 1	Basic economic concept (Course material and objectives, learning outcomes, lessons and assessment discussed with the learners).
Week 2	The economic problem (English vocabulary)
Week 3	Theory of demand M (Theory of demand)
Week 4	Demand Schedule (Schedule with graph)
Week 5	Theory of supply (Meaning of supply)
Week 6	supply Schedule (Schedule with graph)
Week 7	Production and costs
Week 8	Production (Production factors)
Week 9	production (Production rewards)
Week 10	Market classification (Classification of market)
Week 11	perfect competition (Characterized)
Week 12	Monopolistic competition
Week 13	The definition and gales (International organization)
Week 14	International organization (UN, IMF, WB, WTO The goals)
Week 15	International organization (FAO, UNIDO, OPEC The goals)

Delivery Plan (Weekly Lab. Syllabus)	
Wee	**Material Covered**
Week 1	
Week 2	

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	New Headway Pre-Intermediate by:John and Liz Soars. Oxford University Press	Yes
Recommended Texts	None	
Websites	https://www.scribd.com/document/510746145/New-Headway-Plus-Beginner-Student-s-book	

GRADING SCHEME			
Group	**Grade**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A –** Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
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Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
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Note:

Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.